

We understand and accept the Home-School Agreement

Parent/carer signature _____

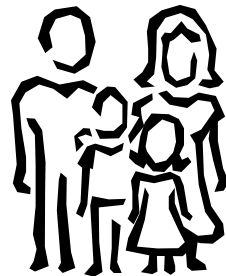
Parent/carer name _____

For and on behalf of my child/children

Signed for and on behalf of Eastington Primary School

Z Avastu, Headteacher

Thank you for your continued support -
Your signed copy will be returned to you



EASTINGTON PRIMARY SCHOOL



HOME SCHOOL AGREEMENT

Aiming high together to be...

- Kind—show respect and care*
- Cooperative—work well together*
- Resilient—keep trying*
- Responsible—reflect and learn*
- Ambitious—challenge yourself*

The Parent/Carer agrees:

- ◆ to support and work with the school to develop the school values. Aiming high together to be kind, cooperative, resilient, responsible and ambitious
- ◆ to encourage and support their child's education and further opportunities for home learning
- ◆ to encourage their child to achieve self discipline and have respect for other people and their belongings
- ◆ to be supportive of the school's aims and policies and guidelines for behaviour
- ◆ to attend meetings at school to discuss their child's progress and where appropriate to support activities that involves their child
- ◆ to share concerns about their child's education and inform the school of any factors which might affect the child's performance
- ◆ to support the school's Pupil Acceptable User Policy for their child's internet use
- ◆ to support the wearing of the appropriate school uniform and P.E. kit as outlined in the School Prospectus
- ◆ to ensure that their child attends school regularly and punctually by 8.50 a.m. (staff to supervise from 8.40 a.m.)
- ◆ to inform of any pupil absence initially by telephone on the day of absence and then in writing on the child's return
- ◆ to ensure that statutory guidance is followed regarding requests for leave of absence for their child during term time

The school agrees:

- ◆ to support and work with children to develop the school values: aiming high together to be kind, cooperative, resilient, responsible and ambitious
- ◆ to have high expectations of all its pupils
- ◆ to work hard to meet the needs of all pupils of all abilities
- ◆ to encourage children to do their best at all times and to strive to reach their full potential
- ◆ to celebrate effort and achievement
- ◆ to encourage children to be considerate and to take care of each other and respect their property
- ◆ to provide a welcoming environment for children and parents
- ◆ to provide information and records about the pupils educational progress, including their development in personal and social skills, through scheduled meetings and annual reports
- ◆ to let the parent know of any factors which may be encountered by the pupils at school that affect the child's well being and performance
- ◆ to keep parents informed about school activities through letters/e-mail/text/website information
- ◆ to be available at other times when a parent has concerns, questions or to celebrate achievement
- ◆ to be open and welcoming; offering parents opportunities to become involved in the life of the school through supporting the PA
- ◆ to inform parents about the main areas of study
- ◆ to promote good behaviour and discipline in partnership with