



## School Performance Data 2022-2024



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded expected standard										
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid 19.)										
YEAR	READING		WRITING		MATHS		R W & M Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met	Exceeded	Met/+	Exceeded
School 2022	90 (High est 20%)	33	71	10	76	14	71	10	86 (High est 20%)	43
National 2022	74	28	69	13	71	22	58	7	72	28
School 2023	80	30	75	20	85	25	70	15	90	35
National 2023	73	29	71	13	73	24	60	8	72	30
School 2024	95	53	89	26	84	42	79	21	84	37
National 2024	74	28	72	13	73	24	61	8	72	32

KEY STAGE 2 PROGRESS									
YEAR	READING		WRITING****		MATHS		EGAPS*****		
	Ave Scaled Score**	Progress Score***	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	

School 2022	108.2	3.6 (Highest 20%)	100.4	1.6	105.4	2.3 (Highest 20%)	109.6	4.8
National 2022	105	0	N/A	0	104	0	105	N/A
School 2023	105	2.5	N/A	2.0	104	2.6 (Sig above national – 86 <sup>th</sup> percentile)		N/A
National 2023	105	0	N/A	0	104	0	105	N/A
School 2024	109		N/A		107		109	N/A
National 2024	105	0	N/A	0	104	0	105	N/A

*\*EGPS: English Grammar, Punctuation and Spelling*

*\*\*Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.*

*\*\*\* The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.*

*\*\*\*\*Writing is assessed by teachers and not by test. As such there is no scaled score.*

*\*\*\*\*\*EGAPS was not assessed in KS1 for some Y6 cohorts and so a progress measure has not been not created/recorded for some cohorts.*

KS2 SCIENCE		
Year	School	National
2022	76	79
2023	75	80
2024	90	81

Y4 MULTIPLICATION TABLE SCREENING		
Year	School Average Pupil Score	National
2022	20.0	19.8
2023	18.3	20.2
2024	23.5	

KEY STAGE 1						
% of children who met and exceeded the expected standard						
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid-19.)						
YEAR	READING		WRITING		MATHS	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded
School 2022	70	10	55	5	70	10
National 2022	67	18	58	8	68	15

School 2023	70	20	65	5	70	15
National 2023	68	19	60	8	70	16
School 2024 (No Nat data)	80	20	70	15	70	15

KS1 SCIENCE		
Year	School	National
2022	85	77
2023	90	79
2024	80	

Y1 PHONIC SCREENING		
Year	School %	National %
June 2022	95 (Highest 20%)	76
June 2023	90	79
June 2024	100	80

By the end of Y2 PHONIC SCREENING		
Year	School	National
2022	95	87
2023	95	89
2024	95	89

EYFS – % of children achieving a Good Level of Development (GLD)		
Year	School	National
2022	75	65
2023	63	67
2024	65	

For further information on school performance please use the link below:

<https://www.compare-school-performance.service.gov.uk/school/115523/eastington-primary-school>

## NATIONAL TARGETS

Post covid-19, in 2022, the Government stated an ambition of 90% of children to achieve expected standard in R/W/M by 2030.

### Floor target

A school will be above the floor if at least **65 per cent** of pupils meet the expected standard in **reading, writing and maths** at key stage 2, or if it achieves “sufficient progress scores” in all three subjects.

Previously, the required progress scores were **-5 in reading, -5 in maths** and **-7 in writing**.

**Coasting target**

Primary schools will be coasting if, **for 3 consecutive years**, fewer than **85 per cent of pupils** achieved the expected standard at the end of year six in R/W/M combined **AND** average progress of pupils was **less than -2.5 in reading, -2.5 in maths or -3.5 in English writing**.