



Eastington Primary School Physical Education and Sport Premium Funding 2021-2022

DfE Vision Statement

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

5 Key Indicators

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Funding for Primary School PE and Sports

The current Government has allocated an additional £150 million state funding to all state sector primary teaching establishments for the academic years of 2013 - 2016. It has now been confirmed that the funding will continue for the academic year 2021-2022.

The fundamental aim of this grant aid is to further improve the provision and quality of Physical Education (PE) and Sport provided by all primary schools nationally. The funding is provided jointly by the Departments of Education, Health; Culture Media & Sport and is to be ring fenced thus ensuring that schools spend their grant only upon PE & Sport as well as initiatives that address developing healthy lifestyles in either curricular or extra-curricular settings.

Purpose of funding

It is a mandatory requirement, as authorised by Department of Education (DfE), that all state schools dedicate this funding upon developing their provision of PE and sport, although how they do decide to address this task remains their decision. Eastington Primary School has committed itself to following the statutory guidance as provided by DfE and Ofsted. Evidence of our school's pledge to enhancing staff professional development can be determined through the PE CPD training programme which benefits all members of the teaching staff.

Accountability

From September 2013, responsibility for the effective spend and impact of the grant aid rests with every state primary sector teaching establishment. Ofsted has publicised their intention to increase the coverage of inspection related to PE and sport.

Ofsted has also confirmed that it will carry out a percentage of subject visit inspections per year as a means of analysing the success of the national strategy.

The Department of Education routinely publishes statutory compliance targets for all schools. Such an example of this practice includes the requirement that schools must publish online evidence of how they have spent their Primary PE and Sports Premium funding as well as identifying the positive impact of the funding. This Government order is intended to enable the wider school community to monitor progress and compare achievements and results with other local schools.

An overview of how we are intending to spend our Sport Premium Funding for 2021-2022 can be seen in the table below, this is followed by a more detailed analysis of the intended impact of the funding:

Amount of PE sports Grant Academic Year 2021 – 2022	£10033
How do we plan to spend this funding:	
Specialist P E teachers/coaches (includes CPD for teachers)	
Specialist Games Coaching (Atlas) – Fundamental skills (EYFS/KS1)	£4500
Specialist Games Coaching (Jake Meloscia)	£3400
Specialist Games Coaching (Gymnastics) (last year’s funding paid in advance)	£2000
Specialist Games Coaching (Dance) funded and pre-paid in previous academic year	£3000
Physical and Emotional wellbeing programme/activities**	£1200
PE Pal assessment system**	
** if extra funding allows	£925
PE Release Time	
PE Leader Release Time for observations and organisation	£5300
Additional Resources to Support PE	

PE Equipment provision

£xx

ICT curriculum for PE provision (as above for assessment)

Sports Competition Affiliation/Entry Fees

£995

Sports Competition Travel

£??

Total Planned Spend - Academic Year 2021-2022

£10,033

Total Carried Over from Academic Year 2020-2021

£0

Amount of PE Funding Expected Academic Year 2021-2022

£10,033

Eastington Primary School

PE and Sport Premium Expenditure 2021/22

Number of pupils	
Total number of pupils on roll	140
Total amount of premium	£10,033

Eastington Primary School PE and Sport Priorities for 2021- 22

Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles

P1. Develop expertise of staff in teaching P.E. across key stages using CPD sessions from Atlas sports, develop the use of ICT and the P.E. curriculum with the use of high quality planning and teaching resources.

P2. To continue extending the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical – the impact of Covid-19 on the physical and mental well being of pupils cannot be underestimated so the spending of PE funding must be in line with providing the best provision possible to help improve the physical fitness and ability in pupils who have been off for such a significant period.

P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of School with a creating links with the wider community for extra-curricular opportunities for our students.

P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.

Spending of PE and Sport premium (how it has been or will be spent in 2021-22)

Item/Project	Cost	Objective/Priority	Intended impact (to be achieved by end of academic year). How is premium contributing to developing a healthy and active lifestyle?	How will improvements be sustained in the future?
Specialist PE teachers /coaches (includes CPD for teachers)		P1. Develop expertise of staff in teaching P.E. across key stages using	Children are given consistently good and enjoyable P.E. Lessons undertaken by teaching staff in conjunction with Atlas Sports and other coaches.	P.E. lessons at Eastington Primary will draw upon the strong subject knowledge of

Gym	£2000 (paid in advance from last year's premium)	CPD sessions from Atlas sports and other specialist providers. P2. To continue extending the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical.	EYFS/KS1 fundamental movement skills prioritised to ensure active and healthy lifestyles from the start where children develop good skills that will enable them to continue with active and healthy lifestyles and be more engaged in sport. Children are taught a wider range of sports with increasing knowledge and interest of that particular sport with a view to creating links with the community with regards to extra-curricular clubs. Children will become more aware of what a healthy lifestyle entails. They will understand the importance and benefits of physical activity by doing physical activity on a daily basis.	staff that has been developed through the use of external coaches in order to provide high quality provision. This clearly had a big impact during last year's P.E. and will be sustained by the regular monitoring and feedback given to staff. Staff will continue to grow in confidence when teaching a wider range of sports which will in turn lead to a wider provision of sporting activities and therefore a wider choice for pupils.
Fundamentals/multiskills-Atlas	£4500			
Games	£3400			
Dance	£2000 (paid in advance from last year's premium)	P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of School with a focus on engaging girls and creating links with the wider community for extra-curricular opportunities for our students.	Staff will now have greater subject knowledge in the area of P.E and have a bank of creative activities to use during P.E. sessions. Pupils will be able to enjoy high quality sport and PE in school which continuously promotes healthy and active lifestyles.	After school clubs targeting interests to encourage more children to be physically active for longer.
Physical and Emotional Wellbeing Programme		P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.	Pupils' emotional and physical wellbeing will be supported through a range of programmes that	Children in both KS1 and KS2 will have access to after school clubs covering a wide variety of sports and active activities encouraging children to take part in an active

After school sports provision			cross over into both the PSHE and P.E. curriculums as well as Science.	lifestyle both inside and outside of school. Regular monitoring and feedback sessions, will allow all staff to reflect on their sessions. In turn helping them shape and develop future sessions enabling CPD to continue.
PE Leader Release Time		<p>P2. To continue extending the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of School with a focus on engaging girls and creating links with the wider community for extra-</p>	<p>Competitions – the school intends entering a wider range of sports than last year. These will be:</p> <ul style="list-style-type: none"> • Multiskills KS2 • Tag Rugby KS2 • Athletics KS1 & 2* • Sportsability • Panathalon • Quad kids event* • Cross Country KS1 & 2 • Dodgeball KS1 & 2* <p><i>Only a few competitive events attended this year due to COVID. All were a success and will form the basis of our long term plan to link into competitive events in the next academic year.</i></p>	<p>Promotion of healthy competition.</p> <p>On-going tracking and assessment to ensure that high quality provision is continually put in place and that where it is not the areas for improvement are identified and addressed.</p> <p>Links made with local clubs to help students maintain physical activity outside of school.</p> <p>Meetings with Sport and health leaders of the school with the P.E. coordinator.</p>
Class teacher release Time to attend competitions/Covid Catch-up	£500			
PE Leader Release Time for observations and organisation	£5300			

		curricular opportunities for our students.	<p>Organisation of 5 ways of well being and sports leader roles. Andy Lewis to promote this and reignite the provision and enthusiasm for this role.</p> <p>Monitoring of records to evidence continuous improvements in the quality of teaching in PE across the school and across a range of sports.</p> <p>Pupils will be able to enjoy high quality sport and PE in school which continuously promotes healthy and active lifestyles. This means they are more likely to continue to embrace an active and healthy lifestyle.</p>	<p>Meetings with PE governor.</p> <p>Sports leader roles to train the next cohort of sports leaders ready for next year.</p>
Additional Resources to Support high quality PE		P1. Develop expertise of staff in teaching P.E. across key stages using CPD sessions from Atlas sports. Develop the use of ICT and assessment within the P.E. curriculum.	<p>After auditing staff and PE cupboard, key items were replaced and more technology bought to support the teaching and assessment of PE.</p> <p>To supplement the improvements to the playground over the last year, some new play equipment is required to help ensure children stay active throughout playtime. This includes sports and well being leader provisions</p> <p>Additional weekly challenges for playtimes to promote active play.</p>	<p>Equipment will be maintained to a high standard and added to / adapted as and when required in order to continually meet the evolving needs of pupils.</p> <p>Continuous physical activity to aide our students to be fitter, healthier and more ready to learn.</p>
Whole school PE equipment	£3000	P2. To continue extending the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a		

Sports Competition Affiliation/Entry Fees	£995	<p>particular focus on daily physical.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of School with a focus on engaging girls and creating links with the wider community for extra-curricular opportunities for our students.</p>	<p>Children will have more opportunities to take part in sporting activity, with a greater range of sports being offered, especially after COVID meant that many competitive inter school competitions could not run last academic year.</p>	<p>Funding will be set aside to ensure pupils are able to enter a range of competitions in different year groups.</p>
Sports Competition Travel	£0 – parents transported	<p>P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.</p>	<p>Children will have more opportunities to take part in sporting activity.</p> <p><i>Pupils won District Sports-improved community spirit and skills set. Coach came in to support development of knowledge and skills.</i></p>	<p>Funding will be set aside to ensure pupils are able to enter a range of competitions in different year groups.</p>

Swimming at KS2

Meeting national curriculum requirements for swimming and water safety	% Y6 cohort achieved end of Summer 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Parents of children in year six were offered additional funding to support extra lessons over and above their curriculum time lessons. (4 pupils)