

# EASTINGTON PRIMARY SCHOOL

## Curriculum information

Class 4 2019-20

Terms 3 & 4

The topics that we will be covering during this term of  
'Our Locality-The Stroud Valleys' are:

<b>English</b>	<ul style="list-style-type: none"><li>● Classic fiction-portal stories-Alice in Wonderland</li><li>● Biographies</li><li>● Image Poems and Performance Poems</li><li>● Persuasive texts</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>● Area</li><li>● Multiplication and division</li><li>● Fractions</li><li>● Decimals and percentages</li></ul> <p>In addition, we will continue our weekly problem-solving lesson and work on our four operations through 4 in 5 sessions. We will also work on Times Tables Rock Stars and 50/100 Club each week.</p>
<b>Science</b>	<p>Sound</p> <ul style="list-style-type: none"><li>● How sounds are made.</li><li>● How sound travels to our ear.</li><li>● Setting up an investigation, fair tests, making predictions, carrying out investigations, recording results and writing conclusions.</li></ul> <p>Living things and their habitats</p> <ul style="list-style-type: none"><li>● Recognise that living things can be grouped in a variety of ways.</li><li>● Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li></ul> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>
<b>Computing</b>	<ul style="list-style-type: none"><li>● Programming/Coding-Scratch</li><li>● Technology in our lives</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>● Our Locality-The Stroud Valleys</li></ul> <p>The first half of term will be looking at the UK and its countries, counties and human and physical features. Then we will be using maps, plans, grid references and OS maps to look more in detail at our local areas, its features and how it has changed over time.</p>
<b>DT / Art</b>	<ul style="list-style-type: none"><li>● Art - Cezanne artist study, range of mixed media and materials-focussing on drawing skills. Felting.</li><li>● DT - control and programming</li></ul> <p>For both, we will research ideas, plan and design, make / create and then evaluate our work and that of others.</p>
<b>PE</b>	<ul style="list-style-type: none"><li>● Sport sessions - with Mr Melosa (First half term)</li><li>● Swimming Y4</li><li>● Participation in the 'Young Leaders' programme (Y5 children).</li><li>● Dance/Gym sessions - with Miss Mills (Second half term)</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>● How do festivals and worship show what matters to a Muslim?</li><li>● How do festivals and family life show what matters to Jewish people?</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>● Exploring how music is developed and communicated, in particular through; pitch, duration, dynamics, tempo, timbre and notation.</li><li>● Composing music for different purposes.</li><li>● Appreciation of a range of music from different traditions, composers and times.</li></ul>
<b>PSHCE</b>	<ul style="list-style-type: none"><li>● British values - tolerance and respect</li><li>● Internet safety.</li></ul>

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting me if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks, Mrs Rome & Miss Pates ☺