



School Performance Data 2019/22/23



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded expected standard										
<small>(National data was not published for July 2020 and July 2021 due to Y6 DfE assessment not being undertaken due to covid-19.)</small>										
	READING		WRITING		MATHS		R W & M Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met	Exceeded	Met/+	Exceeded
School 2019	90	50 <small>(Highest 20%)</small>	80	45	95	40	75	25	100 <small>(Highest 20%)</small>	60 <small>(Highest 20%)</small>
National 2019	73	27	78	20	79	27	65	11	78	36
School 2022	90 <small>(Highest 20%)</small>	33	71	10	76	14	71	10	86 <small>(Highest 20%)</small>	43
National 2022	74	28	69	13	71	22	58	7	72	28
School 2023	80	30	75	20	85	25	70	15	90	35
National 2023	73	29	71	13	73	24	59	8	72	30

KEY STAGE 2 PROGRESS								
	READING		WRITING****		MATHS		EGAPS*****	
	Ave Scaled Score**	Progress Score***	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score
School 2019	109	4.0	N/A	1.8	108	1.8	112	N/A

		(Highest 20%)						
National 2019	104	0	N/A	0	105	0	106	N/A
School 2022	108.2	3.6 (Highest 20%)	100.4	1.6	105.4	2.3 (Highest 20%)	109.6	4.8
National 2022	105	0	N/A	0	104	0	105	N/A
School 2023								
National 2023	105	0	N/A	0	104	0	105	N/A

*EGPS: English Grammar, Punctuation and Spelling

**Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

*** The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

****Writing is assessed by teachers and not by test. As such there is no scaled score.

*****EGAPS was not assessed in KS1 for some Y6 cohorts and so a progress measure has not been not created/recorded for some cohorts.

KS2 SCIENCE		
	School	National
2019	85	83
2022	76	79
2023	75	80

Y4 MULTIPLICATION TABLE SCREENING		
	School Average Pupil Score	National
2022	20.0	19.8
2023	18.3	20

KEY STAGE 1							
% of children who met and exceeded the expected standard							
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid-19.)							
	READING		WRITING		MATHS		R W & M Combined
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	
School 2019	66	22	67	17	67	17	61
National 2019	75	26	69	16	76	22	64
School 2022	70	10	55	5	70	10	50

National 2022	67	18	58	8	68	15	53
School 2023	70	20	65	5	70	15	45
National 2023 provisional	67	18	59	8	70	16	55

KS1 SCIENCE		
	School	National
2019	90	82
2022	85	77
2023	70	

Y1 PHONIC SCREENING		
	School %	National %
June 2019	85	82
Dec 2020 <small>This cohort undertook the screening in Dec 2020 due to lockdown in Summer term 2020</small>	95	No National data
Dec 2021 <small>This cohort undertook the screening in Dec 2021 due to impact of covid-19 restrictions over 20/21.</small>	95	No National data
June 2022	95 (Highest 20%)	75
June 2023	90	Provisional 80%

Y2 PHONIC SCREENING		
	School	National
2019	100	91
2022	95	87
2023	95	

EYFS – % of children achieving a Good Level of Development (GLD)		
	School	National
2019	64	72
2022	75	65
2023	63	Provisional 67%

For further information on school performance please use the link below:

<http://www.education.gov.uk/schools/performance/index.html>

NATIONAL TARGETS

Post covid-19, in 2022, the Government stated an ambition of 90% of children to achieve expected standard in R/W/M by 2030.

Floor target

A school will be above the floor if at least **65 per cent** of pupils meet the expected standard in **reading, writing and maths** at key stage 2, or if it achieves “sufficient progress scores” in all three subjects.

Previously, the required progress scores are **-5 in reading, -5 in maths and -7 in writing**.

Coasting target

Primary schools will be coasting if, **for 3 consecutive years**, fewer than **85 per cent of pupils** achieved the expected standard at the end of year six in R/W/M combined **AND** average progress of pupils was **less than -2.5 in reading, -2.5 in maths or -3.5 in English writing**.