



School Performance Data 2016/17/18/19/22/23/24/25



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded expected standard (National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid 19.)										
YEAR	READING		WRITING		MATHS		R W & M Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met	Exceeded	Met/+	Exceeded
School 2016	70	20	90	25	70	10	60	10	60	20
National 2016	66	19	74	15	70	17	53	5	72	22
School 2017	67	28	72	33	83	33	67	22	83	28
National 2017	71	25	76	18	75	23	61	9	77	31
School 2018	84	32	89	42	84	37	74	21	89	47
National 2018	75	28	78	20	76	24	64	10	78	34
School 2019	90	50 (Highest 20%)	80	45	95	40	75	25	100 (Highest 20%)	60 (Highest 20%)
National 2019	73	27	78	20	79	27	65	11	78	36
School 2022	90 (Highest 20%)	33	71	10	76	14	71	10	86 (Highest 20%)	43
National 2022	74	28	69	13	71	22	58	7	72	28
School 2023	80	30	75	20	85	25	70	15	90	35
National 2023	73	29	71	13	73	24	60	8	72	30
School 2024	95	53 (Sig above Nat + 95th percentile)	89	26	84	42	79	21	84	37
National 2024	74	28	72	13	73	24	61	8	72	32

School 2025	85	30	85	15	80	15	75	5	80	25
National 2025	75	29	72	13	74	24	62	8	73	32

KEY STAGE 2 PROGRESS								
YEAR	READING		WRITING****		MATHS		EGAPS*****	
	Ave Scaled Score**	Progress Score***	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score
School 2016	105	1.9	N/A	2.6	102	-1	97	N/A
National 2016	103	0	N/A	0	103	0	104	N/A
School 2017	105	-1.3	N/A	-0.1	106	-0.2	107	N/A
National 2017	104	0	N/A	0	104	0	106	N/A
School 2018	106.3	0.29	N/A	2.09	104.6	-0.71	108.8	N/A
National 2018	105.0	0	N/A	0	104.4	0	106.2	N/A
School 2019	109	4.0 (Highest 20%)	N/A	1.8	108	1.8	112	N/A
National 2019	104	0	N/A	0	105	0	106	N/A
School 2022	108.2	3.6 (Highest 20%)	100.4	1.6	105.4	2.3 (Highest 20%)	109.6	4.8
National 2022	105	0	N/A	0	104	0	105	N/A
School 2023	105	2.5	N/A	2.0	104	2.6 (Sig above national – 86 th percentile)	106	N/A
National 2023	105	0	N/A	0	104	0	105	N/A
It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.								
School 2024	109	N/A	N/A	N/A	107	N/A	109	N/A
National 2024	105	0	N/A	0	104	0	105	N/A
School 2025	106	N/A	N/A	N/A	105	N/A	106	N/A
National 2025	106	0	N/A	0	105	0	105	N/A

*EGPS: English Grammar, Punctuation and Spelling

**Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

*** The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

****Writing is assessed by teachers and not by test. As such there is no scaled score.

*****EGAPS was not assessed in KS1 for some Y6 cohorts and so a progress measure has not been created/recorded for some cohorts.

KS2 SCIENCE		
Year	School	National
2016	90	81
2017	83	82
2018	89	82
2019	85	83
2022	76	79
2023	75	80
2024	90	81
2025	85	82

Y4 MULTIPLICATION TABLE SCREENING		
Year	School Average Pupil Score	National
2022	20.0	19.8
2023	18.3	20.2
2024	23.5 (Sig above national and 93rd percentile)	20.6
2025	22.95	

KEY STAGE 1						
% of children who met and exceeded the expected standard						
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid-19. 2022/23 was the last year of compulsory National assessments in Y2.)						
YEAR	READING		WRITING		MATHS	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded
School 2016	75	20	65	15	60	10
National 2016	74	24	65	13	73	18
School 2017	85	20	80	0	80	15
National 2017	76	25	68	16	75	21
School 2018	70	20	70	15	65	15
National 2018	75	26	70	16	76	22
School 2019	66	22	67	17	67	17

National 2019	75	26	69	16	76	22
School 2022	70	10	55	5	70	10
National 2022	67	18	58	8	68	15
School 2023	70	20	65	5	70	15
National 2023 (Last year of compulsory National Y2 assessments)	68	19	60	8	70	16
School 2024 (Optional Assessments)	80	20	70	15	70	15
School 2025 (Optional Assessments)	80	20	75	10	75	5

KS1 SCIENCE		
Year	School	National
2016	70	82
2017	95	83
2018	80	83
2019	90	82
2022	85	77
2023	90	79
2024	80	81
2025		

Y1 PHONIC SCREENING		
Year	School %	National %
June 2016	75	81
June 2017	85	81
June 2018	84	83
June 2019	85	82
Dec 2020 <small>This cohort undertook the screening in Dec 2020 due to lockdown in Summer term 2020 in line with National Guidance.</small>	95	No National data
Dec 2021 <small>This cohort undertook the screening in Dec 2021 due to impact of covid-19 restrictions over 20/21 in line with National Guidance.</small>	95	No National data
June 2022	95 (Highest 20%)	76
June 2023	90	79
June 2024	100	80
June 2025	95	

By the end of Y2 PHONIC SCREENING		
Year	School	National
2016	100	91
2017	100	92
2018	95	92

2019	100	91
2022	95	87
2023	95	89
2024	95	89
2025	100 (No re-assessments needed as at 100% at end of Y1.)	91

EYFS – % of children achieving a Good Level of Development (GLD)		
Year	School	National
2016	50	69
2017	74	71
2018	70	71
2019	64	72
2022	75	65
2023	63	67
2024	65	68
2025	71	

For further information on school performance please use the link below:

<https://www.compare-school-performance.service.gov.uk/school/115523/eastington-primary-school>

NATIONAL TARGETS

Post covid-19, in 2022, the Government stated an ambition of 90% of children to achieve expected standard in R/W/M by 2030.

Floor target

A school will be above the floor if at least **65 per cent** of pupils meet the expected standard in **reading, writing and maths** at key stage 2, or if it achieves “sufficient progress scores” in all three subjects.

Previously, the required progress scores were **-5 in reading, -5 in maths and -7 in writing**.

Coasting target

Primary schools will be coasting if, **for 3 consecutive years**, fewer than **85 per cent of pupils** achieved the expected standard at the end of year six in R/W/M combined **AND** average progress of pupils was **less than -2.5 in reading, -2.5 in maths or -3.5 in English writing**.