







KS2	Term 1         Term 2         Term 3         Term 4		Term 4	Term 5		Term 6			
	of the hist doc gives of in this ter	focus - the end ory progression content to cover m. Please ensure d focus on this	History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	of the history doc gives con in this term.	CUS - the end y progression ntent to cover Please ensure focus on this	Geography focus	Geograph	y focus	Geography focus
Year A - 2020/2021	Anglo-Saxons and Vikings – to include a comparison of crime and punishment from this time and now		Anglo-Saxons and Vikings – to include a comparison of crime and punishment from this time and now  Africa – with a focus on Kenya		Africa – with a focus on Kenya				
Computing		afety and digit a computer?	al literacy	Communication: text, images and multimedia			Programming and computer control using discover coding		
Science	Class 3	Forces and n States of ma	•	Class 3	Class 3 Light Rocks		Class 3	Plants Animals i	ncluding humans
	Class 4	Properties ar materials Electricity	nd changes of	Class 4	Animals including humans Animals including humans		Class 4	Living things Living things Sound	
	Class 5	J			Class 5 Animals including humans Evolution and inheritance		Class 5 Living things Earth and space Light		•
Art	Sculptur	e and 3D form		Drawing			Painting / colour Printing and mixed media		
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles			Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		
PE	Games Dance			Swimming Gym			Athletics Outdoor adventurous activity		
PHSE YEAR A		five ways of w ny relationshi		Keeping myself self			Being my best Growing and changing		









RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12	
	Class 4	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 4	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 4	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11	
	Class 5	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 5	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 5	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9	
French							
Music Year A	Singin	ig/Performing	Listen/Ap Compose	opraise/ rs/History	Experiment/Improvisation/ Notation/play/perform/Compose		
	Class 3	Mamma Mia. Christmas performance singing	Class 3	Tchaikovsky Bob Marley - Three Little Birds. Plenty of history for him!	Class 3	Dragon Song.	
	Class 4	Class Livin' on a prayer. 4 Christmas performance singing		Beethoven – not Charanga The Beatles – Blackbird. Plenty of history for them!	Class 4	Fresh Prince of Bel Air – Will Smith.	
	Class 5	Happy. Christmas performance singing	Class 5	Benjamin Britten – focusing on A New Year Carol Classroom Jazz 1. (Could look at history and journey of jazz music)	Class 5	Make you feel my love – Adele.	









KS2	of the histo doc gives of in this term ensure less	ons and focus	Term 2 History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	of the history	s and focus	Term 4 Geography focus	Term 5 Geography	y focus	Term 6 Geography focus
Year B	on this content  The Ancients – Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations – when and where)		The Ancients - Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations - when and where)		Europe – each class to choose a different country to focus on	Europe – each class to choose a different country focus on		oose a different country to	
Computing	Online safety and digital literacy What is a computer?			Communication: text, images and multimedia			Programming and computer control using discover coding		
Science	Class 3 Forces and magnets States of matter  Class 4 Properties and changes of materials Electricity		Class 3 Class 4		ncluding humans ncluding humans	Class 3 Class 4	Animals including humans		
	Class 5 Electricity Forces			Class 5 Animals including humans Evolution and inheritance		Class 5	Living thi Earth and Light	_	
Art	Sculpture and 3D form			Drawing		Painting / colour Printing and mixed media		edia	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles			Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		
PE	Games	,		Swimming			Athletics		









	Dance		Gym	• • •	Outdoor adventurous activity			
PHSE YEAR B		Values / five ways of well-being Valuing differences		nd responsibilities	Growing and changing			
RE	Class 3	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3	Fr Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11		
	Class 4	Class 4 What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8		What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 4	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9		
	Class 5	Creation and science: conflicting or complementary? U2.2 Why do some people believe in God and some people not? (C, NR) U2.11	Class 5	Why do Christians believe Jesus was the Messiah? U2.3 How does faith help people when life gets hard? U2.12	Class 5	For Christians, what kind of king is Jesus? U2.6 What matters most to Humanists and Christians? (C, M/J, NR) U2.10		
French								
Music Year B	Singing/	Performing	Listen/Ap Compose	opraise/ rs/History	Experiment/Improvisation/ Notation/play/perform/Compos			
	Class 3			Bach Randy Newman (Disney) - Lots to research and a long association with Disney.	Class 3	Glockenspiel Stage 2.		
	Class 4	Class 4 Stop! Christmas performance singing		Saint-Saens – not Charanga Lean on Me – Bill Withers.	Class 4	Classroom Jazz 1.		
	Class 5			Holst John Williams( film composer) –	Class 5	Dancing in the Street – Martha Reeves and the Vandellas.		









KS2	Term 1 History food of the history doc gives con in this term. ensure lesson on this conte	of progression tent to cover Please s and focus nt	Term 2 History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	Term 3 History focus of the history p doc gives conte in this term. Pl ensure lessons on this content	orogression ont to cover lease and focus	Term 4 Geography focus			Term 6 Geography focus
Year C	Iron and stone age – changes from the stone age to Iron age in Britain				America – each class to focus on a different region	America – each class to focus on a different regu		ocus on a different region	
Computing	Online safety and digital literacy What is a computer?			Communication: text, images and multimedia			Programming and computer control using discover coding		
Science	Class 3	Forces an States of	d magnets matter	Class 3	Class 3 Light Rocks		Class 3	Plants Animals	s including humans
	Class 4	Class 4 Properties and changes of materials Electricity		Class 4	4 Animals including humans Animals including humans		Class 4	Living things Living things Sound	
	Class 5 Electricity Forces		Class 5 Animals including humans Evolution and inheritance		Class 5 Living things Earth and space Light		_		
Art	Sculpture o	and 3D form	ı	Drawing			Painting / colour Printing and mixed media		
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		design throughout	
PE	Games Dance			Swimming Gym			Athletics Outdoor adventurous activity		
PHSE YEAR A	Values / fiv	ve ways of v y relationshi		Keeping myself self			Being my best Growing and changing		









RE	Class 3	What do Christians learn from the Creation story? L2.1	Class 3	How do festivals and worship show what matters to a	Class 3	What kind of world did Jesus want? L2.4
		What is it like for someone to		Muslim? L2.9		How and why do people
		follow God? L2.2		How do festivals and family		try to make the world a
				life show what matters to		better place? (C, M/J, NR)
				Jewish people? L2.10		L2.12
	Class 4	What is the 'Trinity' and why is	Class 4	What does it mean to be	Class 4	For Christians, when Jesus
		it important for Christians?		Hindu in Britain today? L2.8		left, what was the impact
		L2.3		Why do Christians call the		of Pentecost? L2.6
		What do Hindus believe God is		day Jesus died Good Friday?		How and why do people
		like? L2.7		L2.5		mark the significant events
						of life? (C, H, NR)
						L2.11
	Class 5	What does it mean if Christians	Class 5	What do Christians believe	Class 5	Christians and how to live:
		believe God is holy and loving?		Jesus did to 'save' people?		What would Jesus do?
		U2.1		U2.5		U2.4
		What does it mean to be a		Why do Hindus want to be		Why is the Torah so
		Muslim in Britain today? U2.8		good? U2.7		important to Jewish
						people? U2.9
French						
Music	Singing/P	erforming	Listen/Apprai		Experiment/Imp	
Year A			Composers/Hi	_	Notation/play/p	
	Class 3	Mamma Mia.	Class 3	Tchaikovsky	Class 3	Dragon Song.
		Christmas performance singing		Bob Marley - Three Little		
				Birds.		
	Class 4	Livin' on a prayer.	Class 4	Beethoven	Class 4	Fresh Prince of Bel Air –
		Christmas performance singing		The Beatles – Blackbird.		Will Smith.
	Class 5	Нарру.	Class 5	Benjamin Britten – focusing	Class 5	Make you feel my love –
		Christmas performance singing		on A New Year Carol		Adele.
				Classroom Jazz 1.		









KS2	Term 1  History focus of the history shoc gives contain this term. Pensure lessons on this conten	progression ent to cover lease and focus	Term 2 History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	Term 3  History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content			Term 5 Geography	focus	Term 6 Geography focus
Year D	Romans - to include a local study of Bath or Cirencester as well as the influence of the Roman military		Romans - to include a local study of Bath or Cirencester as well as the influence of the Roman military  Local Study - to include use of OS maps		Local Study - to include use of OS maps		use of OS maps		
Computing	Online safet What is a co		tal literacy	Communication: text, images and multimedia			Programming and computer control using discover coding		
Science	Class 3 Forces and magnets Class 3 Light Rocks			Class 3	Plants Animal	s including humans			
	Class 4	Properties and changes of materials Electricity		Class 4 Animals including humans Animals including humans		Class 4	Living things Living things Sound		
	Class 5	Class 5 Electricity Forces		Class 5 Animals including humans Evolution and inheritance		Class 5	Living t Earth a Light	hings nd space	
Art	Sculpture a	nd 3D form	ı	Drawing		Painting / colour Printing and mixed media			
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics			Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles			Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		
PE	Games Dance			Swimming Gym			Athletics Outdoor adventurous activity		
PHSE YEAR B	Values / five ways of well-being Valuing differences			Rights and responsibilities			Growing and changing		









DE	Clause 2	Mile at the formation that the transfer of the	Clara 2	Milent dessit means to be	Clara 2	For Claudations and son Torres	
RE	Class 3	What is the 'Trinity' and why is	Class 3	What does it mean to be	Class 3	Fr Christians, when Jesus	
		it important for Christians?		Hindu in Britain today? L2.8		left, what was the impact	
		L2.3		Why do Christians call the		of Pentecost? L2.6	
		What do Hindus believe God is		day Jesus died Good Friday?		How and why do people	
		like? L2.7		L2.5		mark the significant events	
						of life? (C, H, NR) L2.11	
	Class 4	What does it mean if Christians	Class 4	What do Christians believe	Class 4	Christians and how to live:	
		believe God is holy and loving?		Jesus did to 'save' people?		What would Jesus do?	
		U2.1		U2.5		U2.4	
		What does it mean to be a		Why do Hindus want to be		Why is the Torah so	
		Muslim in Britain today? U2.8		good? U2.7		important to Jewish	
						people? U2.9	
	Class 5	Creation and science:	Class 5	Why do Christians believe	Class 5	For Christians, what kind	
		conflicting or complementary?		Jesus was the Messiah? U2.3		of king is Jesus? U2.6	
		U2.2		How does faith help people		What matters most to	
		Why do some people believe in		when life gets hard? U2.12		Humanists and Christians?	
		God and some people not? (C,				(C, M/J, NR) U2.10	
		NR) U2.11				, , , ,	
French							
Music	Singing/Per	forming	Listen/Apprais	se/	Experiment/Improvisation/		
Year B			Composers/Hi	story	Notation/play/p	erform/Compos	
	Class 3	Let Your Spirit Fly.	Class 3	Bach	Class 3	Glockenspiel Stage 2.	
		Christmas performance singing		Randy Newman (Disney) -			
	Class 4	Stop!	Class 4	Saint-Saens	Class 4	Classroom Jazz 1.	
		Christmas performance singing		Lean on Me – Bill Withers			
	Class 5	You've Got a Friend.	Class 5	Holst – not Charanga	Class 5	Dancing in the Street –	
		Christmas performance singing		John Williams( film		Martha Reeves and the	
				composer)		Vandellas.	







