



EASTINGTON PRIMARY SCHOOL TOPIC OVERVIEW – reviewed Summer Term 2022

Please refer to the individual subject progression documents for specific content and skills to be taught.

KS2	Term 1 <i>History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 2 <i>History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 3 <i>History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 4 <i>Geography focus</i>	Term 5 <i>Geography focus</i>	Term 6 <i>Geography focus</i>
Year A – 2020/2021	Anglo-Saxons and Vikings – to include a comparison of crime and punishment from this time and now		Anglo-Saxons and Vikings – to include a comparison of crime and punishment from this time and now	Africa – with a focus on Kenya	Africa – with a focus on Kenya	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
	Class 5	Electricity (Y6) Forces (Y5)	Class 5	Animals including humans (Y6) Evolution and inheritance (Y6)	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)
Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Games Dance		Swimming Gym		Athletics Outdoor adventurous activity	
PHSE YEAR A	Values / five ways of well-being Me and my relationships		Keeping myself self		Being my best Growing and changing	



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RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12
	Class 4	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 4	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 4	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11
	Class 5	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 5	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 5	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9
French						
Music Year A	Singing/Performing		Listen/Appraise/ Composers/History		Experiment/Improvisation/ Notation/play/perform/Compos	
	Class 3	Mamma Mia. Y4 Christmas performance singing	Class 3	Tchaikovsky – not Charanga Bob Marley - Three Little Birds. Y3 Plenty of history for him!	Class 3	Dragon Song. Y3
	Class 4	Livin' on a prayer. Y5 Christmas performance singing	Class 4	Beethoven – not Charanga The Beatles – Blackbird. Y4 Plenty of history for them!	Class 4	Fresh Prince of Bel Air – Will Smith. Y5
	Class 5	Happy. Y6 Christmas performance singing	Class 5	Benjamin Britten – focusing on A New Year Carol Y6 Classroom Jazz 1. Y5 (Could look at history and journey of jazz music)	Class 5	Make you feel my love – Adele. Y5



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Year B	The Ancients – Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations – when and where)		The Ancients – Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations – when and where)	Europe – each class to choose a different country to focus on	Europe – each class to choose a different country to focus on	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
	Class 5	Electricity (Y6) Forces (Y5)	Class 5	Animals including humans (Y6) Evolution and inheritance (Y6)	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)
Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Games		Swimming		Athletics	



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	Dance	Gym	Outdoor adventurous activity
PHSE YEAR B	Values / five ways of well-being Valuing differences	Rights and responsibilities	Growing and changing
RE	Class 3 What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3 What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3 Fr Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11
	Class 4 What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 4 What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 4 Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9
	Class 5 Creation and science: conflicting or complementary? U2.2 Why do some people believe in God and some people not? (C, NR) U2.11	Class 5 Why do Christians believe Jesus was the Messiah? U2.3 How does faith help people when life gets hard? U2.12	Class 5 For Christians, what kind of king is Jesus? U2.6 What matters most to Humanists and Christians? (C, M/J, NR) U2.10
French			
Music Year B	Singing/Performing	Listen/Appraise/ Composers/History	Experiment/Improvisation/ Notation/play/perform/Compos
	Class 3 Let Your Spirit Fly. Y3 Christmas performance singing	Class 3 Bach – not Charanga Randy Newman (Disney) - not Charanga. Lots to research and a long association with Disney.	Class 3 Glockenspiel Stage 2. Y4
	Class 4 Stop! Y4 Christmas performance singing	Class 4 Saint-Saens – not Charanga Lean on Me – Bill Withers Y4. Plenty of history here.	Class 4 Classroom Jazz 1. Y5
	Class 5 You've Got a Friend. Y6 Christmas performance singing	Class 5 Holst – not Charanga John Williams(film composer) – not Charanga. (Could look at the history and significance of film scores)	Class 5 Dancing in the Street – Martha Reeves and the Vandellas. Y5



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Year C	Iron and stone age – changes from the stone age to Iron age in Britain		Iron and stone age – changes from the stone age to Iron age in Britain	America – each class to focus on a different region	America – each class to focus on a different region	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
	Class 5	Electricity (Y6) Forces (Y5)	Class 5	Animals including humans (Y6) Evolution and inheritance (Y6)	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)
Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
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PHSE YEAR A	Values / five ways of well-being Me and my relationships		Keeping myself self		Being my best Growing and changing	
RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12
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French						
Music Year A	Singing/Performing		Listen/Appraise/ Composers/History		Experiment/Improvisation/ Notation/play/perform/Compos	
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				Classroom Jazz 1. Y5 (Could look at history and journey of jazz music)		
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Year D	Romans - to include a local study of Bath or Cirencester as well as the influence of the Roman military		Romans - to include a local study of Bath or Cirencester as well as the influence of the Roman military	Local Study – to include use of OS maps	Local Study – to include use of OS maps	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
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				(Could look at the history and significance of film scores)		
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