

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 4 2020-21

Terms 1 & 2

The topics that we will be covering during this term of 'Anglo Saxons and Vikings'

are:

English	<p>Key Question: What was one of the great happenings from the Anglo-Saxon or Viking Age?</p> <p>Class text: Beowulf</p> <p>Text genres: Myths and Legends, Performance Poetry, Newspaper reports, Instructions/Non-Chronological reports.</p> <p>We will be placing particular emphasis on sentence construction, spelling and grammar to support pupils in their return to school.</p>
Maths	<ul style="list-style-type: none">● Place value● Addition and subtraction● Multiplication and division● Measurement: length, perimeter and area <p>In addition, we will continue our work on our four operations through 4 in 5 sessions and daily mental maths sessions.</p>
Science	<ul style="list-style-type: none">● Properties and changes of materials <p>We will be comparing different materials, learning about dissolving and separating different materials.</p> <ul style="list-style-type: none">● Electricity <p>We will be investigating circuits during this unit, looking at switches and conductors/insulators.</p>
Computing	<ul style="list-style-type: none">● Online safety and digital literacy● What is a computer?
History	<ul style="list-style-type: none">● Our topic for this whole Autumn term is 'Anglo-Saxons and Vikings'. <p>For the first half of term we will predominantly be looking at the Anglo Saxons and using various sources of evidence to help ask and answer questions about this period in history. We will be focusing on where they came from and why, how they changed Britain, laws and justice and how they lived. After half term, we will be focusing on the Vikings: their invasions, religion, kings and comparing life in early and late Saxon/Viking times to today.</p>
DT / Art	<ul style="list-style-type: none">● Art – Sculpture and 3D form: Looking at Anglo-Saxon arts and crafts and using these ideas/inspirations to design and make our own 3D Anglo-Saxon brooches and Viking shields.● DT – Construction, mechanics and electronics: This term we will be looking at how we make structures stronger, mechanics (levers, pulleys and gears). We will be using our scientific knowledge to make a product which uses electricity/circuits. <p><i>For both, we will research ideas, plan and design, make / create and then evaluate our work and that of others.</i></p>
PE	<ul style="list-style-type: none">● Street Dance- learning through the five ways of well-being● Games
RE	<ul style="list-style-type: none">● 'What is the Trinity and why is it important for Christians?'● What do Hindus believe God is like?
Music	<ul style="list-style-type: none">● Singing and performing: Using Charanga scheme and looking at the song 'Livin' on a prayer'● Christmas songs
PSHCE	<ul style="list-style-type: none">● Values / five ways of well-being (focus on ways to support our mental health and general well-being)● Me and my relationships

Please keep this target and curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks, Mrs Rome & Miss Pates ☺