



## PHSE

At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do.

Our school values underpin our broad and balanced curriculum. We aim for children to enjoy and engage in the wide range of learning opportunities provided, resulting in confident, well-rounded individuals who are ready for their next steps.

Relationships amongst all members of our school family are highly valued and we have kindness at the heart of our school. We aim to develop children who care for themselves, each other and the wider world and encourage everyone to be the best they can be.

### **Aiming high together to be:**

- Kind - show respect and care
- Cooperative - work well together
- Resilient - keep trying
- Responsible - reflect and learn
- Ambitious - challenge yourself

### **Intent:**

At Eastington, we teach a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

We teach a curriculum with appropriate subject knowledge, skills and understanding to fulfil the new PSHE three strands health and wellbeing, relationships and living in the wider world, which will be taught in line the Pink Curriculum, adapting this to the needs of the class.

We aim through PSHE to provide children with:

- accurate and relevant knowledge
- opportunities to create personal understanding
- opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities
- a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life



### **Implementation:**

As a school we teach PSHE using:

- **A clear and comprehensive scheme of work in line with the National Curriculum.**

Our school curriculum will focus on three core learning themes: health and wellbeing, relationships and living in the wider world. Our Scheme of work also includes opportunities to link British Values, SMSC and our schools' Core Values into the curriculum. Class teachers deliver weekly sessions based on our scheme of work, (The Pink Curriculum) linking these into our school values.

- **Assemblies**

Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC as well as our school values.

- **Wider Curriculum**

All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.

- **Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019)**

The teaching and learning of RSE is planned explicitly within each year group.

- **RSE programme of work is explicitly resourced.**

Children will become more aware of RSE and have the real purpose of it.

The needs of all children are met through the planning and delivery of this subject. This is carried out in a variety of ways, such as: differentiation through outcome/task, adult support, adapted tasks/materials and pre-teaching of skills and vocabulary if necessary.

### **Impact:**

Children will demonstrate and apply the British Values. They will demonstrate a healthy outlook towards school - attendance will be in-line with national and behaviour will be good. Children will achieve age related expectations across the wider curriculum.

They will develop positive and healthy relationship with their peers both now and in the future. Children will understand the physical aspects involved in RSE at an age appropriate level and will have respect for themselves and others.