

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 1

Terms 1 & 2 2019

The topics that we will be covering during this term of *'Home Sweet Home!'* are:

<p>Literacy</p>	<ul style="list-style-type: none"> ● Listen with enjoyment and respond to stories. ● Take on roles in the role-play area using appropriate language. ● Interact with others (say "hello" at register time; share ideas at story time; participate in circle time activities; talk to other children and adults whilst engaged in play; make their needs known). ● Identify and say initial sounds in spoken words. ● Learn to recognise the sounds made by letters s a t l n m d g o c k e u r h b f l s s j v w x y z z z q u c h s h t h n g a i e e i g h o a o o a r o r u r o w o i ● Practise blending written sounds to make words and segmenting spoken words to 'hear' sounds. ● Distinguish between words and pictures in books. Know that pictures provide information and that print carries meaning and is read from left to right in English. ● Begin to predict what text might say by looking at the pictures and thinking about what will make sense ● Use a pencil and hold it effectively. ● Write freely ('pretend writing') and read back what they have written, assigning meaning to the marks ('writing') they have made. ● Write shopping lists, invitations, labels and cards. ● Become familiar with the main characters from our reading scheme and begin to recognise some key words.
<p>Mathematics</p>	<ul style="list-style-type: none"> ● Join in number songs and rhymes. Predicting, for example, how many are left and what comes next. ● Use the language 'more', 'less', 'same' to compare two numbers or sets of objects. ● Find one more/less than a given number. ● Count reliably up to 10 and then 20 objects. ● Recognise numerals 1 to 9 and then 10 to 20. ● Recognise and name flat shapes: circle, square, rectangle and triangle. ● Recognise and name solid shapes: cube, cuboid, sphere and cylinder. ● Use terms such as 'bigger' and 'smaller' to describe and compare the sizes of shapes and other objects.
<p>Understanding the World</p>	<ul style="list-style-type: none"> ● Build models of their choosing using a variety of construction sets and materials ● Become familiar with using the mouse to control the pointer when working at the computer ● Internet safety <p>Through some online stories, activities and games, we will be exploring and learning how to stay safe when working online. We'll learn how to Use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when we have concerns.</p> <ul style="list-style-type: none"> ● Uses of information technology <p>We'll explore how information technology is used in places beyond school. <i>(All other areas of the Computing curriculum will be approached through cross curricular links across the other topic areas)</i></p> <ul style="list-style-type: none"> ● Animals. <p>Learn how animals obtain their food from plants and other animals. We name and compare a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</p> <ul style="list-style-type: none"> ● Forest School <p>We will keep a weather chart, classify animals and explore animals and their homes as well as making nature bags with Ms Levan.</p> <p>Please can your child bring in a photograph of their home for our 'Homes' wall. Thank you.</p>
<p>Physical Development</p>	<ul style="list-style-type: none"> ● Continue to develop co-ordination and gross motor skills during playtimes, use of the Trim Trail and trikes and scooters in outdoor activities. ● Move confidently in a variety of activities. ● Show an awareness of space, themselves and others. ● Gymnastics and multi-skills in our PE lessons. ● Use pencils, paintbrushes, scissors and other smaller equipment with basic control.

Expressive Arts and Design	<ul style="list-style-type: none"> ● Learn and sing/recite songs and poems related to our theme. ● Explore the sounds made by a range of percussion instruments. ● Use 'body' percussion and percussion instruments to make rhythmic patterns. ● Use imagination in role-play and other imaginative activities. ● Create pictures of people and faces using different media – pastels, pencils, paint, collage and so forth.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> ● Come into school happily. ● Be interested, excited and motivated to learn. ● Get to know other children and adults in school. ● Become familiar with regular routines in the classroom and school. ● Help to put away equipment at tidy up time. ● Select activities independently using the 'learning board'. ● Put away personal belongings when coming into school. ● Be confident to try 'new' activities. ● Participate in the school Harvest Service and Christmas Nativity. ● Sit quietly when appropriate i.e. at register time, carpet time, whole school assembly. ● Develop an awareness of their own needs, views and feelings. ● Recognise and talk about their feelings. ● Feel that they 'belong' to their new class and the school. ● Become familiar with our new school values.

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Parsons