



Phonics progression – Reception

	Sounds	Irregular/common exception/high-frequency words/ non-decodable
Autumn 1		
1 - Phase 2	Assess children	
2 - Phase 2	s a t p	
3 - Phase 2	n m d i	
4 - Phase 2	g o c k	To
5 - Phase 2	ck e u r	The no go
6 - Phase 2	h b f/ff l/l s/ss	I Into her
Autumn 2		
Phase 3 begins with sounds being introduced so chn are able to recognise the digraphs. All sounds are covered again when children learn the names of the letters and complete phase 3 activities fully.		
1 – Phase 3	j v w x	Me Be
2 – Phase 3	y z qu	He my by she
3 – Phase 3	sh ch th ng	they
4 – Phase 3	ai ee igh oa oo (long) oo (short)	We are
5 – Phase 3	Ar or ur ow oi	You
6 – Phase 3	Assessment and recap	
Spring 1		
1 – Phase 3	Ear air ure er	All was live give
Phase 3 is now repeated. Chn learn the names of letters and continue to revise and practise the digraphs in reading and writing.		
2 – Phase 3	j v w x	Me be
3 – Phase 3	y z qu	He my by she
4 – Phase 3	sh ch th ng	they
5 – Phase 3	ai ee igh oa oo (long) oo (short)	We are

Spring 2		
1 – Phase 3	Ar or ur ow oi	you
2 – Phase 3		
3 – Phase 3	Ear air ure er	
4 – Phase 3		
5 – Phase 3	Assessment and recap	
6 – Phase 3	Assessment and recap	
Summer 1		
1 – Phase 4	Read and write CVCC words	
2 – Phase 4	Read and write CVCC words	says
3 – Phase 4	Read and spell consonant blends with up to two syllables	Were there little one
4 – Phase 4	Read and spell consonant blends with up to two syllables	Said So Do Have Like Some Come When Out what
5 – Phase 4	Read and write CVCC words	
6 – Phase 4	Read and write CVCC words	
Summer 2		
1 – Phase 4	Read and write CVCC words	
2 – Phase 4	Read and write CVCC words	
3 – Phase 4	Read and spell consonant blends with up to two syllables	Were there little one
4 – Phase 4	Read and spell consonant blends with up to two syllables	Said So Do Have Like Some Come When Out what
5 – Phase 4	Assessment and recap	
6 – Phase 4	Assessment and recap	

