

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 2

Terms 1 & 2 2022

Our class topic this term is *Changes in living memory – focusing on toys and transport*

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Poetry We will be reading and enjoying list poems. We will look at different versions and then practice writing our own, focusing on using lots of description through adjectives, adverbs and similes.● Fiction We'll be using Pie Corbett techniques to help us read and learn 'Little Bear's Trousers'. We will then innovate the story to write our own version.● Non-fiction We will be learning all about non-chronological reports and instructions and then we will write our own.
Maths	<ul style="list-style-type: none">● Number and Place Value Counting, reading and writing numbers; representing numbers as tens and ones; comparing and ordering groups of numbers.● Addition and Subtraction Recognise, count and select coins; recall and apply number facts and fact families to 20; check calculations using the inverse; learn number bonds to 10 and apply to larger numbers; addition of two-digit numbers; subtraction of two-digit numbers; understand difference; compare number sentences.● Multiplication and division Count in 2s, 3s, 5s and 10s; make, recognise and add equal groups as multiplication; recognise the multiplication symbol and use in number sentences; make and use arrays.● Geometry. Recognise and name 2D and 3D shapes; count and name the sides and vertices of 3D shapes; make and continue patterns with shapes.
Computing	<ul style="list-style-type: none">● Online Safety and Digital Literacy Through some online stories, activities and games, we will be exploring and learning how to stay safe when working online. We will learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when we have concerns.● What is a Computer? We will use and remember a password to log onto a computer, understand why we use passwords and why we shouldn't share our password. We will recognise a range of devices that use computers and we will use a range of input and output devices in our lessons. We will use search engines to find information using keywords and understand that we can find information from a website.
Science	<ul style="list-style-type: none">● Everyday materials. We will describe and name everyday materials based on what they are made of, as well as using our senses. We will learn new scientific words to help with this. We will sort and classify materials based on whether they are natural or man-made and think about why they may be useful for a specific job. We will compare materials based on the physical properties and sort them into different groups.
History	<ul style="list-style-type: none">● Changes within living memory. We are going to look at chronology, firstly by describing memories of key events in our lives and sequencing those key events. This will help us to then sequence artefacts from distinctly different periods, match objects to people of different ages and sequence artefacts closer together in time. We will also use sources to answer questions about the past, use stories to help us to distinguish between fact and fiction

	and recognise why people did things, why events happened and what happened as a result.
Art	<ul style="list-style-type: none"> ● Sculpture and 3D form <p>In the first half of this term, we will explore and experiment with a range of materials to decide which is best to use to make our sculptures. We will also look at what tools and techniques we need to use, and we will evaluate our sculptures at the end of the unit</p>
DT	<ul style="list-style-type: none"> ● Construction and mechanics <p>In the second half of this term, we will use a range of materials to create models with wheels and axles. We will distinguish between fixed and freely moving axles and with support, we will use a hacksaw to cut strip wood/dowel. We will also know and use technical vocabulary relevant to our project</p>
PE	<ul style="list-style-type: none"> ● Happy healthy heart (fitness and fundamental skills) and multi-skills.
RE	<ul style="list-style-type: none"> ● What does it mean to belong to a faith community? <p>We will be looking at the different groups/communities we belong to and how different faiths welcome babies/children into their community. Then we will investigate why Christmas is special for Christians.</p> <ul style="list-style-type: none"> ● What do Christians believe God is like? <p>We will learn that God is a forgiving Father through stories in the bible. We will learn ways Christians show their belief in God as loving and forgiving. We will learn how Christians put their beliefs into practice in worship.</p>
Music	<ul style="list-style-type: none"> ● Singing and performing <p>We will investigate changes in pulse, rhythm and pitch whilst learning to use our voices expressively and in different ways through singing</p>
PSHE	<ul style="list-style-type: none"> ● School values <p>We will be focusing on our school values and understanding what each value means, as well as looking at how we can support our mental health and general well-being.</p> <ul style="list-style-type: none"> ● Me and my relationships <p>We will decide how we can contribute positively to the classroom. We will use different words to describe our feelings and think of helpful ways to respond to other people's feelings. We will learn the difference between teasing, unkind behaviour and bullying. We will identify ways to be a good friend and what to do if things go wrong in friendships.</p>

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Redpath and Mrs Harrison