

# EASTINGTON PRIMARY SCHOOL

## Curriculum information

Class 2

Terms 5 & 6 2022

Our class topic this term is **Living Things**

Here are some of the things we will be doing and learning about this term:

<b>English</b>	<ul style="list-style-type: none"><li>● <b>Fiction</b> We'll be using our Pie Corbett work to read and learn 'The Tiger who Came to Tea', then we will read and learn 'Jack and the Beanstalk'. We will then innovate the story to write our own version using the focus text.</li><li>● <b>Non-fiction</b> We are learning all about non-chronological reports and recounts. We will use our learning to write our own non-chronological reports and recounts at the end of our English journey.</li></ul> <p><b>Please remember to read and enjoy books with your child as much as possible, it makes such a difference in so many areas of their learning.</b></p>
<b>Maths</b>	<p><b>Year 1</b></p> <ul style="list-style-type: none"><li>● <b>Measurement: Time</b> Before and after; Dates; Time to the hour and half hour; Writing time; Comparing time.</li><li>● <b>Number: Multiplication and Division</b> Count in 2s, 5s and 10s; Make equal groups and add equal groups; Make arrays; Make doubles; Make equal groups by grouping and sharing.</li><li>● <b>Number: Fractions</b> Making half and a whole; Find a half and find a half of a quantity; Make a quarter; Find a quarter and find a quarter of a quantity.</li><li>● <b>Measurement: Money</b> Recognise counts and notes; count in coins.</li><li>● <b>Geometry: Position and Direction</b> Describe turns and describe position.</li><li>● <b>Number: Place Value (within 100)</b> Count to 100 by making 10s; count to 100; count forwards and backwards within 100; partition numbers; compare numbers; order numbers; find one more and one less.</li></ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"><li>● <b>Measurement: Time</b> Tell the time to o'clock and half past; tell the time to quarter past and quarter to; tell the time to five minutes; write time; hours and days; find durations of time; compare durations of time.</li><li>● <b>Measurement: Length and Height</b> Measure length in cm and m; compare lengths; order lengths; four operations with lengths; problem solve with lengths.</li><li>● <b>Geometry: Position and Direction</b> Problem solve with position; describe movement; describe turns; describe movement and turns; making patterns with shapes.</li><li>● <b>Measurement: Mass, capacity and temperature</b> Compare mass; measure mass in grams; measure mass in kilograms; compare volume; measure in millilitres and litres; four operations with mass; four operations with volume; find the temperature.</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>● <b>Programming and computer control using Discovery Coding</b> We will first learn what algorithms are and then understand how they work by using the computer and the website Discover Coding to give instructions to make objects on the screen move when the program starts. We will also combine start events and click events in code to make a simple game.</li></ul>

Science	<ul style="list-style-type: none"> <li>● <b>Living Things and their Habitats</b></li> </ul> <p>We will match certain living things to the habitats they are found in and explain the differences between living and non-living things. We will be able to describe some of the life processes common to plants and animals, including humans and decide whether something is living, dead or non-living. Also, we will describe how a habitat provides for the basic needs of things living there and describe a range of different habitats, as well as describe how plants and animals are suited to their habitat.</p>
Art	<ul style="list-style-type: none"> <li>● <b>Painting and Colour</b></li> </ul> <p>In term 5 we will look at the work of Wassily Kandinsky and use his study of colour to explore the primary colours and how they can be used to make secondary colours. We will then make colours lighter or darker by adding white or black to them and begin to mix and match colours to artefacts, images or objects.</p> <ul style="list-style-type: none"> <li>● <b>Printing and Mixed Media</b></li> </ul> <p>In term 6 we will draw shapes from observations and shapes within shapes. We will draw patterns that overlap and are organic and geometric. Then we will make rubbings to create textures and patterns in our drawings and print with a range of hard and soft materials e.g. corks, cardboard rolls, sponges, fruit etc.</p>
DT	<ul style="list-style-type: none"> <li>● <b>Materials including Textiles</b></li> </ul> <p>In term 6 we will learn to demonstrate a range of joining techniques and cut materials safely using tools provided. We will demonstrate a range of cutting and shaping techniques, use simple pop-ups and understand how simple 3-D textile products are made, using a template to create two identical shapes.</p>
PE	<ul style="list-style-type: none"> <li>● <b>Multi-skills</b></li> <li>● <b>Athletics</b></li> <li>● <b>Dance day</b> with Sarah Shaw in June</li> </ul>
RE	<ul style="list-style-type: none"> <li>● <b>What is the 'good news' Christians believe Jesus brings?</b></li> </ul> <p>We will tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'. We will give clear, simple accounts of what Bible texts e.g Matthew the tax collector, mean to Christians and recognise that Jesus gives instructions to people about how to behave. Also, we will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for our ideas.</p> <ul style="list-style-type: none"> <li>● <b>What makes some places sacred to believers?</b></li> </ul> <p>We will recognise that there are special places where people go to worship and talk about what people do there. We will identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean. We will give simple examples of how people worship at a church, mosque or synagogue and talk about why some people like to belong to a sacred building or a community.</p>
Music	<ul style="list-style-type: none"> <li>● <b>Experiment and Improvisation</b></li> </ul> <p>We will learn to think about others when performing, repeat short rhythmic and melodic patterns and begin to choose, order and explore sounds. We will confidently represent sounds with a range of symbols, shapes or marks, create and choose sounds for a specific effect and perform rhythmical patterns and accompaniments, keeping a steady pulse.</p>
PSHCE	<ul style="list-style-type: none"> <li>● <b>Growing and Changing (Year 1)</b></li> </ul> <p>We name major internal body parts (hearts, lungs, blood, stomach, intestines, brain) and understand and explain the simple bodily processes associated with them. We will also identify things they could do as a baby, a toddler and can do now and identify the people who help/helped them at those different stages.</p> <ul style="list-style-type: none"> <li>● <b>Growing and Changing (Year 2)</b></li> </ul> <p>We will learn to recognise a range of feelings that are associated with losing (and being reunited with) a person we are close to. We will learn to identify different stages of growth and understand and describe some of the things that people are capable of at these stages.</p>

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks,

Miss Smith and Mrs Bedwell