



School Performance Data 2017



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded the new standard										
	READING		WRITING		MATHS		Reading, Writing & Maths Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met	Met/+	Exceeded	
School 2017	67	28	72	33	83	33	67	83	28	
National 2017	71	25	76	18	75	23	61	77	31	

KEY STAGE 2 PROGRESS									
	READING		WRITING****		MATHS		EGAPS*****		
	Ave Scaled Score**	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	
School 2017	105	-1.3	N/A	-0.1	106	-0.2	107	N/A	
National 2017	104	0	N/A	0	104	0	106	N/A	

*EGPS: English Grammar, Punctuation and Spelling

**Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the new standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

*** The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

****Writing is assessed by teachers and not by test. As such there is no scaled score.

*****EGAPS was not assessed in KS1 for this present Y6 cohort and so a progress measure has not been created.

KEY STAGE 1							
% of children who met and exceeded the new Government standard							
	READING		WRITING		MATHS		R W & M Combined
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	
School 2017	85	20	80	0	80	15	65%
National 2017	76	25	68	16	75	21	(2016 Nat 60%)

Y1 PHONIC SCREENING		
	School	National
2017	85%	81%

Y2 PHONIC SCREENING		
	School	National
2017	100%	92%

EYFS – % of children achieving a Good Level of Development (GLD)		
	School	National
2017	74%	71%

Data source: DfE National Curriculum assessment at Key Stage 2, 2017 provisional September 2017

For further information on school performance please use the link below:
<http://www.education.gov.uk/schools/performance/index.html>