**EASTINGTON PRIMARY SCHOOL**

**Curriculum information**

Class 4 2021-22

Terms 1 & 2

**The topics that we will be covering during this term of  
*‘The Ancients – Ancient Maya, Greece and Egypt’***

**are:**

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| **English** | **Key Question:** Who had the biggest impact on our lives?  **Class text:** Who let the Gods out?  **Text genres:** adventure stories, nonsense and humour poems, explanations,  We will be placing particular emphasis on sentence construction, spelling and grammar to support pupils in their return to school. |
| **Maths** | * Place value * Addition and subtraction * Multiplication and division * Measurement: length, perimeter and area   In addition, we will continue our work on our four operations through 4 in 5 sessions and daily mental maths sessions. |
| **Science** | * Properties and changes of materials   We will be comparing different materials, learning about dissolving and separating different materials.   * Electricity   We will be investigating circuits during this unit, looking at switches and conductors/insulators. |
| **Computing** | * Online safety and digital literacy * What is a computer? |
| **History** | * Our topic for this whole Autumn term is **‘The Ancients: Maya, Greece and Egypt’.**   For the first half of term we will predominantly be looking at the ancient Mayan culture and using various sources of evidence to help ask and answer questions about this period in history. We will be focusing on why we study them, their religious beliefs and where and how they lived. After half term, we will be focusing on the Greece and Ancient Egypt thinking about their culture and how they have influenced Britain today. |
| **DT / Art** | * Art – Sculpture and 3D form: Looking at Mayan arts and crafts and using these ideas/inspirations to design and make our own Mayan piece of sculpture (pots or jewellery). * DT – Construction, mechanics and electronics: This term we will be looking at how we make structures stronger, mechanics (levers, pulleys and gears). We will be using our scientific knowledge to make a product which uses electricity/circuits.   *For both, we will research ideas, plan and design, make / create and then evaluate our work and that of others.* |
| **PE** | * Gymnastics * Games skills |
| **RE** | * ‘What does it mean for Christians to believe that God is holy and loving?’ * ‘What does it mean to be a Muslim in Britain today?’ |
| **Music** | * Singing and performing: Using Charanga scheme and looking at the song ‘Stop’. * Christmas songs |
| **PSHCE** | * Values / five ways of well-being (focus on ways to support our mental health and general well-being) * Valuing differences |

*Please keep this target and curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child’s learning process or the curriculum being studied this term.   
Many thanks, Mrs Rome & Miss Pates ☺*