



## EASTINGTON PRIMARY SCHOOL TOPIC OVERVIEW

Please refer to the individual subject progression documents for specific content and skills to be taught.

KS1	Autumn term <i>History focus</i>		Spring term <i>Geography focus</i>		Summer term <i>Creative focus – to cover more DT, art, music</i>	
<b>Year A - 2020/2021</b>	<b>The Great Fire of London</b> – significant events beyond living memory		<b>Local Area – near and far</b> - Compare the UK with Kenya		<b>Olympics</b> – use the Olympics as a stimulus for creative work. Look only briefly at Greece.	
<b>Computing</b>	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
<b>Science YEAR A</b>	Everyday materials (Y1)		Plants (Y2) Seasonal changes (Y1)		Animals including humans (Y1)	
<b>Art</b>	Sculpture and 3D form		Drawing		Painting / colour	
<b>DT</b>	Design,, make evaluate and improve Take inspiration in designs throughout history Construction and mechanics		Design,, make evaluate and improve Take inspiration in designs throughout history Cooking and nutrition		Design,, make evaluate and improve Take inspiration in designs throughout history Materials including textiles	
<b>PE</b>	Multi-skills Dance		Multi-skills Gym		Multi-skills Athletics	
<b>PHSE YEAR A</b>	Values / five ways of well-being Me and my relationships		Keeping myself self		Being my best Growing and changing	
<b>RE Year A</b>	Reception	Being special: where do we belong? F4 Why is Christmas special for Christians? F2	Reception	Why is the word ‘God’ so important to Christians? F1 Why is Easter special to Christians? F3	Reception	What places are special and why? F5 What times/stories are special and why? F6
	Class 1 and 2	What does it mean to belong to a faith community? 1.10 What do Christians believe God is like? 1.1	Class 1 and 2	Who is Jewish and how do they live? 1.7 Who is Jewish and how do they live? 1.7	Class 1 and 2	Who do Christians say made the world? 1.2 How should we care for the world and for others, and why does it matter? (C, J, NR) 1.9



<b>Music Year A</b>	Singing/Performing		Listen/Appraise/ Composers/History		Experiment/Improvisation/ Notation/play/performance/Compos	
	Class 1	Big Bear Funk. YR Christmas performance singing	Class 1	Mozart – not Charanga Everyone! YR (nursery rhyme based so history comes in that way)	Class 1	Round and Round. Y1
	Class 2	Zootime. Y2 Christmas performance singing	Class 2	Vivaldi - not Charanga Hey You! Y1 (old school hip hop, so could look at history of it)	Class 2	Friendship Song. Y2

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<b>Year B 2021/2022</b>	<b>Autumn 1:</b> <b>Florence nightingale</b> – <i>how she contributed to national achievements</i> <b>Autumn 2: Significant historic people, places, events within Gloucestershire</b>	<b>Around the world</b> – <i>With the main focus on the Americas</i>	<b>A fiction book</b> – <i>each class to select a fiction book to be the stimulus for their creative subjects</i>
<b>Computing</b>	Online safety and digital literacy What is a computer?	Communication: text, images and multimedia	Programming and computer control using discover coding
<b>Science YEAR B</b>	Uses of everyday materials (Y2)	Plants (Y2) Animals including humans (Y2) – continue into summer if needed	Living things and their habitats (Y2)
<b>Art</b>	Sculpture and 3D form	Drawing	Painting / colour
<b>DT</b>	Design,, make evaluate and improve Take inspiration in designs throughout history Construction and mechanics	Design,, make evaluate and improve Take inspiration in designs throughout history Cooking and nutrition	Design,, make evaluate and improve Take inspiration in designs throughout history Materials including textiles
<b>PE</b>	Multi-skills Dance	Multi-skills Gym	Multi-skills Athletics
<b>PHSE YEAR B</b>	Values / five ways of well-being Valuing differences	Rights and responsibilities	Growing and changing



<b>RE Year B</b>	Reception	Being special: where do we belong? F4 Why is Christmas special for Christians? F2	Reception	Why is the word 'God' so important to Christians? F1 Why is Easter special to Christians? F3	Reception	What places are special and why? F5 What times/stories are special and why? F6
	Class 1 and 2	Who is a Muslim and how do they live? 1.6 Why does Christmas matter to Christians? 1.3	Class 1 and 2	Who is a Muslim and how do they live? Part 2. 1.6 Why does Easter matter to Christians? 1.5	Class 1 and 2	What is the 'good news' Christians believe Jesus brings? 1.4 What makes some places sacred to believers? (C, M) 1.8
<b>Music</b>	Singing/Performing		Listen/Appraise/ Composers/History		Experiment/Improvisation/ Notation/play/performance/Compos	
	Class 1	Rhythm in the Way We Walk and Banana Rap. Y1 Christmas performance singing	Class 1	Andrew Lloyd Webber – not Charanga My Stories. YR (nursery rhyme based so history comes in that way)	Class 1	Your imagination. Y1
	Class 2	Hands, Feet, Heart. Y2 Christmas performance singing	Class 2	Elgar - not Charanga I wanna play in a band Y2. Rock song, so can study rock through the ages.	Class 2	In the Groove. Y1

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<b>Year C 2022/2023</b>	<b>Changes in living memory</b> -to reveal aspects of change in national life	<b>The seaside</b> – compare the UK to Australia seaside	<b>Secret garden</b> - Focus on plants, animals and being outside as stimulus for creative work
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<b>DT</b>	Design,, make evaluate and improve	Design,, make evaluate and improve	Design,, make evaluate and improve



	Take inspiration in designs throughout history Construction and mechanics		Take inspiration in designs throughout history Cooking and nutrition		Take inspiration in designs throughout history Materials including textiles	
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