



15.11.2021

Dear Parents/Carers,

At parent evening, many of you asked about things you could be doing at home to support your child in their learning. At the end of this letter I have shared some learning websites and games that will support your child throughout the year, in maths and spelling. I have also attached a copy of how letters should be formed and how pencils should be held as these were the questions asked most frequently. I hope you find the information useful and if you have any questions at all, please do let me know.

Thank you for your continued support.

Kind regards,

Miss Smith

Class 2 Teacher

Maths

- **Mathletics:** https://login.mathletics.com/?&_ga=2.75635485.941499677.1636493664-635668261.1605815087
Your child has a username and password to log into this. The units on here are the units we cover in class. In the top right-hand corner on the homework, you will find the unit of work we are completing in our maths lessons.
- **Hit the button:** a quickfire mental maths game. <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - o Year 1: number bonds (up to 10 and up to 20), doubles and halves (to 10)
 - o Year 2: number bonds (up to 10, up to 20 and up to 100), doubles and halves (to 10 and 20), times tables (2s, 3s, 5s and 10s).
- **Mental maths train:** addition and subtraction facts. Year 2s can look at multiplication facts. <https://www.topmarks.co.uk/maths-games/mental-maths-train>

Spelling

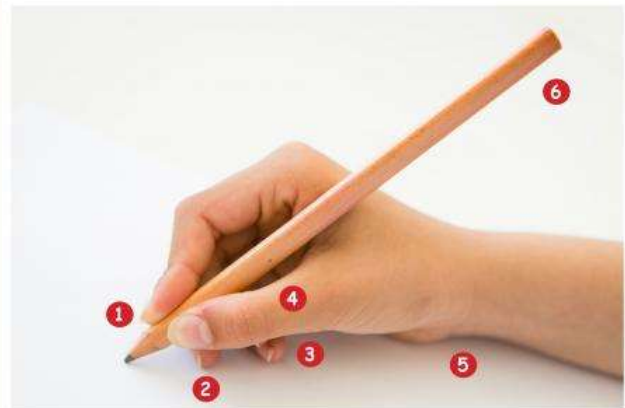
- **Spelling Frame:** <https://spellingframe.co.uk/>
Your child has a username and password to log into this. The sounds/spelling rules are covered in our phonics/spelling sessions. In the top right-hand corner on the homework, you will find the sound/spelling rule we are completing in our phonics/spelling lessons.
 - o The final few rules focus on Common Exception Words. These are words your child needs to be able to recognise by sight and know how to spell by the end of their year group. I have attached a word list for both year groups below.

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

Handwriting

- This is how letters should be formed, with the starting point for each marked with a dot. Also see the diagram of how your child's pencil should be held.
- I have also attached the end of year 1 and year 2 expectations for handwriting, so you can see what we are working towards this year.

a b c d e f g h i j k l
m n o p q r s t u v w
x y z



abcdefghijklmnopno
pqrstuvwxyz
ABCDEFGHIJK
LMNOPQRSTU
VWXYZ

By the end of Y1: (printed script)

- Pupils use correct letter formation for the 26 upper case letters.
- Pupils show tall letters and short letters clearly.
- Pupils leave word spaces.
- Pupils use correct formation for numbers 0-9.

By the end of Y2: (printed/joined script)

- Pupils orientate letters correctly in relation to the line (eg: p not P)
- Pupils show consistency in size in lower/upper case letters.
- Pupils show consistency in size in writing numbers.
- Pupils use consistent word spaces.
- Pupils use horizontal and diagonal joins correctly in after teaching.
- Pupils join/not join letters, in line with this policy, after teaching.
- Pupils start to use the four main joins correctly in independent work.
- Pupils start to join/not join letters, in line with this policy, in independent work.