



EASTINGTON SCHOOL PE & SPORTS PREMIUM EVALUATION 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ All children receive their statutory entitlement to Physical Education lessons and take part in 2 hours of physical activity each week. ▪ Every child works with a professional sports coach for two terms per year, developing core-skills. ▪ Y5 undertake a Young Leader program where they plan and run sport activities for younger children. ▪ Every child participates in a creative dance day (linked to curriculum) each year and has the opportunity to perform. ▪ A very successful whole school sports day takes place every year, where all children participate at their level and gain the standards in lots of different events. ▪ Swimming is delivered to Years 5 and 6 in the Summer term and Years 3 and 4 in the Sprint term. ▪ In addition to curriculum-based PE, we offer a range of extra-curricular sports for key stage 2 including circuit training, country dancing, rugby, street-dancing, rounders, netball, cricket, tennis and cross-country clubs. In key stage 1 we offer 'sports' which is a multi-skills club, Tag Rugby Skills and Street dance. ▪ We extend sports activities for Y6 pupils through an annual residential Adventure Week (PGL – Ross on Wye) where pupils are taught a range of more adventurous sports: kayaking, sailing, fencing, orienteering etc. ▪ KS2 pupils perform in the Stroud Country Dancing Festival and the School Summer Duck Races and May Queen Celebration each year. ▪ KS 2 pupils compete in District Sports Athletics track and field competitions-Eastington came 5th in 2018. ▪ KS 2 pupils compete in the Stroud district cross-country events. ▪ KS2 pupils compete in a local school's football tournament, tag rugby tournaments and cross-country events. 	<ul style="list-style-type: none"> ▪ Increase activity at lunch times and through further extending our offer of sports-based clubs. ▪ Purchase recording equipment so that dance days/gymnastics can be recorded and evaluated effectively. ▪ Ensure as many children as possible achieve the minimum 25m swimming standard by the end of year 6 through the use of funding for additional lessons.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (at April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% (at April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% (April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19		Total fund allocated: £17,200		Date Updated: April 2019	
		Total fund spent 2018/19			
		£18,855.11			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.)					Percentage of total allocation:
					68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage all pupils in high quality PE through quality first teaching by a professional coach. To improve core sport skills which in turn support pupil ability in specific sports. To enable pupils to enjoy sport and be healthy. For all Year 5 children to lead playtime sport activities for other children and build their own leadership skills for the future (through completing the Y5 Young Leaders Sports Course.)	For all children to participate in a multi-skills block of sessions led by a professional coach, each academic year: Mr Boon/Mr Meloscia. For all children to participate in a team-games block of sessions led by Mr. Boon, a professional coach, each academic year (football, tennis, rugby, hockey, basketball) Young leaders to work with sports coach to plan, lead and evaluate playtime activities and games weekly.	£4360 £117	All children throughout the school have worked with a professional coach for at least 6 weeks over the year and have improved their multi-skills including racquet and ball skills. 22 children have opted to attend additional after school clubs with Mr. Meloscia to further improve their skills. Evidence – tag rugby registers, lesson observations (29 th October 2018). Evidence – Photos of Young Leaders working in playground (young leaders have red t-shirts to make them easily identifiable) Lesson plans, lesson outcomes, TBAT's and success criteria.	Next steps – to plan lessons for the next year to ensure all classes (and class teachers) have high quality PE through quality first teaching by a professional coach. Repeat a staff questionnaire to show improvement in staff subject knowledge and confidence. Next steps – Young Leaders to evolve into Well Being Leaders under our Positive Playtime Practise Initiative.	
To engage all pupils in high quality PE through quality first teaching by a professional coach. To enable pupils to enjoy sport and be healthy. For the core skills of children (co-operation, responsibility, communication, resilience and diligence) to be developed through a sports-based approach – 'Learning through Sport'.	For KS1 and KS2 children to have the opportunity to participate in street dancing lessons every week, led by a professional street dancing coach: Miss Mills For groups of children (identified by class teachers) in KS1 and KS2 to improve core skills such as: communication, resilience, winning and losing, confidence and self-belief, co-operation and responsibility and trust through working with a professional coach who will lead a 'Learning Through Sport' program. (45-minute	£3807.80	Just over 50% of all Y1/2 children attend weekly street dancing lessons with Miss. Mills. 25% of all KS2 children attend after school street dancing lessons with Miss. Mills weekly. Evidence: club registers, club observations, photos of performances Evidence: Completed self-evaluation at the beginning/end of block, showing positive improvement in core skills.	Next steps – Continue to run this club, monitor attendance and complete a club questionnaire. PE lead to continue with this group, using knowledge of the children to plan individualized lessons, focusing on school values and core skills. Next step: To give the children 'tools' to take the skills they've developed in the group sessions back into the classroom and therefore seeing an impact on their daily school lessons. Monitoring of this will be	

	sessions in 6-8-week blocks in groups of 4-5 children)			developed over the next two terms.
Pupils enjoy more active playtimes and lunchtimes.	Adopt and have made new playground marking school council have devised to support activity at playtimes. Purchase new sport equipment: new tennis balls. Fix current outdoor trim trail to make it safe and encourage more active playtimes.	£420 £3751.31	Through consultation with the school council, new playground markings have been made. Evidence: Photographs of new playground markings. Pupils are enjoying outdoor play equipment at lunchtimes and breaktimes. Each class is on a rota to use the trim trail and it is enjoyed and used by all. Healthy Schools Status achieved this year (December 2018) with elements reflecting on how children feel about playtimes and lunchtimes.	Next steps – to incorporate the new playground markings into our Positive Playtime Initiative. Next steps – use the trim trail as part of the ‘be active’ element of PPP, encourage imaginative play (i.e. pretend the trim trail is a rainforest, a pirate adventure) Continue to use interventions with the aim to become Mental Health Champions over the next 2-3 years.
To engage <u>all</u> pupils in swimming so that they achieve the standard of 25metres by the end of year 6.	Swimming offered for Y5 and Y6 for at least a 12-week block. (subsidised) Pupils identified as at risk of not meeting the National standard and funding offered for group/individual swimming lessons.	£ from main budget £250	Evidence – swimming certificates.	Next steps – to take year 3 and 4 swimming for two terms each year so that more children move towards meeting the National Standard before they reach year 6.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased awareness of the range of sports available inside/outside school through celebrating sport accomplishments inside/outside school/Robinson Cup Award.	Pupil feedback on performances/events/competitions in school. Robinson Cup awarded to pupil with high interest or skill in sport: engraved and awarded every year. Notice board in school corridor reflects sport within the school	£53	Evidence: Participation in school activities is high: club registers. Feedback on evaluation forms in positive and encouraged. See each class reflection book for evidence of this. Robinson cup awarded to a pupil, parents attended, whole school assembly where sporting achievements were celebrated.	Continue to use in school sports coaches to lead events and competitions on our own school field. Encourage match reports and share these regularly in Friday’s achievement assembly. Photograph of trophy holder on sports display, all children had time to question the winner and celebrate with them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education to ensure they are competent and confident.</p> <p>Improved subject knowledge of PE for all staff.</p>	<p>All teachers to work with professional Sports Coach for 2 terms a year: observing, team teaching etc. their class.</p> <p>PE subject leader to undertake a series of lesson observations of class teachers to support improvement in teaching, learning and assessment in physical education.</p> <p>PE subject leader to audit the staff skills so that relevant and up-to-date training and support can be given (by professional coaches)</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject: pupil self-grading skills and confidence in different areas.</p> <p>Professional development for PE subject leader through attending local training & networks.</p>	<p>£3550</p> <p>£170</p>	<p>Evidence: Staff audit, lesson observations, pupil conferencing/audit.</p> <p>PE leader is now working one full day a week to coordinate Sports within the school. PE leader has observed lessons and given feedback to improve teacher/learning and assessment in PE. A staff audit of skills has been completed and more time with professionals is planned for next year (dance, rugby).</p> <p>Pupil conferencing has been used by the PE lead to ascertain their knowledge/self-evaluation. This will be developed over the coming year.</p> <p>PE lead/coordinator attended Fortius PE conference in Cirencester. The impact was a better understanding of how to use Sports Funding, creating the document, updates etc. Also, an introduction to PPP to be started next term.</p>	<p>J. Meloscia to continue his sports coaching for one afternoon a week next year, focusing on Tag Rugby skills. Each class will be timetabled to work with Mr. Meloscia for a term each.</p> <p>Mr. Meloscia has also made links with two local schools so that more tournaments/friendlies can be played, regularly.</p> <p>PE lead to continue to work one day a week to lead Well Being Leaders, Learning Through Sport initiative and to continue lesson observations, pupil conferencing and training.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>For pupils to enjoy dance.</p> <p>For pupils to gain further understanding of topic work through dance.</p> <p>For pupils to share learning opportunities with the wider community.</p>	<p>Dance workshops by professional dance teacher: Mrs Shaw (1 dance day per class per year) Parents and all pupils invited to share children's experiences and performance Performance and achievement shared with the school community.</p> <p>Mindfulness through Movement Workshop delivered to the whole school.</p>	<p>£1250</p> <p>£491</p>	<p>Evidence - Pupil evaluations, parent feedback, pupil conferencing and teacher reviews.</p>	<p>Almost all pupils said they enjoyed the dance. All teachers commented positively on their dance days: how they really enhanced their topic work for that particular term. Parents really liked coming in to share the dance and commented positively on different aspects that they saw. Next step: To use the school Learn Pads to record the performances so that they can be built upon in other dance lessons. Some further training on use of the Learn pads to enable this will be planned for the next year.</p>
<p>For Y6 children to learn to cycle safely on/off the road.</p> <p>To help pupils develop their skills and understanding as safe road users.</p> <p>To promote physical activity as part of a lifelong healthy life style.</p>	<p>All Y6 pupils to undertake a program led by the 'Bikeability' team - scheme designed to give children the skills and confidence to ride their bikes safely on today's roads. There are three bikeability levels, with each level designed to help improve cycling skills no matter what they already know.</p>	<p>£160</p>	<p>Evidence – Pupil certificates</p>	<p>All Y6 children demonstrated increased confidence and hazard perception when cycling on/off local roads. All Y6 children received a level for their knowledge and understanding in cycle safety so they and their parents were informed as to their skills/next steps of learning.</p>
<p>For KS2 pupils to have the opportunity to improve their dance skills and perform.</p>	<p>Join the Stroud area country dancing association. Run a country dancing club for KS2 pupils. Facilitate performance opportunities: School May Queen celebration, Stroud Country Dancing Festival (with 10 local schools at Stroud Leisure Centre)</p>	<p>£10</p>	<p>Evidence: Country Dancing Leader discussion, club register, photographs of performance</p>	<p>24 pupils took part in the Country Dance Club Dance skills and fitness improved. Pupils enjoyed performing with 8 other school at the Country Dancing Festival and did so with enthusiasm. Many parents commented positively.</p>
<p>To engage all pupils in high quality rugby through quality first teaching by a professional coach.</p>	<p>Tag rugby clubs for KS1 and KS2 led by professional coach: Mr. Meloscia</p>		<p>Evidence – club register, club observation</p>	<p>Tag Rugby clubs have run all year (except term 3, due to weather/dark nights) for all children from Y1-Y6. Clubs are well attended and tournaments with two local schools have been well received. Further competitions are planned for May 2019.</p>
<p>To introduce new sports or activities and encourage more pupils to take up sport.</p>	<p>Attendance at Gloucester schools cricket day at Cheltenham festival for all Year 4 children.</p>	<p>£120</p>	<p>Evidence – Number of children attending festival, recounts of the day, thank you letters to organisers.</p>	<p>All of Year 3 and 4 attended the Cricket Festival and the feedback was extremely positive. An All Stars Cricket assembly has been delivered (March 2019) to encourage more children to take up cricket at the local Frocester Cricket club. A Gloucestershire Cricket coach is currently delivering a set of</p>

				6 lessons to all of Reception – Year 2 children (term 4). Teacher feedback has been positive and pupil conferencing of these lessons will be considered when they lessons come to an end.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1% (Some £ included in Sports Coach/Sports Leader/Sports TA costs)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For KS2 children to have the opportunity to participate in competitive sport To ensure pupils who excel at sport have the opportunity to compete in external competitions.	Join the local school sports association. Selection of the best players/performers in specific sports. Entry into Year 3/4 and year 5/6 cross country races & training through running club/circuit training club. Entry into District Sport Athletics Competitions (running, throwing, jumping). Entry to KS2 football tournament & football training for the squad with professional coach: Mr Meloscia	£345	Evidence- Numbers of pupils entering competitive sports competitions. 12 girls took part in the Len Hutton Girls Football tournament at Indoor Football, Brimscombe. Positive feedback received from pupils and staff and match report from coach reflects a positive experience for all. The best runners have competed in Y5/6 and Y3/4 cross country races at Painswick RFC, finishing 26 th and 17 th out of over 100 runners. Circuit training club is offered to all of KS2 children (60) and 48 regularly attend. 25 children took part in District Sports this year with Eastington coming 5 th out of 12 schools.	Continue to support the local sports association, competing in events that link with our coaches and school events. Continue to make links with local schools so that friendly matches can take place regularly. Use parent expertise to train District Sport athletes in preparation for the 2019 competition (from term 5 onwards).