



EASTINGTON SCHOOL PE & SPORTS PREMIUM SPENDING FORECAST 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ All children receive their statutory entitlement to Physical Education lessons and take part in 2 hours of physical activity each week. ▪ Every child works with a professional sports coach for two terms per year, developing core-skills. ▪ Y5 undertake a Young Leader/ Well-being Leader program where they plan and run sport activities for younger children and continue to enrich our Positive Playtime Practise Initiative. ▪ Every child participates in a creative dance day (linked to curriculum) each year and has the opportunity to perform. ▪ All children participate in a very successful whole school sports day, where all children participate at their level and gain the standards in lots of different events. ▪ Swimming is delivered to Years 5 and 6 in the summer term. Last year 85% of Y6 pupils could swim 25m as of April 2019. ▪ In addition to curriculum-based PE, we offer a range of extra-curricular sports for key stage 2 including circuit training, country dancing, rugby, street-dancing, gymnastics, tennis, cricket and cross-country clubs. In key stage 1 we offer 'potted sports' which is a multi-skills club, street dance, cricket and tag rugby. ▪ We extend sports activities for Y6 pupils through an annual residential Adventure Week (PGL – Ross on Wye) where pupils are taught a range of more adventurous sports: kayaking, sailing, fencing, orienteering etc. ▪ KS2 pupils perform in the Stroud Country Dancing Festival and the School Summer Duck Races and May Queen Celebration each year. ▪ KS 2 pupils compete in District Sports Athletics track and field competitions-Eastington won in 2017. ▪ KS 2 pupils compete in the Stroud district cross-country events. ▪ KS2 pupils (girls and boys) compete in local school's football tournaments and tag rugby competitions. ▪ The whole school have been inspired by a recent (May 2019) Well Being Leaders Day, led by Andy Lewis, Paralympic gold medalist. 	<ul style="list-style-type: none"> ▪ Maintain our offer of sports-based clubs and encourage participation to Increase physical activity at lunch times and after school. ▪ Ensure as many children as possible achieve the minimum 25m swimming standard by the end of year 6 through the use of funding for additional lessons. ▪ Embed our Positive Playtime Practise area of 'Be Active' to encourage children to be active at break times. ▪ Continue to play some friendly matches against other local school (football/tag rugby) and build these links throughout the year.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (at April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% (at April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% (April 2019) - This data will be updated in July 2019 when they Year 6 cohort have had 12 weeks of swimming lessons.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (in 2017-2018)

Academic Year: 2019/2020	Total fund allocated: £17,200 (TBC)	Date Updated: May 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (<i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>)				Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: **amounts hidden to respect individual requests for salaries not to be shared.	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage all pupils in high quality PE through quality first teaching by a professional coach.</p> <p>To improve core sport skills which in turn support pupil ability in specific sports.</p> <p>To enable pupils to enjoy sport and be healthy.</p> <p>For all Year 5 children to lead playtime sport activities for other children and build their own leadership skills for the future (through completing the Y5 Young Leaders Sports Course.)</p>	<p>For all children to participate in a multi-skills block of sessions led by a professional coach, each academic year: Mr Meloscia.</p> <p>Young leaders to work with sports coordinator to plan, lead and evaluate playtime activities and games weekly, linked with Positive Playtime Practise (PPP).</p> <p>Current Well Being Leaders to ‘train-up’ new Y5’s (2019-2020) to continue leading PPP.</p>	<p>£**</p> <p>£117 t-shirts</p> <p>£**</p>	<p>Evidence –Lesson observations, teacher questionnaires, pupil conferencing.</p> <p>Evidence – Photos of Young Leaders/Well being Leaders working in playground (young leaders have red t-shirts to make them easily identifiable and wellbeing leaders where backpacks) Lesson plans, lesson outcomes, TBAT’s and success criteria.</p>	
<p>To engage all pupils in high quality PE through quality first teaching by a professional coach.</p> <p>To enable pupils to enjoy sport and be healthy.</p> <p>For the core skills of children (co-operation, responsibility, communication, resilience and diligence) to be developed through a sports-based approach – ‘Learning through Sport’</p>	<p>For KS1 and KS2 children to have the opportunity to participate in street dancing lessons every week, led by a professional street dancing coach: Miss Mills (& opportunities to perform).</p> <p>For groups of children (identified by class teachers) in KS1 and KS2 to improve core skills such as: communication, resilience, winning and</p>	<p>£**</p> <p>Included in previous costings – see above.</p>	<p>Evidence – Club registers, pupil conferencing, lesson observations.</p> <p>Evidence: Completed self-evaluation at the beginning/end of block, showing positive improvement in core skills.</p>	

	losing, confidence and self-belief, co-operation and responsibility and trust through working with a professional coach who will lead a 'Learning Through Sport' program. (45-minute sessions in 6-8-week blocks in groups of 4-5 children)			
Pupils enjoy more active playtimes and lunchtimes.	Andy Lewis Well Being Leader's Day to help promote Positive Playtimes for all. Purchase new playground equipment and resources to support PPP. PPP signs and cost to erect in playground.	£500 £360 £400	Evidence: Photographs of new playground signs and marking. Impact document where we are tracking 6 children to look at impact of PPP. Pupil conferencing of Well Being Leaders – regular meetings. PPP feedback box.	
To engage <u>all</u> pupils in swimming so that they achieve the standard of 25metres by the end of year 6.	Swimming offered for all of KS2 for at least a 12-week block. (subsidised)	£ from main budget	Evidence – swimming certificates.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: (included in above costings)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased awareness of the range of sports available inside/outside school through celebrating sport accomplishments inside/outside school/Robinson Cup Award.	Pupil feedback on performances/events/competitions in school. Robinson Cup awarded to pupil with high interest or skill in sport: engraved and awarded every year. Notice board in school corridor reflects sport within the school	£53	Evidence: Club registers. Feedback on evaluation forms, class reflection books, photographs of Robinson Cup awards, match reports.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (included in above costings)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education to ensure they are competent and confident.</p> <p>Improved subject knowledge of PE for all staff.</p>	<p>All teachers to work with professional Sports Coach for 2 terms a year: observing, team teaching etc. their class.</p> <p>PE subject leader to undertake a series of lesson observations of class teachers to support improvement in teaching, learning and assessment in physical education.</p> <p>PE subject leader to review data on PE to support in the identification of staff training needs.</p> <p>PE subject leader to audit the staff skills so that relevant and up-to-date training and support can be given (by professional coaches)</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject: pupil self-grading skills and confidence in different areas.</p> <p>Professional development for PE subject leader through attending local training & networks.</p>	Included in previous costings – see above.	Evidence: Staff audit, lesson observations, pupil conferencing/audit, staff audit of skills.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

For pupils to enjoy dance. For pupils to gain further understanding of topic work through dance. For pupils to share learning opportunities with the wider community.	Dance workshops by professional dance teacher: Mrs Shaw (1 dance day per class per year) Parents and all pupils invited to share children's experiences and performance Performance and achievement shared with the school community.	£1250	Evidence - Pupil evaluations, parent feedback, pupil conferencing and teacher reviews.	
For Y6 children to learn to cycle safely on/off the road. To help pupils develop their skills and understanding as safe road users. To promote physical activity as part of a lifelong healthy life style.	All Y6 pupils to undertake a program led by the 'Bikeability' team - scheme designed to give children the skills and confidence to ride their bikes safely on today's roads. There are three bikeability levels, with each level designed to help improve cycling skills no matter what they already know.	£160	Evidence – Pupil certificates	
For KS2 pupils to have the opportunity to improve their dance skills and perform.	Join the Stroud area country dancing association. Run a country dancing club for KS2 pupils. Facilitate performance opportunities: School May Queen celebration, Stroud Country Dancing Festival (with 10 local schools at Stroud Leisure Centre)	£10	Evidence: Country Dancing Leader discussion, club register, photographs of performance	
To engage all pupils in high quality rugby through quality first teaching by a professional coach. (& friendly matches)	Tag rugby clubs for KS1 and KS2 led by professional coach: Mr. Meloscia	Included in previous costings – see above.	Evidence – club register, club observation	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	(Some £ included in Sports Coach/Sports Leader/Sports TA costs)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For KS2 children to have the opportunity to participate in competitive sport To ensure pupils who excel at sport have the opportunity to compete in external competitions.	Join the local school sports association. Selection of the best players/performers in specific sports. Entry into Year 3/4 and year 5/6 cross country races & training through running club/circuit training club.	£300	Evidence- Numbers of pupils entering competitive sports competitions.	

	<p>Entry into District Sport Athletics Competitions (running, throwing, jumping).</p> <p>Entry to KS2 football tournament & football training for the squad with professional coach: Mr Meloscia</p>			
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