



# Eastington Primary School

**Churchend, Eastington, Stonehouse, Glos GL10 3SB**

**Tel No: 01453 822922**

***Email: [admin@eastington.gloucs.sch.uk](mailto:admin@eastington.gloucs.sch.uk)***

***Website: [www.eastingtonprimary.co.uk](http://www.eastingtonprimary.co.uk)***

**Headteacher: Z Avastu B.Ed (Hons)**

**Deputy Headteacher: J Redpath BSci (Hons)**

**Chair of Governors: R Hussey**

# Eastington Primary School

*Welcome to  
our school*



***'Aiming high...together'***

'Pupils behave very well at this school. They respect each other and staff. They take pride in everything that they do.'

*Ofsted Report 2022*



## Headteacher's welcome

We are delighted to welcome you to Eastington Primary School– a happy, caring learning community.

We aim for our children to reach their full potential: academically, socially, physically and emotionally to enable them to confidently make their next steps and embed a life-long love of learning. We strive for our children to become active citizens of society who contribute positively whether locally or globally.

We consider the primary years the most significant in your child's development. We believe the strength of our school is the partnership with parents and the wider community. We feel that it is very important for home and school to work together closely and for trust and confidence to exist between parent and teacher. If you are successful in securing a place for your child with us, please join in the many activities to which you will be invited as well as encouraging your child at home.

I hope you find the information in this document useful and I welcome the opportunity to show you more and discuss the needs of your child in person.

**Ms Z Avastu**  
**Headteacher**

## Aiming High Together....

At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do.

Our school values underpin our broad and balanced curriculum. We aim for children to enjoy and engage in the wide range of learning opportunities provided, resulting in confident, well-rounded individuals who are ready for their next steps.

Relationships amongst all members of our school family are highly valued and we have kindness at the heart of our school. We aim to develop children who care for themselves, each other and the wider world and encourage everyone to be the best they can be.

### Aiming high together to be:

- Kind – show respect and care
- Cooperative – work well together
- Resilient – keep trying
- Responsible – reflect and learn
- Ambitious – challenge yourself



## Our Governing Body

We at Eastington School are very confident that our teamwork and professional approach will give your child an excellent education.

The Governors are responsible for the development and welfare of the school and we fully support the headteacher and her staff who carry out the day to day leadership and management of the school.

As Governors we fully support initiatives to further improve the provision for children and young people. We are extremely proud of the school's achievements. Most importantly, we recognise the role played by parents and greatly value the partnership between the home, school and wider community.



**'Leaders have high expectations... As a result, this is a happy and harmonious school. Everyone feels part of a productive team.'**

***Ofsted Report 2022***

## Community Cohesion

We believe our school has a key part to play in promoting equality and community cohesion through our approach to:

*Teaching and learning:* teaching pupils to understand others, promoting discussion and debate about common values and diversity

*Equity and excellence:* removing barriers to access and participation, offering equal opportunities to all pupils to succeed at the highest level possible

*Engagement and ethos:* providing opportunities for children, young people and their families to interact with others from different backgrounds

## Admissions

All children who will be five years old in the next school year (September 1<sup>st</sup> to August 31<sup>st</sup>) are eligible for admission in the September term.

For further information please contact the Admissions Team, Children and Families Service, Shire Hall, Gloucester. Copies of the admission guidelines are available to all parents and carers here: <https://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/> , or by contacting the Admissions Team on 01452-425407/8.

Specific guidance is available to parents of pupils with disabilities or Special Educational Needs. This can be obtained directly from the Admissions Team at Shire Hall, Glos.

We are fortunate to have transition sessions led by **Eastington Playgroup** on site during the summer term for several half days. All pupils who are allocated a place with us are encouraged to attend. These transition sessions provide part of the induction programme for our Reception intake. During this time relationships are established with key staff, children become secure with the school layout and develop positive attitudes towards their learning and school life. Entry into the Early Years Foundation Stage is staggered for a three week period with all pupils attending on a full time basis at the end of this period.

## School Uniform

We are very proud of our school uniform. Our uniform comprises of grey skirts/trousers (not jean material/skirts around knee length), white shirt and a red sweatshirt, jumper or cardigan. In warm weather children can wear red and white check dresses or grey shorts with a white shirt. In addition, we ask children to wear black, grey or white socks with black, flat shoes that are appropriate for the weather and foot protection – no slip on/slider shoes in summer please. Uniform with school logo can be purchased from Batemans in Stroud. There are many other sources of uniform clothing too. **Please name all items of uniform** – this helps us to relocate items with their owners promptly.

For PE and sport clubs we wear red shorts and a white t-shirt. In cold or wet weather children can wear black leggings or tracksuit bottoms without branding logos. All children with longer hair need to tie it back during PE lessons to ensure their safety so please remember a hair tie if needed.



We do not allow jewellery, make-up or nail varnish to be worn to school. Watches/fitbits are allowed, as are stud earrings (though these need to be covered/taken out for PE by the child).

If your child/ren are eligible for Free School Meals (not including Universal Infant Free School Meal), our wonderful PA will fund one set of uniform each year. Please talk with the Administration Officer, Mrs Birch, in confidence about this.



## Absence from school

Attendance is strong in our school and we value learning time highly. Many studies have shown that poor attendance is likely to lead to poorer achievement and progress. Pupil attendance is monitored on a regular basis. Weak attendance or regular lateness will be discussed with you with the aim of supporting the child/ren to achieve well.

Parents are expected to use the term breaks for family holidays to maintain the consistency of their child's education in line with DfE guidance.

We appreciate that it is sometimes necessary to withdraw your child from school during the working term for exceptional circumstances such as attendance at funeral. A request for absence form is available from the school office.

If your child is absent due to illness then we require a telephone call to the school office on the day before school start and as soon as practicable to ensure we know that every child is safe. We have a very clear policy for Attendance-please see our website.



## School Times

The start of the school day is an important time for both children and their parents and carers. It is important, therefore, that children arrive on time between 8.40 and 8.50 am so they are ready for their day ahead. Children line up in their classes and chat until the teacher collects them at 8.50am. We do not run and play at this time as there are often very young children, pregnant mothers and adults with mobility issues on site. There is a member of staff on playground duty between 8.40-8.50am to supervise so parents can leave if needed.

Please arrive by 8.50 when the gates are locked - lateness detrimentally affects your child and other children in the class and means the admin officer had her work interrupted. We want to maximise our learning time for everyone.

We operate a 'magic line' policy whereby, having crossed the white line in the playground in the morning, the children are not permitted to re-cross and will be under the supervision of duty teacher. Whilst parents are encouraged to come on site this measure supports our safeguarding procedures to ensure all children remain safe. Our day:

Gates open	8.40am-8.50am
Morning sessions	8.50am to 12.30pm
Morning break	11.10am to 11.30am
Lunchtime break	12.30pm to 1.30pm
Afternoon session	1.30pm to 3.15pm
End of school	3.15pm



## School Meal Provision

All children in school can bring a packed lunch or have a hot school lunch. We work hard to support children in developing way to look after themselves, this includes healthy eating. Please do not send in fizzy drinks, sweets or chocolate for packed lunch. A small chocolate biscuit bar or small cake treat is fine. Please do not send in food which contain nuts as we have children with serious allergies onsite.

Following Government Legislation, Universal Infant Free School Meals are provided to children in KS1 (Reception, Y1, and Y2). Children in KS2 (Y3, 4, 5 and 6) also have the opportunity to have a hot school lunch if they wish but these must be paid for. Please request information on how to pay for meals using 'Parent Pay' from Mrs Birch, the school Administration Officer.

Some children are entitled to free school meals – these children are not identified publicly at lunchtime.

## Healthy Snacks

We encourage all our pupils to be active and healthy. As part of this we have a healthy snack policy whereby we ask that you provide a healthy snack for children at break times. This could be a piece of fruit or vegetable, cheese sticks or crackers (not sweets, crisps or chocolate). We ask parents not to send nuts/nut snacks into school to keep all children safe (some children have strong allergic reactions).

Children in Reception & KS1 are offered a piece of fruit daily as part of the National School Fruit and Vegetable Scheme too.

We want our children to experience the joy of growing vegetables so they understand where food comes from. We have garden beds and children in Class 4 plant, weed, water and grow vegetables. They love the harvest in Autumn and sometimes sell produce to parents or use the ingredients to make a healthy soup.



**'Pupils are reflective, and staff encourage them to consider awe and wonder in the world around them.'**

***Ofsted Report 2022***



## Health and Well-Being

At Eastington we encourage all our children to be active and enjoy being active. All pupils will develop 'core skills' in sport through weekly lessons. These sessions will be led by teachers and professional sports coaches.

In class children enjoy 'Be Active' too which is a short burst of activity – evidence has shown the positive impact this has on mental well-being, concentration as well as physical health.

For children who struggle with motor skills we can offer the 'Fizzy' program to support. In addition, some pupils will benefit from our 'Learning Through Sport' initiative run by our Sports Leader—this focuses on developing specific skills such as cooperation, resilience etc. through sport.

Our older children follow a Well-Being & Sport Leaders program led by the Sports Leader. This involves understanding the 5 ways of well-being: Connect, Keep Learning, Take Notice, Be Active and Give. The children learn how to improve well-being, devise and plan activities for children, lead the activities and reflect on the sessions in terms of their leadership. We are thrilled to have developed a partnership with para-Olympian Andy Lewis in recent years who comes to share, inspire and work with our children to develop their well-being leadership skills too.

We take our Y3-Y6 pupils swimming to develop this crucial skill.

Staff generously give up their time to offer many sports clubs over the year which are free to access – please see after school activity list.

We compete in several inter-school competitions over the year such as District Sport Athletics, tag rugby and cross country.

**'The personal, social, health and economic education curriculum prepares pupils to be ready for their next steps in education successfully. Pupils demonstrate many traits that will make them effective citizens of the future.'**

***Ofsted Report 2022***



**We have attained  
Healthy Schools  
Status for the  
third time  
consecutively.**



**‘Pupils, from Reception Year onwards, consistently have very positive attitudes and commitment to their education. They show motivation and persistence in the face of difficulties. On the very rare occasion that any pupil struggles with this, leaders take intelligent, fair and effective action to support them. Consequently, pupils succeed in their education.’**

***Ofsted Report 2022***

## Teaching and Learning

The school currently has capacity for 140 children. Children are accommodated in five classes on the basis of age.



The curriculum is divided into three key stages: Foundation/Early Years Stage (age 4 to 5 yrs), Key Stage 1 (age 5 to 8 yrs), Key Stage 2 (age 8 to 11 yrs).

We believe it is important to provide a curriculum provision that is ambitious, engaging and enjoyable. We present a broad, balanced and relevant curriculum in all subjects. Our curriculum reflects not only the acquisition of core skills and knowledge but also extends children’s learning beyond this. Our aim is to educate the whole child in preparation for their future. We always work towards engendering our school values, independence in learning and the ability to apply themselves confidently to tasks.

## Working at Home

It is our policy to give regular homework in specific curriculum areas. Children are asked to take home tasks in Mathematics or English weekly to support the work in the classroom and parents are encouraged to participate where practicable. We use a range of on line apps which can help in specific core curriculum areas, for example, Times Table Rock Stars, Phonics Play and Nessy. Children use these in school and at home.

We value reading very highly and will hold a word skills evening in Autumn term for parents in Reception Y1 and Y2 so we can work together to support your child in this crucial area.

Parents and carers can find Class Curriculum Information each term on the school website. This provides an opportunity for parents to support the programme of study and play an active role in supporting their child’s learning.

English

Maths

Science

PSHE

P.E (with class teachers & specialist sports coaches)

Computing

History

Geography

Art & Design

Music

Design Technology

Religious Education

French (in KS2 with a specialist teacher)



**‘Reading is a success in the school. From Reception Year onwards, pupils learn phonic sounds...Weaker readers use their phonic knowledge to sound out words, and become more confident readers as a result. Pupils, throughout the school, enjoy going to the library. Staff advise pupils carefully about what to read, either at home or at school.’**

***Ofsted Report 2022***



## **Enhanced Learning**

Learning is also encouraged through extended activities including:

- theme days/workshop activities (focused to extend, deepen and challenge the children's learning. For example drumming, geometric maths challenges, well-being, Japan Day, Viking Day, SkillZONE safety sessions, Y6 safe internet use session with local police etc. )
- use of the immediate locality inc. the local church, orchard etc. for field studies
- educational visits to support the programmes of study (e.g. Bristol Museum & Art Gallery, Slimbridge Wetland and Wildfowl Trust, Swindon Steam Museum, Cirencester Roman Museum, Arlingham Farm, Gloucester Cathedral, )
- a residential Adventure week at the PGL activity Centre for children in Y6
- linking with other schools: Charles Dickens Primary, London and Langa-Langa school, Kenya
- professional specialist sports /French teachers
- visitors and guest speakers such as yearly visit from Japanese students
- shared ventures and specific projects with local community groups such as writing for the local magazine, community Christmas projects, Christmas singing for local residents



## Extra Curricular Activities

We like to extend the interest of our children in their own time as we believe this reinforces a sense of fun, teamwork and love of learning beyond the normal working day. Most are free and run with the goodwill of our wonderful teaching team. After school and lunchtime clubs operate and over the years have included:

Athletics  
Tag Rugby  
Multi sports  
Country Dancing  
Cross Country  
Hockey  
Gymnastics  
Bench ball  
Cricket  
Maths 24/Times tables  
Nature  
Recorders  
Choir  
Lego  
Computer programming  
Art

*\*Activities will depend upon the time of year and staff skills*



The school also participate in many local and regional events including:

- Stroud schools country dance festival
- Local, district and county sporting events/competitions
- Local vegetable growing competitions



## Behaviour

We have high expectations of all children who come to our school - our full behaviour policy is on our website. Our school values underpin how we expect children to behave as well as learn.

### **Aiming high together to be:**

- Kind - show respect and care
- Cooperative - work well together
- Resilient - keep trying
- Responsible - reflect and learn
- Ambitious - challenge yourself

**‘Pupils are invited to contribute their ideas about how behaviour is managed in both the classroom and the playground. This means that pupils behave very well and have a secure understanding of right from wrong, which starts in Reception.’**

***Ofsted Report 2022***



These values are developed into class charters/rules at the start of the year by children to enable them to have shared ownership of how they want their classroom to be. Our values are explored through assembly themes and in our strong PSHE curriculum. We work with parents to ensure behaviour is strong in our school.

At Eastington, the children have developed their own Playground Charter to ensure playtimes are safe, fun and relaxing for all.

# Read carefully!



Our

## Playground Charter



**We have the right...**  
**Our responsibility...**

**play with our friends**  
to let others play with us

Article 15  
Freedom to meet  
and join in

**We have the right...**  
**Our responsibility...**

**to feel safe and looked after**  
to play safely, looking out  
for others

Article 6  
Right to life

**We have the right...**  
**Our responsibility...**

**to use the loo or go indoors**  
**to get a drink**  
to ask the teacher outside first

Article 24  
Right to be  
healthy

**We have the right...**  
**Our responsibility...**

**to enjoy ourselves and**  
**have fun**  
to be kind and friendly

Article 31  
Right to play and  
relax

**We have the right...**  
**Our responsibility...**

**to be listened to**  
to listen to others and respect  
them

Article 12  
Respect for  
Children's Views

## **School Council**

*Eastington Primary has an active School Council - they plays an important role in the life of the school. The SC provides the opportunity for young people to 'have a voice' and fully engage with a variety of important issues that affect their learning and the school. They organise the charity fundraising for the school and take part in community events.*



## **Eastington School Parents' Association**

Eastington School PA organise wonderful events throughout the year for adults and children - to raise funds and have fun. Activities are planned that not only provide additional funds for the school but also play a vital role in strengthening the links between the home, school and wider community.

We raise a significant amount each year which has directly supported learning opportunities for the children within the school: class resources, end of year play treat, music teaching resources, dance days, class resources and visiting speakers, bikability training etc..

The PA are a friendly team and include everyone who wants to support. Parents can help in big or small ways: running a stall, helping move furniture to set up an event, baking for a cake sale or taking on a committee role such as secretary or chair. Come and find out more at the first PA meeting in September.





## School Performance Data 2023



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all.

At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. Typically we have cohorts of 20 pupils which means one pupil represents 5%. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded expected standard										
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid 19.)										
	READING		WRITING		MATHS		R W & M Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met	Exceeded	Met/+	Exceeded
School 2019	90	50 (Highest 20%)	80	45	95	40	75	25	100 (High est 20%)	60 (Highest 20%)
National 2019	73	27	78	20	79	27	65	11	78	36
School 2022	90 (High est 20%)	33	71	10	76	14	71	10	86 (Highe st 20%)	43
National 2022	74	28	69	13	71	22	58	7	72	28

School 2023	80	30	75	20	85	25	70	15	90	35
National 2023	73	29	71	13	73	24	59	8	72	30

KEY STAGE 2 PROGRESS								
	READING		WRITING****		MATHS		EGAPS*****	
	Ave Scaled Score**	Progress Score***	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score
School 2019	109	4.0 (Highest 20%)	N/A	1.8	108	1.8	112	N/A
National 2019	104	0	N/A	0	105	0	106	N/A
School 2022	108.2	3.6 (Highest 20%)	100.4	1.6	105.4	2.3 (Highest 20%)	109.6	4.8
National 2022	105	0	N/A	0	104	0	105	N/A
School 2023								
National 2023	105	0	N/A	0	104	0	105	N/A

*\*EGPS: English Grammar, Punctuation and Spelling*

*\*\*Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.*

*\*\*\* The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.*

*\*\*\*\*Writing is assessed by teachers and not by test. As such there is no scaled score.*

*\*\*\*\*\*EGAPS was not assessed in KS1 for some Y6 cohorts and so a progress measure has not been not created/recorded for some cohorts.*



KS2 SCIENCE		
	School	National
2019	85	83
2022	76	79
2023	75	80

KEY STAGE 1							
% of children who met and exceeded the expected standard							
(National data was not published for 2020 and 2021 due to Y6 DfE assessment not being undertaken due to covid-19.)							
	READING		WRITING		MATHS		R W & M Combined
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	
School 2019	66	22	67	17	67	17	61
National 2019	75	26	69	16	76	22	64
School 2022	70	10	55	5	70	10	50
National 2022	67	18	58	8	68	15	53
School 2023	70	20	65	5	70	15	45
National 2023	Est 68	Est 18	Est 59	Est 8	Est 70	Est 16	Est 55

KS1 SCIENCE		
	School	National
2019	90	82
2022	85	77
2023	70	Est 75

Y1 PHONIC SCREENING		
	School %	National %
June 2019	85	82
June 2022	95 (Highest 20%)	75
June 2023	90	Est 80%

Y2 PHONIC SCREENING		
	School	National
2019	100	91
2022	95	87
2023	95	Est 87

EYFS – % of children achieving a Good Level of Development (GLD)		
	School	National
2019	64	72
2022	75	65
2023	63	Est 67%

***For further information on school performance please use the link below:***

<http://www.education.gov.uk/schools/performance/index.html>