



Geography

Progression of knowledge, skills and understanding: Key Stage 2

Skills	Class 3 – Y3/4	Class 4 – Y4/5	Class 5 – Y5/6
Location TO START EACH GEOG UNIT	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers Identify the equator	Name and locate the Europe's countries Identify the equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Name and locate countries and major cities across the world Identify the position and significance of latitude, longitude + the Prime/Greenwich Meridian and time zones (including day and night).
	VOCAB: map, country, city, United Kingdom, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast, capital city, Birmingham, Bristol, Manchester, Glasgow, Leeds, Sheffield, Newcastle, hills, mountains, rivers, counties, physical characteristic, equator	VOCAB: Europe, country, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, locate	VOCAB: country, city, of latitude, longitude + the Prime/Greenwich Meridian and time zones
Human geography	Describe and understand key aspects of types of land use and settlement and how it has changed over time	Describe and understand key aspects of Types of land use and settlement and how it has changed over time due to distribution of natural resources	Describe and understand key aspects of Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water and how it has changed over time

		including energy, food, minerals and water	
	VOCAB: land use, settlement, population, rural, urban, human geography	VOCAB: land use, settlement, natural resources, energy, food, minerals, water, transport	VOCAB: land use, settlement, natural resources, energy, food, minerals, water, transport, economic activity, trade
Physical geography	Describe and understand key aspects of rivers and the water cycle	Describe and understand key aspects of Mountains and earthquakes and volcanoes	Describe and understand key aspects of Climate zones, biomes and vegetation belts
	VOCAB: evaporation, rainfall, condensation, precipitation, cycle, collection, rivers, mouth, source, meander, floodplain, delta	VOCAB: mountain, volcano, magma, earthquake, tectonic plates, dormant, extinct, active, erupt, crater, summit, peak, Richter Scale, epicentre	VOCAB: climate zones, biomes, vegetation belts, topical, temperate, polar, tropical rainforests, temperate forests, deserts, tundra, taiga – also known as boreal forests – grasslands and savanna
Direction	Use 4 compass points to follow/give directions: Use letter/no. co-ordinates to locate features on a map. LOCAL STUDY ONLY: OS maps – use a large scale OS map Use/recognise OS map symbols or places. Know why a key is needed and Use a key on a map	Use 8 compass points follow/give directions Begin to use 4 figure co-ordinates to locate features on a map. LOCAL STUDY ONLY: OS maps – use a medium scale OS map. Use and recognise symbols, road types and rivers, streams and contour lines. Draw a sketch map using a key;	Use 8 compass points confidently and accurately follow/give directions Begin to use 6 figure grid refs; use latitude and longitude on atlas maps. LOCAL STUDY ONLY: OS maps – use all OS maps Follow a short route on an OS map. Describe features shown on OS map. Draw a sketch map using a key and symbols and understand the difference.

	VOCAB: north, east, south, west, compass, direction, coordinate, symbol, key, map ordnance survey map, features	VOCAB: north, east, south, west, compass, direction, north east, south east, north west, south west, features, lane, motorway, A-road, rivers, streams, contour lines	VOCAB: north, east, south, west, compass, direction, north east, south east, north west, south west, grid reference, latitude, longitude, atlas, key, symbol
Fieldwork	Observe, measure, record and present physical features in the local area (rain – using graphs)	Observe, measure, record and present human features in the local area (building use in local area – e.g how many buildings for houses, eating, amenities etc)	Observe, measure, record and present human and physical features in the local area (compare Eastington now to long ago and look for changes in land use)
	VOCAB: observe, measure, record, physical features	VOCAB: observe, measure, record, human features	VOCAB: observe, measure, record, physical and human features
Maps to be looked at	Use atlases, maps and globes.	Use atlases, maps, digital technologies and aerial maps.	Analyse and give view of the effectiveness of different geographical representation (aerial images, topological etc)
	VOCAB: atlas, map, globe	VOCAB: atlases, maps, digital technologies and aerial maps.	VOCAB: geographical representation, aerial, images topological

Topic (context)	Local study.
Understand the similarities and differences within the country / and the UK	<p>A region in a European country – each class covers a different country</p> <p>A region within North or South America – each class covers a region</p> <p>Africa - Kenya</p>

