



Music

Intent

At Eastington Primary, we believe that a high-quality music curriculum will motivate and enthuse our pupils about the subject. We aim for our children to see themselves as musicians and be inspired to be creative within the subject. We intend for pupils to engage with music through classroom lessons and the peripatetic lessons on offer (flute, clarinet, piano and guitar; recorder clubs are also offered). It is important that pupils appreciate that music conveys moods, evokes memories and plays a role in all our lives. Children will study the four main areas of the curriculum – singing, listening, composing and performing, with the skills for each area being progressive as children move through the school. Teaching in this way ensures coverage of the National Curriculum aims of:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation.

Music at Eastington Primary is taught in class by the class teacher; specific instrument lessons (flute, clarinet, piano, guitar and recorder clubs) are offered weekly in addition either by peripatetic teachers or class teachers. External providers also visit to offer specialised music lessons, for example, African drumming and Samba.

Children have available to them a range of instruments covering all families as well as digital resources to support their learning available through Charanga. Each term, children are given the opportunity to listen, appraise, rehearse, compose and perform. As children progress through the school, they work towards using the correct notation of music and record their compositions in this way. Precise musical terminology is introduced in all year groups allowing children to be increasingly technical in their verbal and written appraisal of music as they move through the years. An assembly where the whole school gets together to sing songs takes place every week as well as song-rich Christmas performances.

Impact.

The impact is seen in the children's enjoyment of music – their delight in their aural memory increasing, or using a technical word correctly when appraising a song or, simply, an excitement that music is on the day's timetable. There will be an increase in confidence in singing, playing instruments and being willing to "have a go" even though they may have to work harder at music. The impact can be seen when children ask to take up music lessons and are enthusiastic about them or simply asking if they can have some music on in the background when they're completing some art work, for example.



We aim to celebrate children's achievements in this subject in a variety of ways. This could include displays, celebration assemblies, sharing on school website, peer evaluation and whole class discussions. This not only supports pupils' self-esteem and motivation but raises the profile of the subject throughout the school community.