



EASTINGTON PRIMARY SCHOOL TOPIC OVERVIEW - reviewed Summer Term 2025

Please refer to the individual subject progression documents for specific content and skills to be taught.

KS1	Term 1 History focus	Term 2 History focus	Term 3 History focus	Term 4 Geography focus	Term 5 Geography focus	Term 6 Geography focus
Year A - 2023/2024	<u>The Great Fire of London</u> - significant events beyond living memory		<u>The Great Fire of London</u> - significant events beyond living memory	<u>Local Area - near and far</u> - Compare the UK with Kenya	<u>Local Area - near and far</u> - Compare the UK with Kenya	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science YEAR B	Uses of everyday materials		Plants Animals including humans - continue into summer if needed		Living things and their habitats	
Art	Sculpture and 3D form		Drawing		Painting / colour	
DT	Design, make evaluate and improve Take inspiration in designs throughout history Construction and mechanics		Design, make evaluate and improve Take inspiration in designs throughout history Cooking and nutrition		Design, make evaluate and improve Take inspiration in designs throughout history Materials including textiles	
PE	Multi-skills Dance		Multi-skills Gym		Multi-skills Athletics	
PHSE YEAR B	Values / five ways of well-being Valuing differences		Rights and responsibilities		Growing and changing	



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RE Year A	Reception	F3. How might people in Gloucestershire show they belong together? a e h F2. Why is Christmas special to Christians? UC a e f	Reception	F1. Why is God so important to Christians? UC a d F4. What special times do people celebrate and why might these times be very important? a b c	Reception	F6. What stories are important in our school community/ local area and why? a d e F5. Which places are special for people living in Gloucestershire and why? a c d
	Class 1 and 2	1.1 What do Christians believe God is like? UC b d f g i 1.2 Why does Christmas matter to Christians and how do people celebrate it? UC a b h i	Class 1 and 2	1.7 What is it like to be brought up in a Muslim home in the UK today? a c e g h 1.5 What is it like to be brought up in a Hindu home in the UK today? a c e	Class 1 and 2	1.9 How do stories and art express worldviews? d e a Christian, Muslim, Hindu, NR/Humanist <i>NB: There is only 1 unit for the whole summer term, spanning both half terms.</i>
Music Year A Charanga units in italics	Listening & Responding, language acquisition.		Great composers, listening & responding.		Playing, improvising, composing and performing.	
	Class 1	<i>Big Bear Funk. Me!</i>	Class 1	Mozart <i>Everyone!</i>	Class 1	<i>Round and Round.</i>



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Class 2	<i>Zootime. Ho! Ho! Ho!</i>	Class 2	<i>Vivaldi Hey You!</i>	Class 2	<i>Friendship Song.</i>
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KS1	Term 1 History focus	Term 2 History focus	Term 3 History focus	Term 4 Geography focus	Term 5 Geography focus	Term 6 Geography focus
Year B 2024-2025	<u>Florence Nightingale</u> - how she contributed to national achievements <u>Significant historic people, places, events within Gloucestershire</u>		<u>Significant historic people, places, events within Gloucestershire</u>	<u>Around the world</u> - With the main focus on the Americas	<u>Around the world</u> - With the main focus on the Americas	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	



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Science YEAR A	Everyday materials	Plants Seasonal changes	Animals including humans
Art	Sculpture and 3D form	Drawing	Painting / colour
DT	Design, make evaluate and improve Take inspiration in designs throughout history Construction and mechanics	Design, make evaluate and improve Take inspiration in designs throughout history Cooking and nutrition	Design, make evaluate and improve Take inspiration in designs throughout history Materials including textiles
PE	Multi-skills Dance	Multi-skills Gym	Multi-skills Athletics

PHSE YEAR B	Values / five ways of well-being Valuing differences		Rights and responsibilities		Growing and changing	
RE Year A	Reception	F3. How might people in Gloucestershire show they belong together? a e h F2. Why is Christmas special to Christians? UC a e f	Reception	F1. Why is God so important to Christians? UC a d F4. What special times do people celebrate and why might these times be very important? a b c	Reception	F6. What stories are important in our school community/ local area and why? a d e F5. Which places are special for people living in Gloucestershire and why? a c d



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	Class 1 and 2	<p>1.8 What is it like to be part of the Muslim community in the UK (and beyond)? a c e g h</p> <p>1.6 What is it like to be brought up in a Jewish home in the UK today? a c e h</p>	Class 1 and 2	<p>1.4 What is it like to be brought up in a Christian home in the UK today? a c e</p> <p>1.3 Why does Easter matter to Christians, and how do people celebrate it? UC a b</p>	Class 1 and 2	<p>How can someone's worldview be seen in the choices they make? d e a</p> <p><i>NB: There is only 1 unit for the whole summer term, spanning both half terms.</i></p>
Music year B Charanga units in italics	Listening & Responding, language acquisition.		Great composers, listening & responding.		Playing, improvising, composing and performing.	
	Class 1	<i>Our World. The Greatest Day - Take That.</i>	Class 1	Andrew Lloyd Webber. <i>My Stories.</i>	Class 1	<i>Your imagination.</i>
	Class 2	<i>Hands, Feet, Heart. Rhythm in the Way we Walk and Banana Rap.</i>	Class 2	Elgar. <i>I wanna play in a band.</i>	Class 2	<i>In the Groove.</i>



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Year C 2025-26	<u>Changes in living memory</u> -to reveal aspects of change in national life		<u>Changes in living memory</u> -to reveal aspects of change in national life	<u>The seaside</u> - compare the UK to Australia seaside	<u>The seaside</u> - compare the UK to Australia seaside	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science YEAR B	Uses of everyday materials		Plants Animals including humans - continue into summer if needed		Living things and their habitats	
Art	Sculpture and 3D form		Drawing		Painting / colour	
DT	Design, make evaluate and improve Take inspiration in designs throughout history Construction and mechanics		Design, make evaluate and improve Take inspiration in designs throughout history Cooking and nutrition		Design, make evaluate and improve Take inspiration in designs throughout history Materials including textiles	
PE	Multi-skills Dance		Multi-skills Gym		Multi-skills Athletics	
PHSE YEAR A	Values / five ways of well-being Me and my relationships		Keeping myself self		Being my best Growing and changing	



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RE Year A	Reception	<p>F3. How might people in Gloucestershire show they belong together? a e h</p> <p>F2. Why is Christmas special to Christians? UC a e f</p>	Reception	<p>F1. Why is God so important to Christians? UC a d</p> <p>F4. What special times do people celebrate and why might these times be very important? a b c</p>	Reception	<p>F6. What stories are important in our school community/ local area and why? a d e</p> <p>F5. Which places are special for people living in Gloucestershire and why? a c d</p>
	Class 1 and 2	<p>1.1 What do Christians believe God is like? UC b d f g i</p> <p>1.2 Why does Christmas matter to Christians and how do people celebrate it? UC a b h i</p>	Class 1 and 2	<p>1.7 What is it like to be brought up in a Muslim home in the UK today? a c e g h</p> <p>1.5 What is it like to be brought up in a Hindu home in the UK today? a c e</p>	Class 1 and 2	<p>1.9 How do stories and art express worldviews? d e a Christian, Muslim, Hindu, NR/Humanist</p> <p><i>NB: There is only 1 unit for the whole summer term, spanning both half terms.</i></p>



EASTINGTON PRIMARY SCHOOL TOPIC

OVERVIEW - reviewed Summer Term 2022

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Music year A Charanga units in italics	Listening & Responding, language acquisition.		Great composers, listening & responding.		Playing, improvising, composing and performing.	
	Class 1	<i>Big Bear Funk. Me!</i>	Class 1	<i>Mozart Everyone!</i>	Class 1	<i>Round and Round.</i>
	Class 2	<i>Zootime. Ho! Ho! Ho!</i>	Class 2	<i>Vivaldi Hey You!</i>	Class 2	<i>Friendship Song.</i>