

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 2

Terms 5 & 6 2023

Our class topic for the second half-term will to be **The Seaside – Comparisons with Australia.**

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Fiction Our fiction writing this term will be use Pie Corbett work to learn parts of the story and write our own versions. We will look at setting on detail using the book as our stimulus.● Non-fiction We are learning all about non-chronological reports and recounts. We will use our learning to write our own non-chronological reports and recounts at the end of our English journey.
Maths	<p><u>YEAR 1</u></p> <ul style="list-style-type: none">● Measurement: Time Before and after; Dates; Time to the hour and half hour; Writing time; Comparing time.● Number: Multiplication and Division Count in 2s, 5s and 10s; Make equal groups and add equal groups; Make arrays; Make doubles; Make equal groups by grouping and sharing.● Number: Fractions Making half and a whole; Find a half and find a half of a quantity; Make a quarter; Find a quarter and find a quarter of a quantity.● Measurement: Money Recognise counts and notes; count in coins.● Geometry: Position and Direction Describe turns and describe position.● Number: Place Value (within 100) Count to 100 by making 10s; count to 100; count forwards and backwards within 100; partition numbers; compare numbers; order numbers; find one more and one less. <p><u>YEAR 2</u></p> <ul style="list-style-type: none">● Measurement: Time Tell the time to o'clock and half past; tell the time to quarter past and quarter to; tell the time to five minutes; write time; hours and days; find durations of time; compare durations of time.● Measurement: Length and Height Measure length in cm and m; compare lengths; order lengths; four operations with lengths; problem solve with lengths.● Geometry: Position and Direction Problem solve with position; describe movement; describe turns; describe movement and turns; making patterns with shapes.● Measurement: Mass, capacity and temperature Compare mass; measure mass in grams; measure mass in kilograms; compare volume; measure in millilitre
Computing	<ul style="list-style-type: none">● Programming and computer control using Discovery Coding We will first learn what algorithms are and then understand how they work by using the computer and the website Discover Coding to give instructions to make objects on the screen move when the program starts. We will also combine start events and click events in code to make a simple game.

Science	<ul style="list-style-type: none"> ● Animals including humans We will explain the basic needs of animals, including humans, for survival and describe what animals need to survive. Then we will explain that animals grow and reproduce, and explain that animals reproduce in different ways. After we will explain why animals have offspring that grow into adults and describe the life cycle of some living things.
Geography	<ul style="list-style-type: none"> ● The Seaside – comparisons with Australia This term we will be looking at location, human and physical geography, direction/location, fieldwork and map work by learning about a small area of the United Kingdom and Australia.. We will start our learning by naming and locating the seven continents and five oceans of the world.
Art	<ul style="list-style-type: none"> ● Painting and colour In term 5 we will look at the work of Wassily Kandinsky and use his study of colour to explore the primary colours and how they can be used to make secondary colours. We will then make colours lighter or darker by adding white or black to them and begin to mix and match colours to artefacts, images or objects. ● Printing and mixed media In term 6 we will draw shapes from observations and shapes within shapes. We will draw patterns that overlap and are organic and geometric. Then we will make rubbings to create textures and patterns in our drawings and print with a range of hard and soft materials e.g. corks, cardboard rolls, sponges, fruit etc.
DT	<ul style="list-style-type: none"> ● Cooking and nutrition We will group foods into the five groups in The Eatwell Plate, explore how products have been created and how objects and designs identify likes and dislikes. We will measure/weigh using cups or electronic scales, prepare simple dishes safely and hygienically (without using a heat source) and learn how to cut, grate or peel ingredients safely. Finally, we will evaluate design saying what we found difficult and what we changed from their design. ● Materials including textiles In term 6 we will learn to demonstrate a range of joining techniques and cut materials safely using tools provided. We will demonstrate a range of cutting and shaping techniques, use simple pop-ups and understand how simple 3-D textile products are made, using a template to create two identical shapes.
PE	<ul style="list-style-type: none"> ● Multi-skills ● Athletics ● Dance day with Sarah Shaw in June
RE	<ul style="list-style-type: none"> ● Who do Christians say made the world? ● How should we care for the world and for others, and why does it matter?
Music	<ul style="list-style-type: none"> ● Great composers and musicians – Vivaldi We will learn to think about others when performing, repeat short rhythmic and melodic patterns and begin to choose, order and explore sounds. We will confidently represent sounds with a range of symbols, shapes or marks, create and choose sounds for a specific effect and perform rhythmical patterns and accompaniments, keeping a steady pulse.
PSHE	<ul style="list-style-type: none"> ● Growing and changing (Year 1) We name major internal body parts (hearts, lungs, blood, stomach, intestines, brain) and understand and explain the simple bodily processes associated with them. We will also identify things they could do as a baby, a toddler and can do now and identify the people who help/helped them at those different stages. ● Growing and changing (Year 2) We will learn to recognise a range of feelings that are associated with losing (and being reunited with) a person we are close to. We will learn to identify different stages of growth and understand and describe some of the things that people are

	capable of at these stages
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Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Redpath and Mrs Gater