







KS2	Term 1		Term 2	Term 3		Term 4	Term 5			
	of the hist doc gives of in this term	focus - the end cory progression content to cover n. Please ensure d focus on this	History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	of the histor doc gives cor	CUS - the end by progression ntent to cover Please ensure focus on this	Geography focus	Geograph	ny focus	Geography focus	
Year A -	Anglo-Sa	axons and Vik	ings - to include a	Anglo-Sax		Africa - with a focus on	Africa - wi	th a focus on F	(enya	
2024/2025	comparison of crime and punishment from this time and now		Vikings - to comparison of punishment from and now	f crime and	Kenya					
Computing	Online safety and digital literacy What is a computer?			Communic multimedia	ation: text, [·] a	images and	Programm discover co		nputer control using	
Science	Class 3	Forces and m	- , ,	Class 3			Class 3	Plants (Y3) Animals including humans (Y3)		
	Class 4	Properties ar materials (Y Electricity (Y	,	Class 4 Animals including humans (Y4) Animals including humans (Y5)		Class 4	Living things (Y4) Living things (Y5) Sound (Y4)			
	Class 5	Electricity (Y Forces (Y5)	(6)	Class 5	Class 5 Animals including humans (Y6) Evolution and inheritance (Y6)		Class 5	lass 5 Living things (Y6) Earth and space (Y5) Light (Y6)		
Art	Sculptur	e and 3D form		Drawing	rawing			Painting / colour Printing and mixed media		
DT	Take insphistory	piration from o	e and improve design throughout cs and electronics	Take inspir	Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles			Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		
PE	Tag Rugby Netball/basketball Dance Football			Swimming Gym Hockey Orienteering Circuits			Handball Swimming Cricket Dodgeball Athletics Rounders/shonkball			
PHSE YEAR A		five ways of w ny relationshi _l		Keeping myself self				Being my best Growing and changing		









RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12	
	Class 4			Class 4 What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5		For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11	
	Class 5	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 5	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 5	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9	
French							
Music Year A	Listen and si	ing, responding, language acquisition nging	Notation		Improvising, composing and performing		
Chara nga units are in	Class 3	Mamma Mia - Abba Tchaikovsky	Class 3	Three Little Birds - Bob Marley Dragon Song	Class 3	Glockenspiels Act 1 - Introducing G, A, B Glockenspiels Act 2 - Classroom Rock, Holidays	
italics	Class 4	Fresh Prince of Bel Air - Will Smith Beethoven	Class 4	Lean on Me - Bill Withers Classroom Jazz 1	Class 4	Glockenspiels Act 3 - Autumn Day, March Hare, Sugarplum Waltz, Make it Funky	
	Class 5	Dancing in the Street - Martha and the Vandellas Holst	Class 5	Classroom Jazz 2 You've got a Friend - Carole King	Class 5	Glockenspiels Act 3 - Reflections, Moving On	









KS2	of the hist doc gives c in this ter	COCUS - the end cory progression content to cover m. Please sons and focus ntent	Term 2 History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	Term 3 History foc of the history doc gives cond in this term. ensure lesson on this conte	r progression tent to cover Please s and focus	Term 4 Geography focus	Term 5 Geography	focus	Term 6 Geography focus
Year B 2025-2026	The Ancients - Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations - when and where)		The Ancien (how culture achievement and impacts Britain), Maye to British hist (the first civ when and wh	r, life and is influence present day an (contrast tory), Egypt ilisations -	Europe - each class to choose a different country to focus on	focus on		oose a different country to	
Computing	Online safety and digital literacy What is a computer?			Communication: text, images and multimedia			Programming and computer control using discover coding		
Science	Class 3	ss 3 Forces and magnets (Y3) States of matter (Y4)		Class 3	Light (Y3) Rocks (Y3)		Class 3	Class 3 Plants (Y3) Animals including humans (Y	
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)		Class 4		ocluding humans (Y4) ncluding humans (Y5)	Class 4 Living things (Y4) Living things (Y5) Sound (Y4) Class 5 Living things (Y6) Earth and space (Y5) Light (Y6)		ings (Y5)
	Class 5	- ' '		Class 5		arcluding humans (Y6) and inheritance (Y6)			
Art	Sculpture	e and 3D form		Drawing	Drawing		Painting / colour Printing and mixed media		
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		design throughout	
PE	Games			Swimming			Athletics		
	Dance			Gym		Outdoor adventurous activity			









PHSE		five ways of well-being		d responsibilities		and changing	
YEAR B		differences					
RE	Class 3	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11	
	Class 4	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 4	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 4	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9	
	Class 5	Creation and science: conflicting or complementary? U2.2 Why do some people believe in God and some people not? (C, NR) U2.11	Class 5	Why do Christians believe Jesus was the Messiah? U2.3 How does faith help people when life gets hard? U2.12	Class 5	For Christians, what kind of king is Jesus? U2.6 What matters most to Humanists and Christians? (C, M/J, NR) U2.10	
French							
Music Year B	Listening and singi		Notation		Improvising, composing and performing		
	Class 3 Let Your Spirit Fly. Bach		Class 3	Glockenspiel Stage 1 Y3 Glockenspiel Stage 2 Y4	Class 3	Glockenspiels Act 1 - Introducing B, A and G Come together, One More Time, In Three Glockenspiels: Act 2 - playing together, Large ensembles for everyone, "I Wanna Play in a Band" and "The 'Be Yourself' Beat".	
	Class 4	Make You Feel my Love - Adele Saint-Saens	Class 4	Blackbird - The Beatles Livin' on a Prayer - Bon Jovi	Class 4	Glockenspiels: Act 3 - more notes, learn glocks. Accordiality, Bossa Grover Glockenspiels: Act 3 - more notes, learn glocks: Roy's a Rockin', Charles and David.	









	ricase refer to the marriadal subject	c progressio	or documents for specific content and	SKILLS CO DC	taugiit;
Class 5	Joseph's Dreams John Williams	Class 5	Don't Stop Believing - Journey Happy - Pharrell Williams	Class 5	Glockenspiels: Act 4 - Finale: Prepare for Glass band: Classroom Folk, Classroom Groove.
					Glockenspiels: Act 4 - Finale: Prepare for Glass band: Classroom Folk, Classroom Groove.









EASTINGTON PRIMARY SCHOOL TOPIC OVERVIEW - reviewed Summer Term 2024

KS2	Term 1 History focus - of the history product gives content in this term. Pleasensure lessons and on this content	ogression to cover ase d focus	Term 2 History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	Term 3 History focus of the history doc gives conte in this term. I ensure lessons on this conter	progression ent to cover Please and focus nt	Term 4 Geography focus	Term 5 Geography		Term 6 Geography focus	
Year C 2026-2027	to Iron age in Bri	on age in Britain		changes from age to Iron age	the stone	America - each class to focus on a different region	America - e	ach class to f	focus on a different region	
Computing	Online safety and digital literacy What is a computer?			Communicat multimedia	ion: text,	images and	Programmi discover co	-	nputer control using	
Science		lass 3 Forces and magnets (Y3) Class 3 Light (Y3) Rocks (Y3)		•	Class 3	Plants Animal (Y3)	(Y3) s including humans			
	m	Properties and changes of materials (Y5) Electricity (Y4)		Class 4	(Y4)	including humans	Class 4	Living	Living things (Y4) Living things (Y5) Sound (Y4)	
		5 Electricity (Y6) Forces (Y5)			(Y6)	including humans n and inheritance (Y6)	Class 5	Class 5 Living things (Y6) Earth and space (Y5) Light (Y6)		
Art	Sculpture and 3	3D form		Drawing	1		_	Painting / colour Printing and mixed media		
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition				
PE	Games Dance			Swimming Gym			Athletics Outdoor adventurous activity			
PHSE YEAR A	Values / five wa			Keeping myself self		Being my best Growing and changing				









RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12	
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French							
Music Year A	Listening, i	responding, language acquisition	Notation		Improvising, composing and performing		
	Class 3	Mamma Mia - Abba Tchaikovsky	Class 3	Three Little Birds - Bob Marley Dragon Song	Class 3	Glockenspiels Act 1 - Introducing G, A, B Glockenspiels Act 2 - Classroom Rock, Holidays	
	Class 4	Fresh Prince of Bel Air - Will Smith Beethoven	Class 4	Lean on Me - Bill Withers Classroom Jazz 1	Class 4	Glockenspiels Act 3 - Autumn Day, March Hare, Sugarplum Waltz, Make it Funky	
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Year D 2027-2028	Romans -to include a local study of Bath or Cirencester as well as the influence of the Roman military		Romans -to include a local study of Bath or Cirencester as well as the influence of the Roman military		Local Study - to include use of OS maps					
Computing	Online safety and digital literacy What is a computer?			Communication multimedia	on: text,	images and	_	Programming and computer control usi discover coding		
Science		Forces and magnets (Y3) States of matter (Y4)		Class 3	Light (\) Rocks (•	Class 3	Plants (Y3) Animals including humans (Y3)		
		Properties and changes of materials (Y5) Electricity (Y4)		Class 4	(Y4)	s including humans s including humans	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)		
		5 Electricity (Y6) Forces (Y5)		Class 5	(Y6)	s including humans on and inheritance	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)		
Art	Sculpture and	d 3D form		Drawing			Painting / colour Printing and mixed media			
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition				
PE	Games			Swimming			Athletics			

Dance	Gym	Outdoor adventurous activity
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PHSE YEAR B	_	rease refer to the individual subjective ways of well-being		esponsibilities	Growing and		
RE	Class 3	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3	Fr Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11	
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					Rockin', Charles and David.
Class 5	Joseph's Dreams John Williams	Class 5	Don't Stop Believing - Journey Happy - Pharrell Williams	Class 5	Glockenspiels: Act 4 - Finale: Prepare for Glass band: Classroom Folk, Classroom Groove. Glockenspiels: Act 4 - Finale: Prepare for Glass band: Classroom Folk, Classroom Groove.