

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 2

Terms 3 & 4 2022

Our class topic this term is *All Around the World – The Americas*.

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Poetry We'll be reading and enjoying poems based on observations. We will look at different versions and then practice writing our own, focusing on using repeating phrases, adjectives, adverbs, similes and rhyming words.● Fiction We'll be using our Pie Corbett work to read and learn 'The World Around Me'. We will then innovate the story to write our own version.● Non-fiction We are learning all about non-chronological reports and recounts. We will use our learning to write our own non-chronological reports and recounts at the end of our English journey. <p>Please remember to read and enjoy books with your child as much as possible, it makes such a difference in so many areas of their learning.</p>
Maths	<p>Year 1</p> <ul style="list-style-type: none">● Addition and Subtraction within 20 Add by counting on; find and make number bonds; add by making 10; subtraction not crossing 10 and crossing 10; writing related facts and comparing number sentences.● Place Value within 50 Write numbers to 50; recognise tens and ones; represent numbers to 50; finding one more and one less; compare objects and numbers within 50; order numbers within 50; count in steps of 2 and 5.● Measurement - Length and Height; Weight and Volume Compare lengths and heights; measure lengths. Introduce weight and mass; measure and compare mass; introduce capacity and volume; measure and compare capacity. <p>Year 2</p> <ul style="list-style-type: none">● Multiplication and division Recognise, make and add equal groups; write multiplication sentences using the 'x' symbol and from pictures; use arrays; make doubles; write our 2, 5 and 10 times tables; make equal groups by sharing; make equal groups by grouping; divide by 2, 5 and 10; identify odd and even numbers.● Statistics Make tally charts; draw and interpret pictograms counting in 1s; draw and interpret pictograms counting in 2, 5 and 10; block diagrams.● Geometry: Property of Shape Recognise 2D and 3D shapes; count sides on 2D shapes; count vertices on 2D shapes; Draw 2D shapes; identify lines of symmetry; sort 2D shapes; make patterns with 2D shapes; count faces on 3D shapes; count edges on 3D shapes; count vertices on 3D shapes; sort 3D shapes; make patterns with 3D shapes.● Number: Fractions Make equal parts; recognise and find a half; recognise and find a quarter; recognise and find a third; identify unit fractions and non-unit fractions; find equivalence of $\frac{1}{2}$ and $\frac{2}{4}$; find three quarters; count in fractions.
Computing	<ul style="list-style-type: none">● Communication: texts, images and multimedia We are going to be discussing what makes digital content good or bad and understanding that we can edit and change digital content. Then we will plan our own piece of digital content and select the media we would like to use (images, video, sound) to present our plans. Finally, we will learn how to combine media to present information to each other.

Science	<p>● Animals including Humans In the first of this term, we will explain the basic needs of animals, including humans, for survival and describe what animals need to survive. Then we will explain that animals grow and reproduce, and explain that animals reproduce in different ways. After we will explain why animals have offspring that grow into adults and describe the life cycle of some living things.</p> <p>● Plants In the second half of this term, we will name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant. We will identify and name a range of common plants and trees, and recognise deciduous and evergreen trees. We will also name the trunk, branches and root of a tree.</p>
Geography	<p>● Around the World: The Americas This term we will be looking at location, human and physical geography, direction/location, fieldwork and map work by learning about a small area of the United Kingdom and The Americas. We will start our learning by naming and locating the seven continents and five oceans of the world.</p>
Art	<p>● Drawing – Vincent Van Gogh We will know the difference between a straight and curved line and draw these using different mediums. We will know that there are different grades of pencil and use these to create different shades in our drawings. We will understand what smudging, blending and adding detail means and use these to improve our work. Finally, we will experiment with a range of media: pencils, rubbers, crayons, pastels, felt tips, charcoal etc. and then select the most appropriate media to use in our work.</p>
DT	<p>● Cooking and Nutrition We will group foods into the five groups in The Eatwell Plate, explore how products have been created and how objects and designs identify likes and dislikes. We will measure/weigh using cups or electronic scales, prepare simple dishes safely and hygienically (without using a heat source) and learn how to cut, grate or peel ingredients safely. Finally, we will evaluate design saying what we found difficult and what we changed from their design.</p>
PE	<p>● Gymnastics and Fundamentals</p>
RE	<p>● Who is a Muslim and how do they live? We will give examples of how Muslims use stories about the Prophet to guide their beliefs and actions e.g. care for creation, fast in Ramadan. We will give examples of how Muslims put their beliefs about prayer into action and think, talk and ask questions about Muslim beliefs and ways of living.</p> <p>● Why does Easter matter to Christians? We will recognise that Incarnation and Salvation are part of a 'big story' of the Bible. We will tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). We will give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p>
Music	<p>● Great Composers and Musicians - Elgar We will respond to different moods in music and explain thinking about changes in sound and identify what improvements could be made to our own work and make these changes, including altering voices and instruments. We will identify and recognise repeated patterns and follow a wider range of musical instructions, and understand how musical elements create different moods and effects.</p>
PSHCE	<p>● School Values and the Five Ways of Well-being We will be recapping our learning on our school values and look at how we can support our mental health and general well-being.</p> <p>● Rights and Differences We will describe and record strategies for getting on with others in the classroom. We will identify what we like about our school environment, identify special people in the school and community who can help to keep us safe, and know how to ask for help. We will also recognise that we have a responsibility for helping to look after the school environment.</p>

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks, Miss Smith and Mrs Bedwell