**EASTINGTON PRIMARY SCHOOL**

**Curriculum information**

Class 5

Terms 1 & 2 2025-2026

**The foci for our learning within the topic of “The Ancients” (Mayans, Greeks and Egyptians) are:**

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| **English** | * Stories based around a warning being given.
* Non Chronological reports.
* Improving fiction writing by focusing on uplevelling vocabulary, sentence structure and punctuation.
* Reading comprehension skills, focusing on inference.
* Learning and applying the year 5/6 spelling rules.
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| **Maths** | * Applying knowledge of number and place value to order numbers – positive and negative.
* Rounding whole numbers from the nearest ten to the nearest million.
* Written and mental methods for addition, subtraction.
* Multiplication and division of whole numbers, including factors, prime, square and cube numbers.
* Fractions – equivalent fractions, comparing and ordering fractions and adding/subtracting fractions.
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| **Science** | * Electricity – how it was discovered and how it is used in today’s world.
* Investigating circuits and symbols for drawing circuits
* Forces – how we use them in our everyday lives to our advantage.
* Air resistance, gravity, water resistance and friction.
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| **Computing** | * E-safety – how to remain safe online, information sharing, security of websites and passwords.
* Searching for information safely.
* What is a computer?
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| **History** | * Chronology
* The legacy of the ancients’ cultures.
* What is a civilisation?
* Study of the Mayans, Egyptians and the Greeks.
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| **DT / Art** | * Art – sculpture.
* D.T – cooking – making Christmas treats.
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| **PE** | * Invasion games – working and playing as a team, using attacking and defensive strategies in the context of tag rugby and lacrosse.
* Dance.
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| **RE** | * What influence does believing in God as Trinity have for Christian worldviews?
* How does Hajj show what matters to Muslims in Britain?
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| **Music** | * Studying and learning “Joseph’s Dreams” from Joseph and the amazing Technicolour Dreamcoat.
* A study of the film composer John Williams.
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| **PSHCE** | * Five ways to wellbeing.
* School values.
* Valuing differences including anti-racism.
* Zones of Regulation.
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 Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child’s learning process or the curriculum being studied this term.
Many thanks,

Mrs Mifflin/Ms Heatly ☺