



KS2 Spelling progression – Autumn 1

Spelling Overview	Y3/Y4 working together		Y5/Y6 working together	
	Spelling rules/skills	Common exception words	Spelling rules/skills	Common exception words
<u>Autumn 1</u> Week 1	I sound spelt y. E.g myth, gym, Egypt.	accident (ally) actual (ly) address	Silent letters e.g doubt, island, lamb, solemn, thistle. Spelling Appendix 1: foreign, government, yacht, rhythm.	accommodate accompany

<p>Week 2</p>	<p>Prefixes – dis, mis, in. E.g disappoint, disagree, misbehave, mislead, inactive, incorrect. Spelling Appendix 1: appear, believe, continue, heard.</p>	<p>answer arrive</p>	<p>I before e. E.g deceive, receive, perceive, ceiling. Exceptions e.g protein, caffeine, seize, either. Spelling Appendix 1: achieve, ancient, variety, sufficient, soldier, mischievous, conscience.</p>	
<p>Week 3</p>	<p>Prefixes - in, im, ir. E.g immature, immortal, impossible, irregular, irrelevant, irresponsible.</p>	<p>bicycle breath breathe</p>	<p>Ough e.g ought, bought, thought, nought, brought. Spelling Appendix 1: neighbour, thorough</p>	<p>according aggressive amateur</p>
<p>Week 4</p>	<p>Prefixes - sub, re, inter. E.g subdivide, submarine, submerge, redo, refresh, return, interact, intercity, international. Spelling Appendix 1: group.</p>	<p>build busy/business</p>	<p>Ough e.g rough, tough, enough, cough, though, although, dough, through, plough, bough.</p>	<p>apparent appreciate attached</p>

Week 5	Prefixes – super, anti, auto. E.g supermarket, superman, antiseptic, autograph. Spelling Appendix 1: natural.	calendar caught	Hyphens e.g co-ordinate, re- enter, co-operate, co-own.	available average awkward
Week 6	Suffixes – ation. E.g information, adoration, sensation, preparation.	centre century certain	Suffixes – cial, tial e.g official, special, artificial, partial, confidential, essential. Spelling Appendix 1: especially.	bargain bruise category

KS2 Spelling progression – Autumn 2

Spelling Overview	Y3/Y4 working together		Y5/Y6 working together	
	Spelling rules/skills	Common exception words	Spelling rules/skills	Common exception words
<u>Autumn 2</u> Week 1	Adverbs – ly. E.g sadly, completely, usually, finally, comically.	circle complete consider	Words ending in -able e.g adorable, applicable, considerable, tolerable. Spelling Appendix 1: available, vegetable.	cemetery committee communicate
Week 2	Adverbs – ly. E.g gently, simply, humbly, nobly, basically, dramatically.		Words ending in -ably e.g adorably, applicably, considerably, tolerably.	community competition conscious

	Spelling Appendix 1: accidentally, actually, occasionally.			
Week 3	-ous e.g poisonous, dangerous, mountainous, famous, various.	continue decide describe	Words ending in -cious e.g vicious, precious. Words ending in -tious e.g ambitious, cautious.	controversy convenience correspond
Week 4	-ous e.g tremendous, enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous. Spelling Appendix 1: various, famous.	different difficult	Adding suffixes beginning with a vowel. E.g referring, referred, preferring, preferred. Spelling Appendix 1: rhyme, occur, queue, persuade.	criticise curiosity
Week 5	Sound spelt -ou e.g young, touch, double, trouble. Ending with -ue e.g league, tongue, antique. Spelling Appendix 1: enough, favourite, group, through, thought, although, though.		Words ending in -ant e.g observant, expectant, hesitant. Words ending in -ancy e.g expectancy.	definite desperate determined
Week 6	Words with sound spelt ch e.g scheme, chorus, chemist, echo, character.	early earth eight/eighth	-ent e.g innocent, decent, frequent. -ency e.g decency, independency, frequency. Spelling Appendix 1: parliament, environment, equipment.	

KS2 Spelling progression – Spring Term 3

Spelling Overview	Y3/Y4 working together		Y5/Y6 working together	
	Spelling rules/skills	Common exception words	Spelling rules/skills	Common exception words
<u>Spring 3</u> Week 1	-ssion e.g permission, confession, discussion. -sion e.g division, invasion, expansion, extension.	exercise experience experiment	Words ending in -ible e.g possible, horrible, terrible, visible, incredible.	develop dictionary disastrous
Week 2	-tion e.g invention, injection, action, hesitation. -cian e.g musician, electrician, magician. Spelling Appendix 1: possession, occasion.	extreme February forward(s)	Words ending in -ibly e.g possibly, horribly, terribly, visibly, incredibly, sensibly. Spelling Appendix 1: immediately, sincerely, frequently.	embarrass exaggerate
Week 3	-sure e.g measure, treasure, pleasure. -ture e.g creature, furniture, picture, nature.	fruit grammar guard	Continue as Week 2.	excellent existence explanation
Week 4	Homophones e.g ball/bawl, berry/bury, brake, break, fair/fare.	guide heart height	Homophones e.g advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy.	familiar forty guarantee
Week 5	Homophones e.g groan/grown, here/hear, heel/heal, knot/not, mail/male.	history imagine increase	Homophones e.g father/farther, guessed/guest, heard/herd, led/lead.	harass hindrance identity

Week 6	Homophones e.g meat/meet, medal/meddle, peace/piece, rain/rein, scene/seen. Spelling Appendix 1: reign, weight.	important interest island	Homophones e.g past/passed, aisle/isle, aloud/allowed, affect/effect, alter/altar. Spelling Appendix 1: symbol/cymbal, muscle/mussel.	identity individual interfere
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C3 follow the Y3/Y4 curriculum. C5 follow the Y5/Y6 curriculum. C4 split teach so the Y4 children access the Y3/Y4 curriculum and the Y5 children access the Y5/Y6 curriculum.

The skills/rules from Autumn Term 1 & 2/Spring Term 3 are repeated over Spring Term 4/Summer Term 5 & 6. Below are the common exception words which need to be taught in Spring 3/Summer 5&6 (typically 2-3 a week).

**Continuation of common exception words Y3/4
spring 2/summer 1+2**

knowledge
learn
length
library
material
medicine
mention
minute
naughty
notice
often
opposite
ordinary
particular
peculiar

**Continuation of common exception words Y5/6
spring 2/summer 1+2**

interrupt
language
leisure
lightning
marvellous
necessary
nuisance
occupy
opportunity
physical
prejudice
privilege
profession

perhaps
popular
position
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
woman/women

programme
pronunciation
recognise
recommend
relevant
restaurant
sacrifice
secretary
shoulder
signature
stomach
suggest
system
temperature
twelfth
vehicle