



Phonics and Spelling progression – Year 2

| Year 2 - Spelling rule focus | | | |
|--|---|--------------------------|-----------------------------|
| Week | Sounds and spelling rules | Read words | Spell words |
| Recap of phase 5 alternative spelling diagraphs | | | |
| 1 | Assess children | | |
| 2 | Ay sound: ay, ai, a-e ey + alternatives | Door floor Poor | Door floor Poor |
| 3 | Ee sound: ee e-e ea ey/y ie + alternatives | because Find kind | because Find kind |
| 4 | Igh sound: igh i-e ie + alternatives | Behind mind child | Behind mind child |
| 5 | Ow sound: ow o-e oa oe + alternatives | children Most only | children Most only |
| 6 | Oo sound: oo ue u-e ew + alternatives | Wild climb both | Wild climb both |
| 7 | Or sound: or, au, ore, oor, aw + alternatives | Old cold gold | Old cold gold |
| <p>Half term</p> <p>Read write Ink spelling programme followed from now onwards: Special focuses will be done if chn pick up the rule quickly or at the end of covering all the units - some may be covered with in grammar lessons in English (e.g. apostrophes and contractions) CEW will be taught along side rules rather than as special focuses - see end columns</p> | | | |
| 1 - start book 2A | Unit 1: or spelt a before ll and l | Hold told every | Hold told every |
| 2 | Unit 2: Spoft c | Everybody even great | Everybody even great |
| 3 | Unit 3: adding suffix y | Steak break pretty | Steak break pretty |
| 4 | Unit 4: adding suffix y | Mr Mrs parents Christmas | Mr Mrs parents Christmas |
| 5 | Unit: 5: adding suffix ly | | |
| 6 | Revise and revisit | | |
| Christmas break | | | |
| 1 | Unit 7: the ight sound spelt y | Beautiful after fast | Beautiful after fast |
| 2 | Unit 8: adding suffix ing | Last past father | Last past father |
| 3 | Unit 9: adding suffix ing | Class grass pass | Class grass pass |
| 4 | Unit 10: the j sound | Plant path bath | Plant path bath |
| 5 | Unit 11: the o sound spelt a after w and qu | Hour move prove | Hour move prove |
| 6 | Unit 12: adding suffix ed | Improve sure sugar | Improve sure sugar |
| Half term | | | |
| 1 | Unit 13: adding suffix ed | Eye could should | Eye could should |
| 2 - start book 2B | Unit 1: the r sound spelt as wr | Would who whole | Would who whole |
| 3 | Unit 2: adding suffix er and est | Any many clothes | Any many clothes |
| 4 | Unit 3: adding suffix er and est | Busy people water | Busy people water |
| 5 | Unit 4: adding suffix er and est | | |
| 6 | Unit 5: adding suffix er and est | | |
| Easter break | | | |
| 1 | Unit 6: adding suffix ness | Again half money | Again half money |
| 2 | Unit 7: adding suffix ness | | Assess and fill gaps of CEW |
| 3 | Unit 8: words ending in le | | Assess and fill gaps of CEW |

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| 4 | Unit 9: words ending in el | | Assess and fill gaps of CEW |
| 5 | Unit 10: words ending in al | | Assess and fill gaps of CEW |
| 6 | Unit 11: adding suffix full | | Assess and fill gaps of CEW |
| Half term | | | |
| 1 | Unit 12: adding suffix less | | Assess and fill gaps of CEW |
| 2 | Unit 13: adding suffix ment | | Assess and fill gaps of CEW |
| 3 | Unit 14: adding suffix tion | | Assess and fill gaps of CEW |
| 4 | Unit 15: adding suffix es | | Assess and fill gaps of CEW |
| 5 | | | |
| 6 | | | |