

# EASTINGTON PRIMARY SCHOOL

## Curriculum information

Class 3 2019-20

Terms 3 & 4

The topics that we will be covering during this term of  
'Our locality – The Stroud Valleys' are:

<b>English</b>	<ul style="list-style-type: none"><li>● Classic stories including "Elf Road" by Pie Corbett</li><li>● Image and Performance poetry</li><li>● Recounts</li><li>● Persuasive texts</li><li>● Weekly spelling test on a Wednesday with a new list given on a Thursday for homework.</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>● Multiplication and division</li><li>● Length, perimeter and area</li><li>● Fractions and decimals</li><li>● We will continue our weekly problem-solving lesson and work on our four operations through 4 in 5 sessions. Times Tables Rock Stars will also continue and 25/50 club each week.</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Sound – how sounds are made and travel to our ear</li><li>● Setting up an investigation, fair tests, making predictions, carrying out investigations, recording results and writing conclusions</li><li>● Living things and their habitats – recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>● Programming/Coding-Scratch</li><li>● Technology in our lives</li></ul>

  

<b>History</b>	<ul style="list-style-type: none"><li>● Our Locality – The Stroud Valleys</li><li>● The first half of term we will be using maps, plans, grid references and OS maps to look in detail at our local area, its features and how it has changed over time. In the second half we will be looking at the UK and its countries, counties and human/physical features.</li></ul>
<b>Art / DT</b>	<ul style="list-style-type: none"><li>● Art – learning how to do felting. Workshop with a local art teacher to produce a felting piece for a class hanging on our school values</li><li>● DT – control and programming</li><li>●</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>● Gymnastics/Dance</li><li>● Swimming</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>● How do festivals and worship show what matters to a Muslim?</li><li>● How do festivals and family life show what matters to Jewish people?</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>● Listening to "Morning Mood" by Grieg. Exploring how music is developed and communicated through pitch, duration, dynamics, tempo, timbre and notation. Composing music for different purposes leading to a class performance.</li></ul>
<b>PSHCE</b>	<ul style="list-style-type: none"><li>● British values – tolerance and respect</li><li>● Internet safety</li></ul>

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting me if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks, Mrs Burns.