

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 1

Terms 1 & 2 2019

Our class topic this term is **Home Sweet Home**.

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Poetry We'll be reading and enjoying poems with repeating patterns, then writing our own based on the poem 'Today I saw a Little Worm,' focusing on using adjectives and rhyming words.● Fiction We'll be using our Pie Corbett work to read and learn Goldilocks and the Three Bears, and Pie's own story 'A Mouse called Maisy'. We will write our own stories based on our focus texts.● Non-fiction We'll be thinking about lists for shopping and labels we can see in the school environment as well as writing sets of instructions. Spelling homework will be given out on a Thursday. Please use the 'look, say, cover, write, check' technique to help your child to learn them. Please return the spelling homework the following Wednesday or before.
Maths	<ul style="list-style-type: none">● Number and Place Value. Count in steps of 1,2,5 and 10 from any number, both forwards and backwards; count read and write numbers in numerals and words; recognise the place value of each digit in a two-digit number (tens, ones); identify, represent and identify numbers using the language of: equal to, more than, less than, most, least; use place value and number facts to solve problems.● Addition and Subtraction. Recall and use addition and subtraction facts to 10 and 20; add and subtract using both mental and written methods, including: a two-digit number and ones; a two--digit number and tens; adding three one-digit numbers; solve problems that involve addition and subtraction, including missing numbers; recognise and use the inverse relationship between addition and subtraction.● Geometry. Recognise, name, describe and compare some properties of 2D shapes including the number of sides and line symmetry; order and arrange combinations of mathematical objects in patterns and sequences; describe position, direction and movement. Number homework is given out each Thursday. Please return by the following Wednesday.
Computing	<ul style="list-style-type: none">● Internet Safety Through some online stories, activities and games, we will be exploring and learning how to stay safe when working online. We'll learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when we have concerns.● Uses of Information Technology We'll explore how information technology is used in places beyond school. <i>(All other areas of the Computing curriculum will be approached through cross curricular links across the other topic areas)</i>
Science	<ul style="list-style-type: none">● Animals Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). <p>Many of our Forest School activities are linked to our science topic this term. Thank you Emma.</p>

History	<ul style="list-style-type: none"> ● Changes within living memory. <p>Children will investigate changes within home and school life through looking at old photographs and compare these to their own experiences. They will also explore changes in transport, communication, toys, food and music and gain an understanding of historical vocabulary.</p>
Art	<ul style="list-style-type: none"> ● Drawing <p>Keeping with our theme of Houses and Homes, we'll be using different types of pencils to draw. We'll think about thick and thin lines, shading and using dots and dashes to improve our work. It would be helpful if the children could possibly bring in a photograph of their home as a reference for our topic. Thank you.</p>
DT	<ul style="list-style-type: none"> ● Sewing/Cross stitch <p>In the second part of this term, we will design a lovely cross-stitch sampler and communicate our ideas through talking, drawing and then stitching. The theme will be Christmas!</p>
PE	<ul style="list-style-type: none"> ● Gymnastics and multi-skills
RE	<ul style="list-style-type: none"> ● What does it mean to belong to a faith community? <p>We will be looking at the different groups/communities we belong to and how different faiths welcome babies/children into their community. Then we will investigate why Christmas is special for Christians.</p> <ul style="list-style-type: none"> ● Harvest <p>Thinking about why we celebrate Harvest and participating in a whole school celebration.</p>
Music	<ul style="list-style-type: none"> ● In Music, we will investigate changes in timbre, dynamics, pitch and duration. We will listen to a range of high quality, live and recorded music. We will experiment with instrumental sounds and create our own body percussion performance. ● Christmas production – from mid-November, we will start rehearsing for our Christmas production...watch this space! Thank you in advance for your support with this.
PSHCE	<p>Citizenship and British values –</p> <ul style="list-style-type: none"> ● Contributing to the life of the classroom and the school. ● Understand how group and class rules help us. ● Exploring our new school values. ● Internet Safety (linked with Computing).

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Parsons