



Eastington Primary School

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Headteacher: Ms Z Avastu B.Ed (Hons)

Deputy Headteacher: Mrs J Redpath BSci (Hons)

Chair of Governors: Mrs R Hussey

Eastington Primary School

*Welcome to
our school*



'Aiming high...together'



Headteacher's welcome

We are delighted to welcome you to Eastington Primary School– a happy, caring learning community.

We aim for our children to reach their full potential: academically, socially, physically and emotionally to enable them to confidently make their next steps and embed a life-long love of learning. We strive for our children to become active citizens of society who contribute positively whether locally or globally.

We consider the primary years the most significant in your child's development. We believe the strength of our school is the partnership with parents and the wider community. We feel that it is very important for home and school to work together closely and for trust and confidence to exist between parent and teacher. If you are successful in securing a place for your child with us, please join in the many activities to which you will be invited as well as encouraging your child at home.

I hope you find the information in this document useful and I welcome the opportunity to show you more and discuss the needs of your child in person.

Ms Z Avastu
Headteacher

Aiming High Together....

At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do.

Our school values underpin our broad and balanced curriculum. We aim for children to enjoy and engage in the wide range of learning opportunities provided, resulting in confident, well-rounded individuals who are ready for their next steps.

Relationships amongst all members of our school family are highly valued and we have kindness at the heart of our school. We aim to develop children who care for themselves, each other and the wider world and encourage everyone to be the best they can be.

Aiming high together to be:

- Kind – show respect and care
- Cooperative – work well together
- Resilient – keep trying
- Responsible – reflect and learn
- Ambitious – challenge yourself



Our Governing Body

We at Eastington School are very confident that our teamwork and professional approach will give your child an excellent education.

The Governors are responsible for the development and welfare of the school and we fully support the headteacher and her staff who carry out the day to day leadership and management of the school.

As Governors we fully support initiatives to further improve the provision for children and young people. We are extremely proud of the school's achievements. This is reflected in the most recent inspection report by Ofsted that graded Eastington Primary as an 'Outstanding School' in all categories. Most importantly, we recognise the role played by parents and greatly value the partnership between the home, school and wider community.



'This is an outstanding, truly impressive school, where pupils receive a first class quality of education.'

Ofsted Report

Community Cohesion

We believe our school has a key part to play in promoting equality and community cohesion through our approach to:

Teaching and learning: teaching pupils to understand others, promoting discussion and debate about common values and diversity

Equity and excellence: removing barriers to access and participation, offering equal opportunities to all pupils to succeed at the highest level possible

Engagement and ethos: providing opportunities for children, young people and their families to interact with others from different backgrounds

Admissions

All children who will be five years old in the next school year (September 1st to August 31st) are eligible for admission in the September term.

For further information please contact the Admissions Team, Children and Families Service, Shire Hall, Gloucester. Copies of the admission guidelines are available to all parents and carers here: <https://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/> , or by contacting the Admissions Team on 01452-425407/8.

Specific guidance is available to parents of pupils with disabilities or Special Educational Needs. This can be obtained directly from the Admissions Team at Shire Hall, Glos.

We are fortunate to have transition sessions led by **Eastington Playgroup** on site during the summer term for several half days. All pupils who are allocated a place with us are encouraged to attend. These transition sessions provide part of the induction programme for our Reception intake. During this time relationships are established with key staff, children become secure with the school layout and develop positive attitudes towards their learning and school life. Entry into the Early Years Foundation Stage is staggered for a three week period with all pupils attending on a full time basis at the end of this period

School Uniform

We are very proud of our school uniform. Our uniform comprises of grey skirt/trousers, white shirt and a red sweatshirt, jumper or cardigan. In warm weather we advise red and white check dresses or grey shorts with a white shirt. Uniform can be purchased from Batemans in Stroud. Please name **all** items of uniform – this helps us to relocate items with their owners promptly.

For PE and sport clubs we wear red shorts and a white t-shirt. In cold or wet weather children can wear black leggings or tracksuit bottoms. Children with longer hair need to tie it back during PE lessons to ensure their safety so please remember a hair tie if needed.

We do not allow jewellery or nail varnish to be worn to school. Watches are allowed as are stud earrings (though these need to be covered/taken out for PE).

If your child/ren are eligible for Free School Meals (not including Universal Infant Free School Meal), our wonderful PA will fund one set of uniform each year. Please talk with the Administration Officer, Mrs Birch, in confidence about this.



Absence from school

Attendance is strong in our school and we value learning time highly. Many studies have shown that poor attendance is likely to lead to poorer achievement and progress. Pupil attendance is monitored on a regular basis. Weak attendance or regular lateness will be discussed with you with the aim of supporting the child/ren.

We have a very clear policy for Attendance. If your child is absent due to illness then we require a telephone call to the school office on the day as soon as practicable.

Parents are expected to use the term breaks for family holidays to maintain the consistency of their child's education.

We appreciate that it is sometimes necessary to withdraw your child from school during the working term for exceptional circumstances such as attendance at funeral. A request for absence form is available from the school office.



School Times

The start of the school day is an important time for both children and their parents and carers. It is important, therefore, that children arrive on time (before 8.50) and are ready for their day ahead. Lateness detrimentally affects your child and other children in the class.

We operate a 'magic line' policy whereby, having crossed the white line in the playground in the morning, the children are not permitted to re-cross and will be under the supervision of duty teacher. Whilst parents are encouraged to come on site this measure supports our safeguarding procedures to ensure all children remain safe. Our day:

Gates open	8.40am (line up at 8.50am)
Morning sessions	8.50am to 12.30pm
Morning break	11.10am to 11.30am
Lunchtime break	12.30pm to 1.30pm
Afternoon session	1.30pm to 3.15pm
End of school	3.15pm



School Meal Provision

Following Government Legislation, Universal Infant Free School Meals are provided to children in KS1 (Reception, Y1, and Y2). Children in KS2 (Y3, 4, 5 and 6) also have the opportunity to buy a hot school lunch if they wish. Please request information on how to pay for meals using 'Parent Pay' from Mrs Birch, the school Administration Officer.

Reception, KS1 and KS2 children may bring a packed lunch if preferred.

Children entitled to free school meals are not identified and are known only to the relevant staff.

Health and Well-Being

At Eastington we encourage all our children to be active and enjoy being active. All pupils will develop 'core skills' in sport through weekly lessons. These sessions will be led by teachers and professional sports coaches. In class children enjoy 'Take Ten' which is a short burst of activity – evidence has shown the positive impact this has on mental well-being, concentration as well as physical health. For children who struggle with motor skills we offer the 'Fizzy' program to support. In addition, some pupils will benefit from our 'Learning Through Sport' initiative run by our Sports Leader—this focuses on specific skills such as cooperation, resilience etc.

Our Y5 children follow a Young Leaders in Sport program led by the Sports Leader. This involves devising and planning sport activities for younger children, leading the activities and reflecting on the sessions in terms of their leadership.

We take our Y3-Y6 pupils swimming to develop this crucial skill and offer many sports clubs over the year – please see after school activity list.

Year 6 children lead a range of activities to support the physical and mental wellbeing of all our children at playtimes through the five ways of well-being: Connect, Keep Learning, Take Notice, Be Active and Give.

We compete in several inter school competitions over the year such as District Sport Athletics, football, tag rugby and cross country.



In 2019 we attained
Healthy Schools
Status for the third
time.



Healthy Snacks

We encourage all our pupils to be active and healthy. As part of this we have a healthy snack policy whereby we ask that you provide a healthy snack for children at break times. This could be a piece of fruit or vegetable, cheese sticks or crackers. Children in Reception & KS1 are offered a piece of fruit daily as part of the National School Fruit and Vegetable Scheme.

We have garden beds and children plant, tend and grow flowers and vegetables. They love to harvest them in Autumn and sometimes use the ingredients to make a healthy soup.



Teaching and Learning

The school currently has capacity for 140 children. Children are accommodated in five classes on the basis of age.

The curriculum is divided into three key stages: Early Years Stage (age 4 to 5 yrs), Key Stage 1 (age 5 to 8 yrs), Key Stage 2 (age 8 to 11 yrs).

We believe it is important to provide a curriculum provision that is ambitious, engaging and enjoyable. Our curriculum reflects not only the acquisition of core skills and knowledge but also extends children's learning beyond the school and school day.

Our aim is to educate the whole child in preparation for their future. We aim to present a broad, balanced and relevant curriculum that meets individual needs. We will always work towards independence in learning, the ability of children to apply themselves confidently to tasks and develop as a whole person.

Our core values underpin all we do.

Aiming high together to be:

- Kind – show respect and care
- Cooperative – work well together
- Resilient – keep trying
- Responsible – reflect and learn
- Ambitious – challenge yourself



Working at Home

It is our policy to give regular homework in some specific curriculum areas. Children are asked to take home tasks in Mathematics or English weekly to support the work in the classroom and parents are encouraged to participate where practicable.

Parents and carers receive class Curriculum Information each term highlighting skills and subjects. This provides an opportunity for parents to support the programme of study and play an active role in supporting their child's learning.

English

Maths

Computing

Science

Geography

History

*French (in KS2
with a
specialist
teacher)*

Art & Design

*P.E (with class
teachers &
sports
coaches)*

*Religious
Education*

Music

*Design
Technology*

PSHCE

*Digital Art – in
KS2*

Enhanced Learning

Learning is also encouraged through extended activities including:

- theme days/weeks (focused workshop activities to extend, deepen and challenge the children's learning)
- use of the immediate locality inc. the local church, river etc. for field studies
- digital art learning for children in KS2
- KS2 French teaching
- educational visits/trips to support the programmes of study (e.g. Swindon Steam Museum, Cirencester Roman Museum, Ashmolean Museum, Bristol Museum & Art Gallery, Arlingham Farm, Gloucester Cathedral, Slimbridge Wetland and Wildfowl Trust)
- a residential Adventure week at the PGL activity Centre near Ross-on-Wye for Y6
- joint projects with other schools: Charles Dickens Primary, London and Langa-Langa school, Kenya)
- professional sports /dancers/drama coaches
- visitors and guest speakers such as yearly visit from Japanese students
- shared ventures and specific projects with local community groups such as writing for the local magazine, community Christmas projects, singing for local residents



Extra Curricular Activities

We like to extend the interest of our children in their own time as we believe this reinforces a sense of fun, teamwork and love of learning beyond the normal working day. Most are free and run with the goodwill of our wonderful teaching team. After school and lunchtime clubs operate and over the years have included:

Athletics
Tag Rugby
Multi sports
Country Dancing
Cross Country
Football
Gymnastics
Netball
Tennis
Cricket
Maths 24/Mathletics
Nature
Digital Photography
Recorders
Choir
Knitting
Art



**Activities will depend upon the time of year and staff skills*

The school also participate in many local and regional events including:

Stroud schools country dance festival
Local, district and county sporting events/competitions
Glos. schools wildlife and photography competitions



Behaviour

We have high expectations of all children who come to our school - our full behaviour policy is on our website. Our school values underpin how we expect children to behave as well as learn.

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These values are developed into class charters at the start of the year by children to enable them to have shared ownership of how they want their classroom to be. Our values are explored through assembly themes and in our PSHE curriculum. We work with parents to ensure behaviour is strong in our school.

At Eastington, the children have developed their own Playground Charter to ensure playtimes are safe, fun and relaxing for all.

Read carefully!



Our Playground Charter



We have the right...
Our responsibility...

play with our friends
to let others play with us

Article 15
Freedom to meet
and join in

We have the right...
Our responsibility...

to feel safe and looked after
to play safely, looking out
for others

Article 6
Right to life

We have the right...
Our responsibility...

**to use the loo or go indoors
to get a drink**
to ask the teacher outside first

Article 24
Right to be
healthy

We have the right...
Our responsibility...

**to enjoy ourselves and
have fun**
to be kind and friendly

Article 31
Right to play and
relax

We have the right...
Our responsibility...

to be listened to
to listen to others and respect
them

Article 12
Respect for
children's views

School Council

Eastington Primary has an active School Council which plays an important role in the life of the school. It provides the opportunity for young people to 'have a voice' and fully engage with a variety of important issues that affect their learning and the school. They organise the charity fundraising for the school and take part in community events.



Eastington School Parents' Association

Eastington School PA organise wonderful events throughout the year for adults and children - to raise funds and have fun. Activities are planned that not only provide additional funds for the school but also play a vital role in strengthening the links between the home, school and wider community.

We raise a significant amount each year which has directly supported learning opportunities for the children within the school: class resources, theatre, music, sport and dance opportunities etc..

The PA are a friendly team and include everyone who wants to support. Parents can help in big or small ways: running a stall, helping move furniture to set up an event, baking for a cake sale or taking on a committee role such as secretary or chair. Come and find out more at the first PA meeting in September.





School Performance Data 2019



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all.

At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. Typically we have cohorts of 20 pupils which means one pupil represents 5%. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded the new standard										
	READING		WRITING		MATHS		Reading, Writing & Maths Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded
School 2019	90	45	80	45	95	40	75	25	100	60
National 2019	73	27	78	20	79	27	65	11	78	36

KEY STAGE 2 PROGRESS								
	READING		WRITING****		MATHS		EGAPS*****	
	Ave Scaled Score**	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score
School 2019	109	4.0	N/A	1.9	108	1.8	112	N/A
National 2019	104.0	0	N/A	0	105	0	106	N/A

*EGPS: English Grammar, Punctuation and Spelling

**Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the new standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

*** The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

****Writing is assessed by teachers and not by test. As such there is no scaled score.

*****EGAPS was not assessed in KS1 for this present Y6 cohort and so a progress measure has not been created.

KEY STAGE 1							
% of children who met and exceeded the new Government standard							
	READING		WRITING		MATHS		R W & M Combined
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	
School 2019	67	22	67	17	67	17	61
National 2019	75	26	69	16	76	22	64

Y1 PHONIC SCREENING		
	School	National
2019	80	82

Y2 PHONIC SCREENING		
	School	National
2019	100	91

EYFS – % of children achieving a Good Level of Development (GLD)		
	School	National
2019	64	72

Data source: DfE National Curriculum assessment at Key Stage 2, provisional September 2019

For further information on school performance please visit the following website:

<http://www.education.gov.uk/schools/performance/index.html>