

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 1

Terms 3 & 4 2020

Our class topic this term is **Secret Garden**.

Here are some of the things we will be doing and learning about this term:

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| English | <ul style="list-style-type: none">● Poetry – winter poems. We'll be looking at finding interesting adjectives to describe Winter.● Fiction – Jack and the Beanstalk We will study this traditional tale and internalise the story through lots of drama activities, lots of retelling and then inventing our own story based on what we have learnt. We will have a big focus on sentence structure, becoming increasingly accurate with our grammar and punctuation and taking care to spell words accurately. <p>Non-fiction – Information texts</p> <p>Spelling homework will be given out on a Thursday. Please use the 'look, say, cover, write, check' technique to help your child to learn them. Please return the spelling homework the following Wednesday or before.</p> |
| Maths | <ul style="list-style-type: none">● Place Value Working with numbers up to 100; ordering numbers; counting forwards and backwards in 1s, 2s, 5s and 10s; finding missing numbers; understanding the value of each digit.● Addition and Subtraction Number bonds and related subtraction facts to 20; using the = sign to represent equality; counting on and back in tens from any number and finding 10 more/less; doubling and adding three one-digit numbers together.● Length, height, weight and capacity. Comparing lengths and heights; measuring and recording length and height; comparing weights and capacities of items. <p>Maths homework is given out each Thursday. Please return homework the following Wednesday or before. (Year 1)</p> <p>Reception -</p> <ul style="list-style-type: none">● Begin to relate addition to combining two groups of objects and subtraction to 'taking away'.● In practical activities and discussion begin to use the vocabulary involved in adding and subtracting.● Use developing mathematical ideas and methods to solve problems● Understand subtraction as 'take away' and find a 'difference' by counting up.● Writing addition and subtraction number sentences.● Find the number 1 more/1 less than a given number to 20. |
| Computing <i>Understanding the World - Technology</i> | <ul style="list-style-type: none">● Coding and programming through 'Scratch' and 'Bee-Bot'. Understanding what algorithms are; how they are implemented as programs on digital devices. Creating and debugging simple programs. Using logical reasoning to predict the behaviour of simple programs. |
| Science <i>Understanding the World – The World</i> | <ul style="list-style-type: none">● Plants. Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Work scientifically; Ask simple questions and recognise that they can be answered in different ways; Observe closely, using simple equipment; Perform simple tests; Identify and classify; Use their observations and ideas to suggest answers to questions; Gather and record data to help in answering questions. |
| Art <i>Expressive Arts and Design – Exploring and Using Media and Materials</i> | <ul style="list-style-type: none">● Painting. Studying 19th century artists such as Andre Derain and Georges Seurat. Experimenting with the 'pointillist' technique, using small dots of paint to create colour. Investigating the primary colours and mixing these to make secondary colours. |

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| Geography <i>Understanding the World – The World</i> | <ul style="list-style-type: none"> ● Physical Geography Learning and using key physical features to describe different environments, including vocabulary such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. ● Human Geography Learning and using key human features to describe different environments, including vocabulary such as: city, town, village, factory, farm, house, office, port, harbour and shop. |
| DT <i>Physical Development – Moving and Handling Health and Self-Care</i> | <ul style="list-style-type: none"> ● Making Soup. We will develop our understanding of where food comes from and use basic principles of a healthy and varied diet to prepare dishes. We will practise washing, chopping and peeling different vegetables as well as choosing the ingredients for a soup of our own making. In order to make our soup we will also select from and use a range of tools and equipment. |
| PE <i>Physical Development – Moving and Handling</i> | <ul style="list-style-type: none"> ● Dance – with Dance coach Miss Mills ● Multi-skills |
| RE <i>Understanding the World – People and Communities</i> | <ul style="list-style-type: none"> ● Who is Jewish and how do they live? |
| Music <i>Expressive Arts and Design – Exploring and Using Media and Materials Being Imaginative</i> | <ul style="list-style-type: none"> ● Explore pitch, dynamics and tempo in music. ● Use voices expressively through exploring a variety of songs. ● Create, select and combine sounds. |
| PSHCE <i>Personal, Social and Emotional Development</i> | <p>Citizenship and British values –</p> <ul style="list-style-type: none"> ● Children's rights and responsibilities (liberty), ● The local/global community and environment (respect and tolerance). |

Please keep curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Parsons