**EASTINGTON PRIMARY SCHOOL**

**Curriculum information**

Class 3 2021-22

Terms 5 & 6

**The topics that we will be covering during this term of  
*‘*Friend or Foe’ are:**

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| **English** | * Story writing linked to our theme * Imagery poetry * Recount writing * Non-chronological reports/explanations |
| **Maths** | * Fractions (Y3) Decimals (Y4) * Money and time including 24 hour clock, months and years, analogue to digital * Angles, 2D shape, symmetry and movement (Y3) 3D shape, mass, capacity and volume (Y4) * Multiplication and division including times tables up to 12 x 12. Practice using “Times Tables Rockstars” |
| **Science** | * Animals including humans – human nutrition from food, skeletons and muscles * Setting up enquiries, fair tests, making predictions, carrying out investigations, recording results and writing conclusions * Rocks – comparing and grouping rocks. How fossils are formed. Recognising that soils are made from rocks and organic matter. |
| **Computing** | * Programming and computer control using Discover Coding |

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| **Creative theme including history** | * Our theme is based around the book “Friend or Foe” by Michael Morpurgo * Exploring evacuation as experienced by the two boys in the book * The Blitz in London and the Battle of Britain * Role of women in the second world war, food and rationing, dig for victory * Code breaking and VE day * Visit to STEAM museum in Swindon to experience WW2 workshops with education officers – Monday 13th June 2022 |
| **Art / DT** | * Art – painting including exploring colour and texture. Study of artist: Henri Matisse. * DT – cooking and nutrition |
| **PE** | * Gymnastics and multiskills * Swimming beginning Thursday 26th May until 7th July |
| **RE** | * For Christians, when Jesus left, what was the impact of Pentecost? * How and why do people mark the significant events of life? |
| **Music** | * Experiment/Improvisation/Notation/Play/Perform/Compose through a unit of work called “Glockenspiel Stage 2” |
| **PSHE** | * Growing and changing. This unit is taught in separate year groups |

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting me if you would like any further details about your child’s learning process or the curriculum being studied this term.   
Many thanks, Mrs Burns.