

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 2

Terms 3 & 4 2020

Our class topic this term is **Secret Garden**.

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Fiction We'll be using our Pie Corbett work to look at different stories. We will learn them and then innovate them to become our own versions.● Poetry We'll be looking at observation and theme poems. We will look at different versions and then practice writing our own.● Non-fiction We will be looking at instructions and explanations. We will look at a range of different texts before writing our own versions linked to our topic. Spelling homework will be given out on a Thursday. Please use the 'look, say, cover, write, check' technique to help your child to learn them. Please return the spelling homework the following Wednesday or before.
Maths	<ul style="list-style-type: none">● Number and Place Value Order numbers; find missing numbers in sequences; partition 2-digit numbers into different combinations of tens and ones; count forwards and backwards in 1's, 2's, 5's and 10's.● Division Different ways of dividing including sharing and grouping; recognising the division symbol and what it means; dividing by 2, 5 and 10; solving problems.● Statistics (Year 2) Read and interpret tally charts, block diagrams and simple tables (link with science); ask and answer simple questions.● Fractions. Identify thirds, quarters, halves, two quarters and three quarters and know that all parts must be equal parts of a whole (object, shape or quantity).● Measures. Money (identify and use coins and notes); Length and height; Mass and weight (including reading scales); Time (please help with this at home).● Geometry Properties of 2D and 3D shapes.● Problem Solving Using methods of 'acting it out' and 'working backwards'. Number homework is given out each Thursday.
Computing	<ul style="list-style-type: none">● Coding and programming through 'Scratch.' Understanding what algorithms are; how they are implemented as programs on digital devices. Creating and debugging simple programs. Using logical reasoning to predict the behaviour of simple programs.
Science	<ul style="list-style-type: none">● Plants. Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants.

	<p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Work scientifically; Ask simple questions and recognise that they can be answered in different ways; Observe closely, using simple equipment; Perform simple tests; Identify and classify; Use their observations and ideas to suggest answers to questions; Gather and record data to help in answering questions.</p>
Geography	<ul style="list-style-type: none"> ● Physical Geography Learning and using key physical features to describe different environments. Including vocabulary such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. ● Human Geography Learning and using key human features to describe different environments. Including vocabulary such as: city, town, village, factory, farm, house, office, port, harbour and shop.
Art	<ul style="list-style-type: none"> ● Painting. Studying 19th century artists such as Andre Derain and Georges Seurat. Experimenting with the 'pointillist' technique, using small dots of paint to create colour. Investigating the primary colours and mixing these to make secondary colours.
DT	<ul style="list-style-type: none"> ● Making Soup. We will develop our understanding of where food comes from and use basic principles of a healthy and varied diet to prepare dishes. We will practise washing, chopping and peeling different vegetables as well as choosing the ingredients for a soup of our own making. In order to make our soup we will also select from and use a range of tools and equipment.
PE	<ul style="list-style-type: none"> ● Dance ● Multi-skills
RE	<ul style="list-style-type: none"> ● Who is Jewish and how do they live?
Music	<ul style="list-style-type: none"> ● Explore pitch, dynamics and tempo in music. ● Use voices expressively through exploring a variety of songs. ● Create, select and combine sounds.
PSHCE	<p>Citizenship and British values -</p> <ul style="list-style-type: none"> ● Children's rights and responsibilities (liberty), ● The local/global community and environment (respect and tolerance).

Please keep this target and curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks
Miss Child and Mrs Bedwell