



At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do.

Our school values underpin our broad and balanced curriculum. We aim for children to enjoy and engage in the wide range of learning opportunities provided, resulting in confident, well-rounded individuals who are ready for their next steps.

Relationships amongst all members of our school family are highly valued and we have kindness at the heart of our school. We aim to develop children who care for themselves, each other and the wider world and encourage everyone to be the best they can be.

Aiming high together to be:

- Kind - show respect and care
- Cooperative - work well together
- Resilient - keep trying
- Responsible - reflect and learn
- Ambitious - challenge yourself

Intent of R.E at Eastington Primary

At Eastington Primary, we want all children to explore what people believe and what difference this makes to how they live. From Reception to Year Six, we intend to provide all our children with the knowledge, understanding and skills needed to handle questions raised by religion and belief. This will enable them to reflect on their own ideas and ways of living.

We want our children to make sense of a range of religious and non-religious beliefs in order to appreciate and appraise the significance of different ways of life both locally and in the wider world. It is also our intention for children to make connections between religious and non-religious beliefs to challenge ideas and evaluate thoughtfully, with increasing clarity and understanding.

Being equipped with a secure level of knowledge will give all children the opportunity to develop culturally, emotionally, intellectually, socially and spiritually particularly as they go to secondary school and in their lives beyond.

Implementation of R.E at Eastington Primary.

All children have an entitlement to religious education and this subject is a necessary part of a broad and balanced curriculum. At Eastington, coverage of curriculum objectives are met through the Gloucestershire Agreed Syllabus for R.E. (Local authority maintained schools without a religious character must follow the locally agreed syllabus). The curriculum drawn up

by this local SACRE reflects the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.

All children partake in a weekly hour of R.E or by a series of R.E days amounting to 36 hours per year in EYFS/KS1 and 45 hours per year in KS2. All programmes of study enable children to achieve the learning outcomes at the end of each key stage.

The needs of all children are met through the planning and delivery of this subject. This is carried out in a variety of ways, such as: differentiation through outcome/task, adult support, adapted tasks/materials and pre-teaching of skills and vocabulary if necessary.

Opportunities are planned within each unit of R.E for children to engage, talk, dramatise, read, write and reflect both independently and through co-operation with others. Work is provided to facilitate discussion and challenge whilst allowing children to be creative and ambitious. This enables all children to progress and deepen their understanding at an individualised rate.

Impact of R.E at Eastington Primary.

The impact of our R.E teaching can be seen in many ways from speaking and listening activities, drama, art, dance and in childrens' books. In EYFS, KS1 and KS2, we would expect to see progress, sustained learning and transferrable skills. As a result, children will show ambition, resilience and responsibility as they develop their knowledge and understanding.

Formal tracking using Insight bands (Working at, Greater depth, Working towards and Working below) and assessments using the Gloucestershire Agreed Syllabus for R.E end of key stage unit "I CAN STATEMENTS" will support our observations and allow impact to be tracked numerically. Data is analysed by teachers and the curriculum leader to identify impact, strengths and areas for development.

To ensure consistent, quality first teaching at Eastington Primary we constantly monitor the impact of our teaching and use any information gained through impact-tracking at a pupil level to improve outcomes and raise standards for all.