



Religious Education

Purpose of study

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Intent

Our thoughtfully crafted curriculum is built upon a progression of knowledge, skills and understanding from EYFS to Year six. It is reviewed, refined and adapted (by class teachers and subject leaders) to ensure that the curriculum meets the diverse needs of our children.

Our curriculum is based on our core values of 'Aiming high together to be: kind, cooperative, resilient, responsible and ambitious' where striving to be the best we can be underpins all we do.

At present, we meet the aims of the Gloucestershire Agreed Syllabus for R.E 2017-2022. (Local authority maintained schools without a religious character must follow the locally agreed syllabus).

Our curriculum provides opportunities for all children to explore what people believe and what difference this makes to how they live. From EYFS to Year six all our children can acquire the knowledge, understanding and skills needed to handle questions raised by religion and belief. This will enable them to reflect on their own ideas and ways of living.

We want our children to make sense of a range of religious and non-religious beliefs in order to appreciate and appraise the significance of different ways of life both locally and in the wider world. It is also our intention for children to make connections between religious and non-religious beliefs to challenge ideas and evaluate thoughtfully with increasing clarity and understanding.

Being equipped with a secure level of knowledge will give all children the opportunity to develop culturally, emotionally, intellectually, socially and spiritually particularly as they go to secondary school and in their lives beyond.

Implementation.

All children have an entitlement to religious education and this subject is a necessary part of a broad and balanced curriculum. Coverage of our curriculum objectives are met through the Gloucestershire Agreed Syllabus for R.E with a two year rolling programme for KS1 and KS2, and an annual programme for EYFS. The programmes of study drawn up by our local SACRE reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.

All children partake in weekly R.E lessons. Our curriculum enables all children to achieve the learning outcomes at the end of each key stage.

Opportunities are planned within each unit of R.E for children to engage, talk, dramatise, read, write and reflect both independently and through co-operation with others. Work is provided to facilitate discussion and challenge whilst allowing children to be creative and ambitious. This enables all children to progress and deepen their understanding from their starting points.

The needs of all children are met through planning and delivery of subject-specific skills. This is carried out in a variety of ways such as: differentiation through outcome or task, adult support, adapted tasks or materials and pre-teaching of skills and vocabulary where necessary. On some occasions, skills, knowledge and understanding may be adapted to make learning accessible for all, whilst at the same time ensuring challenge.

Impact

The impact of our R.E teaching can be seen in many ways: showing understanding and knowledge of other faiths and a respect, awareness and appreciation of these differences. As a result, children will show ambition, resilience and responsibility as they develop their knowledge and understanding.

We aim to celebrate children's achievements in this subject in a variety of ways. This could include displays, celebration assemblies, sharing on school website, peer evaluation and whole class discussions. This not only supports pupils' self-esteem and motivation but raises the profile of the subject throughout the school community.

Our developing R.E curriculum is being monitored and reviewed by the R.E subject leader to ensure the intent and implementation of the curriculum is reflected in the day to day teachings at Eastington. A wide range of evidence is gathered through: work scrutiny, teacher and pupil conferencing or surveys, and learning walks. From this, the impact of our curriculum will be analysed and the necessary adaptations and alterations will be made to support the learning of all children.