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| **Reception** | | | |  | |
| Week | Sounds | | Read words | Spell words | |
| 1 - Phase 2 | Assess children | | |  | |
| 2 - Phase 2 | S a t p | |  |  | |
| 3 - Phase 2 | L n m d | | Is it in at |  | |
| 4 - Phase 2 | G o c k | | And |  | |
| 5 - Phase 2 | Ck e u r | | And the to |  | |
| 6 - Phase 2 | H b f/ff l/ll s/ss | | No go I |  | |
| Half term | | | |  | |
| **Phase 3 begins with sounds being introduced so children are able to recognise the digraphs. All sounds again when children learn the names of the letters and complete phase 3 activities fully.** | | | | | |
| 1 – Phase 3 | J v w x | |  |  | |
| 2 – Phase 3 | Y z qu | | He she | The to | |
| 3 – Phase 3 | Sh ch th ng | | We me be |  | |
| 4 – Phase 3 | Ai ee igh oa | | Was my |  | |
| 5 – Phase 3 | oo ar or | |  | No go | |
| 6 – Phase 3 | Ur ow ol | | you |  | |
| Christmas break | | | | | |
| 1 – Phase 3 | Ear air ure | | they |  | |
| 2 – Phase 3 | Er | | Her all are |  | |
| **Phase 3 is now repeated. Children learn the names of letters and continue to revise and practise the digraphs in reading and writing,** | | | | | |
| 3 – Phase 3 | J v w x | |  |  | |
| 4 – Phase 3 | Y z qu | | He she | The to | |
| 5 – Phase 3 | Sh ch th ng | | We me be |  | |
| 6 – Phase 3 | Ai ee igh oa | | Was my |  | |
| Half term | | | | | |
| 1 – Phase 3 | oo ar or |  | | | No go |
| 2 – Phase 3 | Ur ow ol | you | | |  |
| 3 – Phase 3 | Ear air ure | they | | |  |
| 4 – Phase 3 | Er | Her all are | | |  |
| 5 – Phase 3 | Consolidate and fill in gaps | | | | |
| 6 – Phase 3 | Consolidate and fill in gaps | | | | |
| Easter break | | | | | |
| 1 – Phase 3 | Consolidate and fill in gaps | | | | |
| 2 – Phase 3 | Consolidate and fill in gaps | | | | |
| 3 – Phase 4 | Read and write CVCC words |  | | | She we me be |
| 4 – Phase 4 | Read and write CVCC words | says | | | Was you |
| 5 – Phase 4 | Read and spell consonant blends with up to two syllables | Were there little one | | | They all are |
| 6– Phase 4 | Read and spell consonant blends with up to two syllables | said, so, do, have, like, some, come, when, out, what | | |  |
| Half term | | | | | |
| 1 – Phase 4 | Read and write CVCC words |  | | | She we me be |
| 2 – Phase 4 | Read and write CVCC words |  | | | Was you |
| 3 – Phase 4 | Read and spell consonant blends with up to two syllables | Were there little one | | | They all are |
| 4 – Phase 4 | Read and spell consonant blends with up to two syllables | said, so, do, have, like, some, come, when, out, what | | |  |
| 5 – Phase 4 | Assess, consolidate and fill gaps | | | | |
| 6 – Phase 4 | Assess, consolidate and fill gaps | | | | |