

Summer Term 2022

KS2	of the hist doc gives o in this tern lessons an content	FOCUS – the end ory progression content to cover m. Please ensure d focus on this	Term 2 <i>History focus – the end</i> <i>of the history progression</i> <i>doc gives content to cover</i> <i>in this term. Please ensure</i> <i>lessons and focus on this</i> <i>content</i>	of the histor doc gives co in this term. lessons and content	CUS – the end ry progression ntent to cover Please ensure focus on this	Term 4 Geography focus	Term 5 Geograph	hy focus	Term 6 Geography focus
Year A – 2020/2021			ngs – to include a hment from this time and now	Anglo-Sax Vikings – comparison of punishment for and now	to include a f crime and	Africa - with a focus on Kenya	<u>Africa</u> – и	Africa – with a focus on Kenya	
Computing	Online safety and digital literacy What is a computer?		al literacy	Communio multimedi	cation: text, i ia	mages and	Programn discover c		nputer control using
Science	Class 3	Forces and m States of ma	•	Class 3Light (Y3) Rocks (Y3)Class 4Animals including humans (Y4) Animals including humans (Y5)		Class 3	Plants (Y3) Animals including humans (Y3)		
	Class 4	Properties ar materials (Y Electricity (Y				Class 4	Living things (Y4) Living things (Y5) Sound (Y4)		
	Class 5	Electricity (Y Forces (Y5)	(6)	Class 5		cluding humans (Y6) Ind inheritance (Y6)	Class 5	Living thi Earth and Light (Y6)	space (Y5)
Art	Sculptur	e and 3D form		Drawing		Painting / colour Printing and mixed media			
DT	Take ins history	, <u>,</u>	and improve design throughout cs and electronics	Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Take insp history		e and improve design throughout	
PE	Games Dance			Swimming Gym			Athletics Outdoor adventurous activity		activitu
PHSE YEAR A		five ways of w ny relationshi	0	Keeping m	ıyself self		Being my best Growing and changing		y



		<u>Please refer to the individual subje</u>	ct progress	sion documents for specific content ar	<u>ud skills to</u>	<u>be taught.</u>
RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12
	Class 4	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 4	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 4	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11
	Class 5	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 5	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 5	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9
French		9		•		
Music Year A	Singin	ng/Performing	Listen/Ap Compose	opraise/ rs/History		nt/Improvisation/ /play/perform/Compos
	Class 3	Mamma Mia. Y4 Christmas performance singing	Class 3	Tchaikovsky – not Charanga Bob Marley - Three Little Birds. Y3 Plenty of history for him!	Class 3	Dragon Song. Y3
	Class 4	Livin' on a prayer. Y5 Christmas performance singing	Class 4	Beethoven – not Charanga The Beatles – Blackbird. Y4 Plenty of history for them!	Class 4	Fresh Prince of Bel Air – Will Smith. Y5
	Class 5	Happy. Y6 Christmas performance singing	Class 5	Benjamin Britten – focusing on A New Year Carol Y6 Classroom Jazz 1. Y5 (Could look at history and journey of jazz music)	Class 5	Make you feel my love – Adele. Y5



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KS2	Term 1		Term 2	Term 3		Term 4	Term 5		Term 6
	of the histo doc gives co in this term	ons and focus	History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	of the history	ntent to cover Please as and focus	Geography focus	Geography	y focus	Geography focus
Year B	The Ancie achievemen Britain), Ma	e <mark>nts</mark> – Greece (l ats influence and	how culture, life and I impacts present day o British history), Egypt	The Ancier (how culture achievements and impacts	ts - Greece , life and s influence present day yan (contrast tory), Egypt lisations -	Europe – each class to choose a different country to focus on	Europe – e focus on	Europe – each class to choose a different count focus on	
Computing		fety and digi 1 computer?	tal literacy	Communic multimedi	cation: text, images and ia		Programming and computer control using discover coding		
Science	Class 3	Forces and n States of ma	5	Class 3	Light (Y3) Rocks (Y3)		Class 3	Plants (Y Animals	3) including humans (Y3)
	Class 4	Properties an materials (Y Electricity ()		Class 4		ncluding humans (Y4) ncluding humans (Y5)	Class 4	Living th Living th Sound (Y	ings (Y5)
	Class 5	Electricity (\ Forces (Y5)	(6)	Class 5		ncluding humans (Y6) and inheritance (Y6)	Class 5	Living th Earth and Light (Y6	d space (Y5)
Art	Sculpture	and 3D form	l	Drawing			Painting / colour Printing and mixed media		
DT	Take insp history	iration from	e and improve design throughout cs and electronics	U		ke, evaluate and improve ation from design throughout		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Games			Swimming	5		Athletics		



	Dance	<u> </u>	Gym	on documents for specific content an		idventurous activity	
PHSE YEAR B		ing differences		d responsibilities	Growing	and changing	
RE	Class 3	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3	Fr Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11	
	Class 4	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 4	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 4	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9	
	Class 5	Creation and science: conflicting or complementary? U2.2 Why do some people believe in God and some people not? (C, NR) U2.11	Class 5	Why do Christians believe Jesus was the Messiah? U2.3 How does faith help people when life gets hard? U2.12	Class 5	For Christians, what kind of king is Jesus? U2.6 What matters most to Humanists and Christians? (C, M/J, NR) U2.10	
French						•	
Music Year B	Singing/	Performing	Listen/Ap Composer	praise/ rs/History	Experiment/Improvisation/ Notation/play/perform/Compos		
	Class 3	Let Your Spirit Fly. Y3 Christmas performance singing	Class 3	Bach – not Charanga Randy Newman (Disney) - not Charanga. Lots to research and a long association with Disney.	Class 3	Glockenspiel Stage 2. Y4	
	Class 4 Stop! Y4 Christmas performance singing		Class 4	Saint-Saens – not Charanga Lean on Me – Bill Withers Y4. Plenty of history here.	Class 4 Classroom Jazz 1. Y5		
	Class 5	You've Got a Friend. Y6 Christmas performance singing	Class 5	Holst – not Charanga John Williams(film composer) – not Charanga. (Could look at the history and significance of film scores)	Class 5	Dancing in the Street – Martha Reeves and the Vandellas. Y5	



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KS2	Term 1		Term 2	Term 3		Term 4	Term 5		Term 6
	History focus of the history pro- doc gives conten in this term. Plea ensure lessons an on this content	rogression at to cover base	History focus – the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content	History focu of the history doc gives conta in this term. P ensure lessons on this conten	progression ent to cover Please and focus	Geography focus	Geography j	focus	Geography focus
Year C	Iron and ston to Iron age in Br		hanges from the stone age	Iron and sto changes from a age to Iron ag	the stone	America – each class to focus on a different region	<u>America</u> – ea	America – each class to focus on a different reg	
Computing	What is a con	, , , , , , , , , , , , , , , , , , , ,		Communica multimedia	tion: text,	images and	Programmir discover cod		nputer control using
Science		Forces and magnets (Y3)Class 3Light (Y3)States of matter (Y4)Rocks (Y3)		-	Class 3	Plants Animal (Y3)	(Y3) s including humans		
	r	Properties materials Electricity		Class 4	(Y4)	including humans including humans	Class 4 Living things (Y4) Living things (Y5) Sound (Y4)		hings (Y5)
		Electricity Forces (YS		Class 5	(Y6)	including humans n and inheritance (Y6)	Class 5	Class 5 Living things (Y6) Earth and space (Y5) Light (Y6)	
Art	Sculpture and	d 3D form		Drawing		Painting / colour Printing and mixed media			
DT	history	ion from o	e and improve design throughout cs and electronics	Take inspira history	esign, make, evaluate and improve ake inspiration from design throughout istory aterials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition		
PE	Games Dance			Swimming Gym	5		Athletics Outdoor adventurous activity		



PHSE		ve ways of well-being	Keeping myse		Being my best		
YEAR A	Me and m	y relationships			Growing and ch	anging	
RE	Class 3	What do Christians learn from the Creation story? L2.1 What is it like for someone to follow God? L2.2	Class 3	How do festivals and worship show what matters to a Muslim? L2.9 How do festivals and family life show what matters to Jewish people? L2.10	Class 3	What kind of world did Jesus want? L2.4 How and why do people try to make the world a better place? (C, M/J, NR) L2.12	
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French							
Music Year A	Singing/Pe	erforming	Listen/Appra Composers/H		Experiment/Improvisation/ Notation/play/perform/Compos		
	Class 3	Mamma Mia. Y4 Christmas performance singing	Class 3	Tchaikovsky – not Charanga Bob Marley - Three Little Birds. Y3 Plenty of history for him!	Class 3	Dragon Song. Y3	
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	Classroom Jazz 1. Y5 (Could	
	look at history and journey	
	of jazz music)	



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Year D	Romans - to include a Cirencester as well as t military	local study of Bath or ne influence of the Roman	Romans - to in local study of B Cirencester as w influence of the military	ath or vell as the	Local Study – to include use of OS maps	Local Study	Local Study – to include use of OS maps	
Computing	Online safety and o What is a compute		Communicat multimedia	ion: text,	images and	Programmi discover co		nputer control using
Science		Forces and magnets (Y3) States of matter (Y4)		Light (Y3) Rocks (Y3)		Class 3	Plants (Animals (Y3)	Y3) s including humans
	mater	ties and changes of als (Y5) city (Y4)	Class 4 (Y4) Animals including humans (Y5)		-	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)	
	Class 5 Electr Forces	city (Y6) (Y5)	Class 5	(Y6)	ls including humans on and inheritance	Class 5 Living things (Y6) Earth and space (Y5) Light (Y6)		nd space (Y5)
Art	Sculpture and 3D f	rm	Drawing		Painting / colour Printing and mixed media			
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition			
PE	Games		Swimming			Athletics		



	Dance		Gym		Outdoor adv	venturous activity	
PHSE YEAR B	Values / fi Valuing di	ve ways of well-being fferences	Rights and	responsibilities	Growing and	d changing	
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	(Could look at the history	
	and significance of film	
	scores)	