



## British Values

The Department for Education states the need ‘to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faiths and beliefs’.

Schools, through their curriculum, are legally bound to actively promote the fundamental British Values.

The Department for Education (DfE) explains British Values as follows:

### British values are:

Ofsted version	DfE version
<ul style="list-style-type: none"> <li>democracy</li> </ul>	<ul style="list-style-type: none"> <li>respect for democracy and support for participation in the democratic process</li> </ul>
<ul style="list-style-type: none"> <li>the rule of law</li> </ul>	<ul style="list-style-type: none"> <li>respect for the basis on which the law is made and applies in England</li> </ul>
	<ul style="list-style-type: none"> <li>support for equality of opportunity for all</li> </ul>
<ul style="list-style-type: none"> <li>individual liberty</li> </ul>	<ul style="list-style-type: none"> <li>support and respect for the liberties of all within the law</li> </ul>
<ul style="list-style-type: none"> <li>mutual respect and tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>respect for and tolerance of different faiths and religious and other beliefs</li> </ul>

At Eastington Primary School, we endeavour to promote the development of the whole child. Together, we strive for children to be independent, life-long learners who are kind, cooperative, resilient, responsible and ambitious in all they do. Our school values underpin our broad and balanced curriculum and support children understanding of British Values.

### Aiming high together to be:

- Kind – show respect and care
- Cooperative – work well together
- Resilient – keep trying
- Responsible – reflect and learn
- Ambitious – challenge yourself

At Eastington Primary School we support British values through our school values, our curriculum and through wider learning opportunities.

## How can this be achieved at Eastington? 'actively promote ...'

### Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process and the School Council. The School Council have an involvement in school decisions such as improving playtimes, charity selection and activity, school use of plastics etc.
- Include in the PSHCE curriculum, information on the advantages and disadvantages of democracy and how it works in Britain
  - Ensure children are listened to in school through focus pupil conference groups: vulnerable, subject/curriculum development
  - Hold 'elections' for representatives of the school council and more traditional events such as the May queen so they understand the equality of the process
  - Help pupils to express their views through class based debates in order to challenge and defend their views
  - Teach pupils how public services operate and how they are held to account
  - Model how perceived injustice can be peacefully challenged

### Rule of law – what do we do?

- Devise class charters at the start of the year that are clear and fair and based on agreement
- Every class has a behaviour system in place with consequences.
- Plan for visits from people whose jobs are linked with the rule of law (e.g. PSCO familiarising children with friendly, helpful officer, BEAT officer discussing police role, internet safety with older pupils)
- Include in the PSHCE curriculum, information on the rule of law and help pupils to understand that living under the rule of law protects individuals, participation in the Stroud Schools Mock Trial competition
- Big friends, little friends system in place where older children guide younger children in developing appropriate behaviour
- Develop approaches to resolve conflicts

### Individual liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence

- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Challenge stereotypes and promote an acceptance of difference
- Promote a culture of kindness and friendliness with all people: younger and older children, student visitors from Japan, children from Shrubberies Special School etc
- Children given choice: EYFS curriculum linked to children preference, resources in some subjects, extra-curricular activities etc
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Children are involved in exploring different traditions, values, celebrations etc related to different faiths, cultures

### Respect and tolerance – what do we do?

- Promote respect for individual differences: assemblies, PSHCE curriculum
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life: visiting places of worship, visiting faith leader interviews, learning about and celebrating festivals
- Develop links with schools within different environments (Charles Dickens Primary in Southwark and Langalanga Primary in Kenya)
- Develop critical personal thinking skills
- Include in the PSHCE curriculum, discussions on the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as children in care or young carers
- Model respectful relationships within our school and local community
- Golden Achiever award reflects effort and improvement as well as excellence
- Challenge prejudicial or discriminatory behaviour



At Eastington we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist views'.