



English

At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do.

Our school values underpin our broad and balanced curriculum. We aim for children to enjoy and engage in the wide range of learning opportunities provided, resulting in confident, well-rounded individuals who are ready for their next steps.

Relationships amongst all members of our school family are highly valued and we have kindness at the heart of our school. We aim to develop children who care for themselves, each other and the wider world and encourage everyone to be the best they can be.

Aiming high together to be:

- Kind - show respect and care
- Cooperative - work well together
- Resilient - keep trying
- Responsible - reflect and learn
- Ambitious - challenge yourself

Intent of English at Eastington Primary

At Eastington Primary, we want all children to speak, listen, read and write fluently in order to communicate their ideas and emotions to others. From Reception to Year Six, we intend to provide all our children with a curriculum where they can read easily, fluently and with good understanding. Equally, to develop the habit of reading widely and often, for both pleasure and information. In addition, to acquire a wide vocabulary and an understanding of grammar for reading, writing and spoken language. We want our children to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.

Discussion will be included in order to learn from others and the opportunity to elaborate and explain their thinking and ideas. We intend for all children to be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Being equipped with a secure level of knowledge will give all children the opportunity to develop culturally, emotionally, intellectually, socially and spiritually particularly as they go to secondary school and in their lives beyond. Having a deep understanding of English opens many doors for children both as a subject in its own right and accessing the whole curriculum. Therefore, we aim to promote confidence and fluency in the English language as an essential foundation for success in all subjects.

Implementation of English at Eastington Primary.

Coverage of curriculum objectives includes daily phonics and word sessions in EYFS and KS1. This programme also develops vocabulary and builds systematically on childrens' current knowledge. Links are made between known and new vocabulary with discussion about the meaning of words. Based on the national curriculum, a

specific in-house programme for spelling in KS2 is practised daily including spelling rules/patterns and common exception words. Handwriting is taught daily in EYFS, KS1 and where needed in early KS2 to aid fluency.

All children partake in one daily reading lesson and receive interventions as and when required if additional needs are identified. Children experience guided reading sessions, follow-up tasks, reading for pleasure, vocabulary skills and whole-class reading. Reading comprehension (both fiction and non-fiction including poetry) is taught throughout the school with interventions as and when required. Teachers remain responsive to each individual cohort's needs.

Equally, all children partake in one daily writing lesson and again receive interventions as and when required. Objectives are met through the principles of 'Talk for Writing' where the writing journey is mapped out over a period of up to four weeks per genre. COLD writes begin a new text type followed by lessons in sentence building, grammar, punctuation and spelling. Writing will include narratives, explanations, descriptions, comparisons and evaluations leading to a HOT write at the end.

Opportunities are planned within each aspect of English for children to engage, talk, dramatise, read, write and reflect both independently and through co-operation with others. Work is provided to facilitate daily practice and allow children to be creative/ambitious. This enables all children to progress and deepen their understanding at an individualised rate. Children will develop the stamina and desire to read, write and spell at length in order to further their skills.

Impact of English at Eastington Primary.

The impact of our English teaching can be seen in many ways from daily speaking and listening activities, fluency and in childrens' reading and writing books. With the reading and writing journeys well established in both key stages, we would expect to see progress, sustained learning and transferrable skills. Children at Eastington Primary will be expected to demonstrate a deepening of cross-curricular writing skills showing consolidation of specific grammar, punctuation and spelling. As a result, children will show ambition, resilience and responsibility as they develop their creativity, writer's craft and manipulation of grammar and punctuation.

Formal tracking using Insight, and assessments using Rising Stars (reading, vocabulary, grammar and punctuation) will support our observations and allow impact to be tracked numerically. (Three times per year). Writing assessments are through a GREEN write where independent work is measured. Data is analysed by teachers and curriculum leaders to identify impact, strengths and areas for development.

To ensure consistent, quality first teaching at Eastington Primary we constantly monitor the impact of our teaching and use any information gained through impact-tracking at a pupil level to improve outcomes and raise standards for all.